



Literacy and Numeracy Year 7 Catch-Up Premium

Introduction

The Year 7 Literacy and Numeracy Catch-Up Premium provides schools and academies with additional funding to support Year 7 students who did not achieve the expected standard in reading and/or mathematics at the end of the Year 6/Key Stage 2.

The catch-up funding is designed to ensure that students who have not achieved their potential at KS2 are not disadvantaged by this and are provided with the opportunity to ensure they have the same equality of opportunity as their peers by the time they leave compulsory education.

The wider aims of the catch-up funding include: -

- To enable students from disadvantaged backgrounds to get to the top universities
- To ensure that students from all backgrounds have an equal opportunity to be successful
- To reduce the attainment gap between the highest and lowest achieving pupils nationally

For more information about this, please click on the following link:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

The funding enables schools and academies to deliver additional support and a range of literacy and numeracy interventions. The impact should be that targeted students are brought up to speed in relation to their peers and so that any barriers to restrict good future progress and attainment are significantly reduced and, if possible, removed.

Whilst the funding is not totally ring-fenced for direct catch-up activities, it is expected that it will be used primarily for additional literacy and numeracy work during Year 7, again, given that this can make a huge difference to associated students at such a vitally important stage of their learning.

Overview of the Academy

	2017 – 18	2018 – 19	2019 - 20
Student Numbers (All)	279	294	305
Student Numbers	57	64	59
Funding	£25,324	£26,873	£26,200

**Please note: the primary sector ceased measuring 'Levels' in 2015/16.*

Data for 2016-17 onwards is based on 2015-16 total numbers adjusted for cohort size



Summary of Intention

Core objectives:

- To provide a wide and varied range of literacy and numeracy interventions for the identified catch-up premium students.
- To support the progress and attainment of those identified by enabling them to access the academy's secondary curriculum more successfully.
- To promote the engagement as well as the enjoyment of literacy and numeracy both inside and outside of the classroom setting.
- To increase parent/carer awareness of the Year 7 Literacy and Numeracy Catch-Up Premium and the associated strategies to support their respective child's progress.

Documents

[Summary Statement for 2018/2019](#)

[Summary Statement for 2019/2020](#)



Summary Statement for 2018/2019

Implementation and action taken 2018/19:

- Small intervention groups with qualified teachers for both English and Mathematics.
- Appointment of Senior Teaching Assistant for Literacy.
- Purchase of the Renaissance Accelerated Reader Learning Programme.
- Dyslexia testing for identified students.
- Purchase of targeted resources for use in the academy's LAICs as well as in English and Mathematics lessons.

Record of Expenditure for 2018/19			
Intervention/strategy	Cost	Objective	Progress
Small intervention groups with qualified teachers for both English and Mathematics	£4,960	To raise standards to meet chronological and national expectations as well as to increase participating students' confidence and aspirations.	All eligible students participated in both the English and Mathematics sessions and the majority made subsequent progress as benchmarked at the academy's calendared data checkpoints.
Appointment of Senior Teaching Assistant for Literacy (18 hours p.w.)	£15,174	As above and to work with even more closely targeted groups of eligible students.	As above but with a more refined, targeted group with data checkpoints again showing progress for the majority who took part.
Purchase of the Renaissance Accelerated Reader Learning Programme	£4,260	To support the eligible students with individualised, independent practice and comprehension with their reading.	All eligible students took part in this programme and there was strong and pleasing progress benchmarked as a result.
Speech and Language Therapist assessments	£1,800	To provide a secure and confidential screening assessment for identified students to provide them with a learning profile of their bespoke strengths and weaknesses, including an actual measure of their symptoms.	All students were thoroughly and robustly screened, and the respective outcomes captured with subsequent plans of action also implemented.
Purchase of targeted resources for use in the LAIC as well as in English and Mathematics lessons	£2,045	To encourage further study at the academy, but also at home, and specifically aimed at improving reading, spelling, grammar and Mathematics, whilst also encouraging vitally important parent/carer support.	A really sharp and coordinated approach has continued and, as a result, students eligible for the extra support have been able to use bespoke resources via the LAIC as well as the English and Mathematics Faculty areas.
Total Expenditure	£28,239		



Summary Statement for 2019/2020

Implementation and action taken 2019/20:

- Small intervention groups with qualified teachers for both English and Mathematics.
- Summer school for eligible students.
- Purchase of targeted resources for use in the academy's LAICs as well as in English and Mathematics lessons.
- English and Maths booster classes
- Literacy and Numeracy Parents Evening

Intervention/strategy	Cost	Objective	Progress
Speech and Language Therapist and dyslexia testing	£2990	To provide a secure and confidential screening assessment for identified students to provide them with a learning profile of their bespoke strengths and weaknesses, including an actual measure of their symptoms.	The impact of this was limited due to Covid-19.
Purchase of targeted resources for use in Room 15 as well as in English and mathematics lessons	£1549	To encourage further study at the academy but also at home and specifically aimed at improving reading, spelling, grammar, and Mathematics, whilst also encouraging vitally important parent/carer support.	The impact of providing resources to complement the work that students were signposted to had limited impact as it is the face-to-face contact that has been most beneficial in the past. Follow-up will form part of the recovery plan in English and Maths following early assessment to identify gaps in learning. Additional intervention will then take place to fill the gaps.
Small group intervention programmes for reading, spelling and comprehension - Reading recovery	£1883.29	To improve the reading spelling and comprehension ages of students and enable them to work at age expected levels.	This provision worked best where the additional adult was supporting within the classroom. The plan is to expand this as a provision throughout the department where underachievement is noted.
Literacy and Numeracy resources	£7995	To improve the progress of students in English and Mathematics to enable them to make expected progress and achieve their target grades	Rigorous assessment in both English and Mathematics at the end of Y7 and beginning of Y8 as part of the Covid recovery plan will identify any ongoing gaps in learning for the selected Catch-up students to inform future



			teaching to account for lost in-school learning hours as a result of national lockdown.
Literacy and numeracy parents/carers evening - September 2020.	£1000	To provide support for eligible students through upskilling and education of their respective parents and carers	Due to lockdown this did not take place. However, we are investigating planning this for September 2021.
Speech and Language training for the academy's Teaching Assistants.	£2000	To ensure we encourage 'the thirst for the subject' and to ensure adults who work with our most vulnerable students have the required level of subject knowledge to intervene effectively.	Training took place but limited impact due to lockdown
Summer School for eligible Year 6 students	£16,000	To provide further opportunities for extra transition from primary school to the secondary school environment. To attempt to close some learning gaps in numeracy and numeracy.	Due to lockdown this did not take place. However, we are investigating planning this for Summer 2021.
Total Expenditure:	£33,417.29		