

PLUME ACADEMY - LEARNING OVERVIEW

10
CNAT SPORTS STUDIES
J813 - OCR
4 Units (2 Mandatory / 2 Optional).
Unit R051: Externally-assessed written exam (25%)
Unit R052: Internal Assessment (25%)
Unit R053: Internal Assessment (25%)
Unit R054: Internal Assessment (25%)

Prior Learning

The subject builds on your child's key stage 3 experience in Physical Education by developing their skill and performance within team and individual sports. It will develop leadership skills and the ability to officiate. It will also develop knowledge and understanding of contempory issues in sport and study media in sport.

Curriculum Intent – What are the curriculum aims?

Students will:

- develop knowledge, understanding, skills and values to develop and maintain their performance in physical activities and understand the benefits to health, fitness and wellbeing.
- develop theoretical knowledge and understanding of the contempory issues within sport.
- perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas.
- develop their ability to analyse and evaluate to improve performance in physical activity and sport.
- develop their leadership skills through analysis of different leaders and leadership styles and through planning and delivering their own bespoke training session.
- develop an understanding of the relationship between media and sport and understand the impact they have on one another, both positive and negative.



Curriculum Implementation - What will my child will be learning?

Term 1	Half Term 1	Contemporary issues in sport LO1- Factors which affect participation in sport (externally assessed by exam in June Y10)
		Developing Sports Skills LO1/2/3 – Individual & Team sport skill development and officiating.
	Half Term 2	Contemporary issues in sport LO2- Know about the role of sport in promoting values (externally assessed by exam in June Y10)
		Developing Sports Skills LO1/2/3 – Individual & Team sport skill development and officiating.
Term 2	Half Term 3	Contemporary issues in sport LO3- Understanding the importance of hosting major sporting events. (externally assessed by exam in June Y10)
		Developing Sports Skills LO1/2/3 – Individual & Team sport skill development and officiating.
	Half Term 4	RO51- LO4 Know about the role of National Governing Bodies in sport RO52-Developing Sports Skills- written set tasks
Term 3	Half Term 5	RO51 – Contemporary issues in sport Revision and External Examination RO52-Developing Sports Skills- written set tasks
	Half Term 6	RO51 – Contemporary issues in sport Revision and External ExLO1 Sports Leadership – Personal qualities, styles, roles and responsibilities associated with effective sports leadership RO52-Developing Sports Skills- written set tasks

Curriculum Impact – How will progress be assessed as I learn?

Unit RO51 Contemporary Issues in sport– End of Unit tests & Final External Exam in June

Unit RO52 – Developing Sports Skills – Teacher assessed and exam board moderated throughout the course.



Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject	As a parent/carer, I can assist my child in this subject by:
Sports Studies Cambridge	Further reading/research	OCR Cambridge National Level
National Level 1/2 Text	material links via:	1/2 Sports Studies Specification
book Author Mike Murray	https://www.ocr.org.uk/Image	https://www.ocr.org.uk/qualifi
Ross Howitt	s/68551resources-links.pdf	ations/cambridge-
ISBN no 978 1 5104 5646 4		nationals/sport-studies-level-1-
	https://www.ocr.org.uk/Image	2-j803-j813/
NATIONAL CONTRACTOR	s/221133-resources-links.pdf Olympic themed films: 'Eddie the Eagle' – LO2 Olympic	Everlearner- online resource
Sport	Values	Quizlet-free online resource
Studies	'One Day in September' –	
Mike Murray & Ross Howitt	documentary- LO3 Drawbacks	
A ANNAL OCR 4 HODOR	of hosting a major sporting	Badminton Officiating/Rules:
	event.	https://www.badmintonengland
Contemporary issues in	Personal best 1982	.co.uk/about-us/rules-and-
sport past papers/mark	Chariots of Fire 1981	regulations/
schemes/examiner	Cool Runnings 1993	
reports:	Miracle 2004	https://www.bbc.co.uk/bitesize
https://www.ocr.org.uk/q	Prefontaine 1997	/guides/zs89dmn/revision/3
ualifications/cambridge-	Blades of Glory 2007	<u> </u>
nationals/sport-studies-	I, Tonya 2017	https://www.badmintonenglan
level-1-2-j803-	Tokyo Olympiad 1965	d.co.uk/
j813/assessment/	Race 2016	
	The Ringer 2005	
	Jim Thorpe- all American 1951	
	Charlie Chan at the Olympics	National Coverning Pedy
My Revision Notes:		National Governing Body Websites:
Cambridge National Level 1/2 Sport Studies Paperback	1937 Devision very type glings	websites:
book.	Revision you tube clips:	
my revision notes		https://www.thefa.com/
Cambridge National Level 1/2	RO51 Contemporary Issues in	https://www.englandrugby.co
SPORT	Sport	m/home
STUDIES		https://www.englandnetball.co
STODIES	Revision video:	<u>.uk/</u>
	https://www.youtube.com/wa	https://www.britishathletics.or
	tch?v=tpb-	g.uk/
	VBNoEC0&list=PLcRGBKDz2Oxu	www.ecb.co.uk Cricket
	FdB7hKVJonlpFCZ9jiwSJ	https://www.englandhandball.
Symond Burrows Sue Young		<u>om/</u>
47 HODDER		https://www.lta.org.uk/ Tennis
2 /100% 3 ⁰ %	LO1 Factors which affect	https://www.basketballengland
ISBN no 978-1510478589	participation in sport	<u>.co.uk/</u>
(new edition due to be	Revision video:	https://www.volleyballengland
published 27/3/21)	https://www.youtube.com/wa	org/
	tch?v=Az9f7BrA61w	



Everlearner- online		
resource	LO2 Know about the role of	
	sport in promoting values	
Quizlet – free online	Revision video:	
revision resource	https://www.youtube.com/wa	
	tch?v=HoaEyw3TduU&t=8s	
	LO3 Understand the	
	importance of hosting major	
	sporting events	
	Revision video:	
	https://www.youtube.com/wa	
	tch?v=Er1_L1bQNSk&t=332s	
	https://www.youtube.com/wa	
	tch?v=lx1TAuX91XQ&t=27s	
	LO4 Know about the role of	
	National Governing Bodies in	
	sport Devision eside e	
	Revision video	
	https://www.youtube.com/wa	
	tch?v=txotLQRnpZU	