



PLUME ACADEMY - LEARNING OVERVIEW

Year	9
Subject	Music

Prior Learning

The Year 9 curriculum builds on prior learning by following on skills learnt in year 8 including conventional and tab notation, music software, instrumental and vocal performances. Students will have developed practical and listening skills on a variety of instruments and genres of music. They will have a good knowledge of sequencing and composition with music technology through the use of our Music Software installed within the department. They will be able to read music and play the keyboard and other instruments confidently.

Curriculum Intent – What are the curriculum aims?

Programmes of study in Year 9 are broad allowing students to focus on their own specialisms and interests as they prepare for the requirements of GCSE music. Any student with other musical experience are always encouraged to incorporate their instrument and skills into practical tasks throughout the year.

The Year 9 curriculum allows students to develop a greater understanding of music, they have the opportunities to work as part of a group work as well as working on their own. Students are encouraged to work independently and a strong emphasis on the integration of Music Technology both in composition and performance.

Students will compose and perform music both from the popular and classical traditions as well as music from different cultures. From club dance through to classical remixes and a final project which will be directed by the students themselves, Year 9 provides a wide and varied musical journey for students to continue to develop their creativity!

Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	Club Dance music
	Half Term 2	Club Dance music/ Cover versions
Term 2	Half Term 3	Cover versions/ Gaming Music
	Half Term 4	Gaming Music/Classical remix
Term 3	Half Term 5	Classical remix/Final project
	Half Term 6	Final project



Curriculum Impact – How will progress be assessed?

Students will be assessed both on their practical and listening skills through performance to the class, this could be individually or as part of a group. Each term there will also be a formal written assessment based on the topic they have been studying.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>Free Education DAW Software (BandLab) www.edu.bandlab.com</p> <p>Arts Ambassador Award which includes a reading list on Show My Homework.</p> <p>KS3 Online Music Resources (BBC Bitesize – Music) www.bbc.co.uk/bitesize/subjects/zmsvr82</p>	<p>Take instrumental lessons through the school provided by Essex Music Services.</p> <p>Take part in the huge variety of Extra Curricular and performance opportunities offered.</p>	<p>Talking to your child about the music they are studying at school and play a wide variety of music at home!</p> <p>Look to see if there are any instruments in the home that the students could learn.</p> <p>Purchase a cheap keyboard or Ukulele to practice at home (they do not need to be very expensive)</p> <p>Encourage your child to take part in extra curricular activities at school.</p>