



## PLUME ACADEMY - LEARNING OVERVIEW

|                                  |                                                                                                       |
|----------------------------------|-------------------------------------------------------------------------------------------------------|
| Year                             | 12                                                                                                    |
| Course                           | AS Level Sociology                                                                                    |
| Specification Number/Exam Board  | AQA 7191                                                                                              |
| Examination Papers and Weighting | Paper 1 50% Education with Methods in Context<br>Paper 2 50% Research Methods and Topics in Sociology |

### Prior Learning

The course builds on prior learning by building on skills developed in the humanities, such as the ability to evaluate evidence, consider arguments and draw evidence-based conclusions.

### Curriculum Intent – What are the curriculum aims?

- To acquire knowledge and a critical understanding of contemporary social processes and social changes
- To appreciate the significance of theoretical and conceptual issues in sociological debate understand and evaluate sociological methodology and a range of research methods through active involvement in the research process
- To develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society
- To develop a lifelong interest in social issues
- To know sociological theories, perspectives and methods, the design of the research used to obtain the data under consideration, including its strengths and limitations.
- To study core themes socialisation, culture and identity social differentiation, power and stratification. The themes should be understood and applied to Families and Education.
- To understand the significance of conflict and consensus, social structure and social action, and the role of values.
- To focus on contemporary UK society
- with consideration given to comparative dimensions where relevant, including the siting of UK society within its globalised context.

### Curriculum Implementation – What will my child will be learning?

|        |             |                                                                                                                                                                                                             |
|--------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Term 1 | Half Term 1 | <b>What is Sociology?</b> Concepts and Theories that underpin Sociology as academic discipline                                                                                                              |
|        | Half Term 2 | <b>Education</b> - Differential achievement, the role of education, educational policy                                                                                                                      |
| Term 2 | Half Term 3 | <b>Research Methods and Methods in Context</b> - Choosing a research method, the educational research context, methods used in sociological research, and how they can be applied to the study of education |
|        | Half Term 4 | <b>Families</b> - Couples, childhood, theories of the family, demography and changing family patterns, family diversity and policy.                                                                         |
| Term 3 | Half Term 5 | <b>Exam preparation and external exams</b>                                                                                                                                                                  |
|        | Half Term 6 | <b>Beliefs in Society</b> - Theories of religion, religion and social change, the secularisation thesis                                                                                                     |



### Curriculum Impact – How will my child be assessed and receive feedback?

Our assessments use a variety of familiar question types, including short answer and extended writing/essays, which assess the range of objectives:

- knowledge and understanding
- application
- analysis and evaluation

Teacher feedback will be formal and informal as appropriate. Progress Trackers are used to record set assessments, the grades given and guidance from the teacher on how to close gaps in knowledge, which students then respond to, enabling progress to be made.

At the end of Year 12 students will sit external examinations Paper 1 and 2, both marked and moderated by AQA.

### Super-Curricular Opportunities – Supporting and Extending Learning

| Useful study resources                                                                                                                                                                                                                                                                                                                                                                     | If a student is really passionate about this subject they can...                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>AQA A Level Sociology Book One, including AS Level. Napier Press ISBN 97809540079-1-1</p> <p>New AS and A Level Sociology:<br/>AQA Complete Revision and Practice CGP Books</p> <p>AQA AS and A Level Sociology Education with Research Methods (Collins Student Support Materials)</p> <p>AQA AS and A Level Sociology Families and Households (Collins Student Support Materials)</p> | <p>Reading the Times, Guardian, Telegraph, Independent (either on line or broadsheet) Find an article related to Education, highlight key findings of the report or summarise the issues raised ready to discuss in lesson.</p> <p>Radio 4 podcast 'Do schools make a difference?'<br/><a href="http://www.bbc.co.uk/programmes/b07knmpc">http://www.bbc.co.uk/programmes/b07knmpc</a></p> <p>TED talk Kandice Sumner- How America's public schools keep kids in poverty<br/><a href="http://www.ted.com//talks/kandicesumner">http://www.ted.com//talks/kandicesumner:</a></p> <p>University of Oxford: Department of Sociology Podcasts</p> <p>Breaking into the Elite BBC Documentary available on BBC I Player</p> <p>Feral Families Channel 4 Documentary</p> <p>Louie Theroux Documentaries</p> <p>Subscribe to Sociology Review</p> |