



## PLUME ACADEMY - LEARNING OVERVIEW

Year	7
Subject	SPANISH

### Prior Learning

The Year 7 Spanish curriculum does not require any prior learning from Primary School but will build seamlessly on any previous knowledge, as well as challenge those pupils who have acquired any Spanish beforehand. Listening, Speaking, Reading and Writing activities help to introduce the basics of the Spanish language through vocabulary, grammar and culturally focused exercises.

### Curriculum Intent – What are the curriculum aims?

The Year 7 Spanish curriculum aims to equip students with a foundation of the Spanish language through the four main skills of Listening, Speaking, Reading and Writing. During Year 7, we will start to use the present tense and basic opinions whilst developing strategies to cope with new, unfamiliar language. The modules studied are designed to provide a window to the Hispanic world, covering themes that are relevant to the lives of young people. Key cultural themes such as Festivals, Literature or The Arts are also introduced at appropriate moments, providing students with a well-rounded appreciation of Spain and Spanish speaking countries as well as the language.

### Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	<b>¡ Vamos! - Let's Go!</b> <i>Cognates, Greetings, Age, Birthday, Numbers, Classroom Instructions, Colours, Phonetics</i>
	Half Term 2	<b>En el Instituto – At School</b> <i>School Subjects, Adjectives, Pencil Case Items, Classroom Items, Connectives</i>
Term 2	Half Term 3	<b>Mi Familia – My Family</b> <i>Family Members, Adjectives, Describing Yourself and your Personality, Animals/Pets</i>
	Half Term 4	<b>En Casa – At Home</b> <i>Describing Where You Live, Your House, Your Bedroom, Colours, Prepositions, Locations</i>
Term 3	Half Term 5	<b>Mi Tiempo Libre – My Free Time</b> <i>Free-time Activities, Sports, Opinions, Time Expressions, Time, Future Tense</i>
	Half Term 6	<b>En La Ciudad – In The City</b> <i>Describing you Town, Directions, Weather, Future Tense</i>

### Curriculum Impact – How will progress be assessed?



Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering two of the skills each time of Listening, Speaking, Reading and Writing. In-class activities are divided into Foundation/Higher/Challenge options in order to allow all students to access the language and continually develop and make progress.

### Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.</p> <p>BBC Bitesize is also very useful.</p> <p>Use of YouTube/Spotify to discover authentic Spanish artists.</p>	<p>Try to watch the news or programmes of interest on Spanish television. Many channels can be watched live on YouTube or via Netflix.</p> <p>Students can also listen to Spanish music/radio.</p>	<p>Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book following the weekly homework programme.</p> <p>Provide students with the opportunity to experience the cultural aspects of Spain. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.</p>

#### Key Links:

##### Mi Vida Loca

<http://www.bbc.co.uk/languages/spanish/mividaloca/>

##### BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

##### Examples of Spanish Television Channels:

<https://www.youtube.com/user/TVPublicaArgentina>