



## PLUME ACADEMY - LEARNING OVERVIEW

Year	10
Course	Psychology
Specification Number/Exam Board	8182 AQA
End of course assessment and weightings	Examination takes place at the end of Yr11. <b>Paper 1: Cognition &amp; Behaviour</b> - 1hr 45min (50% of GCSE) <b>Paper 2: Social Context &amp; Behaviour</b> - 1hr 45min (50% of GCSE)

### Prior Learning

*Whilst Psychology is not studied at key stage three, the planned curriculum provides the opportunity for students to develop their literacy and numeracy skills in new context, it also contains elements of human biology. A good command of English and sound writing skills are necessary to access the Psychology course.*

### Curriculum Intent – What are the curriculum aims?

Learners develop knowledge and understanding of 8 different areas in Psychology. The course is a comprehensive and engaging introduction to Psychology. Learners study a range of different theories within in each area and learn about Psychological research studies that investigates the human mind and behaviour. They also learn to apply and to evaluate psychological theories, research methods and ethical issues in relation to the core topics. They develop sound understanding of Psychology as a discipline and the main Psychological approaches to studying human behaviour. The learn how to evaluate Psychological theories and research methods and develop critical analysis, independent thinking and research skills.

### Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	<b>Memory:</b> Theories of memory
	Half Term 2	<b>Memory:</b> Theories and factors affecting the accuracy of memory <b>Research Methods:</b> The process of Psychological investigations. <b>Perception:</b> Theories of perception
Term 2	Half Term 3	<b>Perception:</b> Theories of perception, explanations for illusions and factors affecting perception.
	Half Term 4	<b>Perception:</b> Factors affecting perception. <b>Research Methods:</b> The process of Psychological investigations. <b>Development:</b> Early brain development
Term 3	Half Term 5	<b>Development:</b> Piaget's theories on cognitive development
	Half Term 6	<b>Development:</b> The effects of learning on development <b>Mock examination preparation:</b> Revision and skills application



### Curriculum Impact – How will progress be assessed as I learn?

- *Mid and end of topic summative assessments.*
- *Marking of homework/written assessments is carried out on a regular basis in line with the College marking policy.*
- *Regular peer and self-marking.*

### Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>AQA Psychology for GCSE electronic textbook. Student have login details.</p> <p>Revision Guide AQA Psychology for GCSE by C. Flanagan ISBN 978-1911208068</p> <p>Revision websites (see below)</p>	<p>There are many free online Psychology courses that students can complete.</p> <p>The Psychology websites below are great to explore the latest research in Psychology.</p> <p>The Ted talks series in Youtube includes a Psychology channel with interesting talks by prominent Psychologists.</p>	<p>Encourage your child to regularly read their Psychology textbook.</p> <p>Encourage your child to complete the homework tasks they are set by their Psychology teachers to a high standard, asking them to show you their finished work.</p>

#### **Key Links:**

**AQA Psychology for GCSE, digital textbook:**

<https://www.illuminate.digital/aqapsychgcse/>

**Revision websites:**

<https://learndojo.org/gcse/aqa-psychology/>

<https://tuxfordpsychology91.wordpress.com/welcome-to-gcse-psychology-9-1/>

**Free Online Psychology courses:**

[www.futurelearn.com/courses](http://www.futurelearn.com/courses)

[www.open.edu/openlearn/education/free-courses](http://www.open.edu/openlearn/education/free-courses)

**Psychology websites**

<https://thepsychologist.bps.org.uk/reviews>

<https://digest.bps.org.uk/>

<https://www.psychologytoday.com/gb>