



PLUME ACADEMY - LEARNING OVERVIEW

Year	9
Subject	Textiles

Prior Learning

The Year 9 curriculum builds on prior learning in by...

- Extending the range of textiles techniques to explore
- Giving pupils the opportunity to challenge themselves in each practical lesson
- Developing knowledge of fibres, fabrics, influential figures and the environment

Curriculum Intent – What are the curriculum aims?

- Developing and nurturing practical skills
- Building confidence with using machinery
- Developing design skills
- Understanding the environmental, social and moral aspects of Textiles

Curriculum Implementation – What my child will be learning?

Term 1	<u>Skills Portfolio</u> Theory: Pupils will learn a range of theory including: fibres, fabrics, smart materials and e-textiles. Practical: Pupils will trial a range of skills including machine sewing, quilting and patchwork.
Term 2	<u>Interiors</u> Theory: Pupils will implement their design skills, and learn to complete a production plan. Practical: Pupils will learn a fabric dyeing technique, and make an interior product of their own choice/design.
Term 3	<u>Recycling</u> Theory: Pupils will learn about design development, iterative design, fashion designers and sustainability. Practical: Pupils will learn how to make a bag.

Curriculum Impact – How will progress be assessed?

Progress is assessed over 5 strands in Textiles:

Research – pupils will research information that is relevant to their learning. This will be assessed by the teacher.

Designing – pupils will design their own products. This will be peer assessed and teacher assessed.

Planning – pupils will learn to plan and sequence their practical lessons. This will be assessed by the teacher.

Making – practical skills are assessed over a series of lessons This will be assessed both by the teacher and peer/self-assessment.

Evaluating – Pupils will evaluate their practical work each lesson, either in the form of a self-assessment or an extending writing task which is assessed by the teacher.



Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
https://www.foodafactoflife.org.uk/ http://blog.grainchain.com/ https://www.dairycouncil.co.uk/	<ul style="list-style-type: none">• Take part in Taxi day• Seasonal after school cooking challenges• Promotion of Junior Great British Bake Off	<ul style="list-style-type: none">• Adapting recipes to cook at home• Allowing them to assist with cooking and food shopping• Visiting food markets• Watch cooking shows