



PLUME ACADEMY - LEARNING OVERVIEW

Year	12
Course	Level 3 Diploma Criminology
Specification Number/Exam Board	WJEC Applied Certificate (Year 12): 601/6249/1 Applied Diploma (Year 13): 601/6248/X
Examination Papers and Weighting	Unit 1 – Changing Awareness of Crime (50% of the Certificate, 25% of the Diploma) Unit 2 - Criminological Theories (50% of the Certificate, 25% of the Diploma)

Prior Learning

The course builds on prior learning by supporting learners' progression from any study at Level 2, particularly GCSEs in Sociology, Law, Psychology, Citizenship, History and Humanities. It allows development of skills acquired at GCSE such as the ability to apply, analyse and evaluate.

Curriculum Intent – What are the curriculum aims?

- Unit 1 enables learners to demonstrate understanding of different types of crime, influences of perceptions of crime and why some crimes are unreported
- Unit 2 allows learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1
- The course allows learners to consider how the use and application of their learning impacts upon themselves, other individuals, employers, society and the environment
- The applied purpose allows learners to develop:
 - Skills required for independent learning and development
 - The ability to solve problems
 - The skills of project based research, development and presentation
 - The ability to apply learning in vocational contexts
 - To gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	<p>Teacher 1 (Unit 1):</p> <p>1.1 Analyse different types of crime 1.2 Explain the reasons that certain crimes are unreported 1.3 Explain the consequences of unreported crime 1.4 Describe media representation of crime</p> <p>Teacher 2 (Unit 2):</p> <p>1.1 & 1.2 Understand social constructions of criminality 2.1 & 2.2 Describe biological and individualistic theories of criminality</p>
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	Half Term 2	<p>Teacher 1 (Unit 2):</p> <p>1.5 Explain the impact of media representations on the public perception of crime</p> <p>1.6 Evaluate methods of collecting statistics about crime</p> <p>2.1 Compare campaigns for change</p> <p>Teacher 2 (Unit 2):</p> <p>2.3 Describe sociological theories of criminality</p> <p>3.1 Analyse situations of criminality</p>
Term 2	Half Term 3	<p>Teacher 1 (Unit 1):</p> <p>2.2 Evaluate the effectiveness of media used in campaigns for change</p> <p>3.1 Plan a campaign for change relating to crime</p> <p>3.2 Design materials of use in campaigning for change</p> <p>Teacher 2 (Unit 2):</p> <p>3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality</p> <p>4.1 Assess the use of criminological theories in informing policy development</p>
	Half Term 4	<p>Teacher 1 (Unit 1):</p> <p>3.3 Justify a campaign for change</p> <p>Controlled assessment March 2022</p> <p>Teacher 2 (Unit 2):</p> <p>4.2 Explain how social changes affect policy development</p> <p>4.3 Discuss how campaigns affect policy making</p>
Term 3	Half Term 5	<p>Teacher 1 (Unit 1):</p> <p>Revision for Unit 2 exam</p> <p>Teacher 2 (Unit 2):</p> <p>Revision for Unit 2 exam</p>
	Half Term 6	<p>Teacher 1 (Unit 3):</p> <p>1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations</p> <p>1.2 Assess the usefulness of investigative techniques in criminal investigations</p> <p>Teacher 2 (Unit 4):</p> <p>1.1 – Describe processes used for law making</p> <p>1.2 – Describe the organisation of the criminal justice system in England and Wales.</p>

Curriculum Impact – How will my child be assessed and receive feedback?

Unit 1: This unit is internally assessed and externally moderated. In two sittings, students will complete an 8-hour assessment under controlled conditions.

Unit 2: 90-minute external examination.



In-class: Exam style questions, extended written assessments and a range of informal assessment opportunities. Students will receive a combination of verbal and written feedback from teaching staff, dependent on the type of work produced. Pupils will be expected to participate actively in whole-class discussions.

Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p>Compulsory core textbook: Webb, C. & Townend, A. <i>Criminology Book One for the WJEC Level 3 Applied Certificate & Diploma</i> (Napier Press, 2019) ISBN: 9780993423598</p> <p>Revision guide: Henderson, C. & Neasham, L. <i>WJEC Level 3 Applied Certificate & Diploma Criminology: Study & Revision Guide</i> (Illuminate Publishing, 2019) ISBN: 9781911208969</p> <p>Student activities: https://criminology.uk.net/book-one-activities/</p> <p>Student workbooks: https://criminology.uk.net/free-student-workbooks/</p> <p>Crime Statistics for England & Wales: www.crimestatistics.org.uk</p> <p>Crime Survey for England & Wales: http://www.crimesurvey.co.uk</p>	<p>Books</p> <ul style="list-style-type: none">• 1984 – George Orwell• Folk Devils and Moral Panics – Stanley Cohen• A Glasgow Gang Observed – Patrick James• Gang Leader For A Day – Sudhir Venkatesh• Fake Law – The Secret Barrister• Traces: Memoir of a Forensic Scientist and Criminal Investigator – Patricia Wiltshire• My Life With Murderers – David Wilson <p>True crime documentaries: https://www.bbc.co.uk/programmes/p04xwq1k</p> <p>Podcasts: https://www.bbc.co.uk/podcasts/category/factual-crimeandjustice https://player.fm/series/series-2409410</p> <p>Read current issues on crime, criminology and criminal justice:</p> <p>British Society of Criminology: https://thebscblog.wordpress.com/ https://www.britisoccrim.org/publications/</p> <p>British Journal of Criminology https://academic.oup.com/bjc</p>