



SUBJECT LEADER – BUSINESS

Required September 2024

We are seeking to appoint a dynamic and well-qualified teacher to take responsibility for the leadership of Business and assist in our strong Business, Computing, and ICT Faculty in a highly successful 11-19 academy which holds Good Ofsted status. The Subject Leader of Business will be primarily responsible for establishing and supporting the resources and environment for learning for all Business courses within the Business, Computing, and ICT Faculty.

The successful candidate will be expected to teach across the whole 11 - 19 age and ability range including A Level. The successful candidate should be:

- A dynamic and innovative Business teacher with excellent communication skills
- Able to demonstrate a strong commitment to learning and raising standards
- Experienced in teaching across the ability range

We can offer you:

- A highly supportive and friendly working environment
- Opportunities to teach across KS3, 4 and 5
- Cycle-to-work Scheme
- Electric Vehicle Scheme
- 24/7 Free Employee Assistance Programme
- CPD opportunities and Internal Promotion
- Up to 25% Gym Membership
- Free staff car park

Personal Qualities

The successful applicant should have a degree in a relevant subject and will have achieved Qualified Teacher Status (QTS) prior to the commencement of their role.

Applicants should be hardworking, enthusiastic and have high levels of commitment. They should be able to plan, deliver and assess high-quality learning experiences for all learners in their care and deploy a range of strategies to support their personal development.

They should have an interest in new teaching and learning developments and possess high degree of integrity. Experienced candidates should be able to demonstrate a highly successful track-record of teaching the subject with strong examination outcomes, particularly at key stage four.

Responsibilities of the Post-Holder

In accordance with the job description for Subject Leader - Business, the key responsibilities will be as follows:

- To take full ownership for the management and upkeep of progress and attainment data for all Business courses.
- To monitor the progress of students following Business courses, planning, and implementing intervention as necessary to ensure students make at least expected levels of progress.
- Ensuring that effective schemes of work are in place for each Business course.
- Ensuring that teachers know the prior learning and achievement of the students at the beginning of each Business course.
- Ensuring that teachers know the potential to achieve of the students based on prior achievement data.
- Ensuring that school curriculum policies for assessment, setting, target setting, recording, and reporting are enacted within Business courses.

- Ensuring that progression and continuity is achieved throughout all Business courses and between Key Stages.

Pastoral

At Plume Academy all teaching staff are expected to fulfil both an academic teaching role and a pastoral role by acting as a Tutor to a group of assigned students. This involves staff in all aspects of pastoral work including guidance, safeguarding, monitoring, and encouraging progress, contact with parents, writing report sand compiling student references. Tutors also deliver part of Plume Academy's Personal Development Programme.

Wider Contribution

Teaching staff are encouraged to contribute to the academy's rich extra-curricular programme, and all candidates will be provided with the opportunity to discuss their personal interests at interview.

As one of the largest educational establishments in Essex, there are many opportunities for career progression. Via an academy-wise coaching programme, staff are encouraged to take responsibility for their own career development, with full support and encouragement from their line managers and other relevant staff, including those responsible for staff training.

Remuneration

Annual salary for a qualified teacher will be in accordance with the Plume Academy Teacher Pay Scale, which from appointment for a full-time post currently involves a salary of up to £46,525 plus TLR 2A (£3,213), however, the current salary of the applicant will be taken into consideration in respect of the salary offered. Salaries are reviewed by national negotiation with effect from 1st September each year. Progression through the Teachers' Pay Scale is subject to an annual performance review process.

Application Process

If you are interested in the position and wish to discuss the post prior to application, please email Mrs Dorcas Ologunde, Director of HR (d.ologunde@plume.essex.sch.uk) to arrange a telephone conversation. We are very proud of our academy and what we can offer new members of our collaborative team. We will be pleased to discuss the post and provide more information about the post and the academy in general.

To apply please complete the Plume Academy application form (please see link via our website). This must be completed and submitted to HR@plume.essex.sch.uk by the closing date stated (unaccompanied CVs or third-party application forms will not be accepted).

Closing Date: **noon Monday 13 May 2024**

Interviews are likely to take place the same week, however, early applicants may be taken through to interview sooner.

The Plume Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Appointment is subject to satisfactory references, medical clearance and an enhanced DBS check. The Plume Academy welcomes applications from those of all backgrounds, faiths and ethnic groups.