

PLUME ACADEMY - LEARNING OVERVIEW

Year	9
Subject	Spanish

Prior Learning

The Year 9 Spanish curriculum builds on prior learning by continuing to offer students the opportunity to build their language skills via exposure to increasingly challenging Listening, Speaking, Reading and Writing tasks. New grammar and vocabulary concepts and items will be introduced, as well as recall opportunities to ensure previously-learnt material from Year 8 is consolidated and embedded.

Curriculum Intent - What are the curriculum aims?

The Year 9 Spanish curriculum aims to equip students with the necessary language skills to be able communicate in three time frames (past, present and future), give increasingly complex opinions and read/listen for gist. The curriculum also aims to widen students' vocabulary and equip students with the skills to deduce meaning from texts containing unfamiliar language. The modules studied are designed to provide a window on the Spanish-speaking world, covering themes that are relevant to lives of young people. Key cultural themes, such as Festivals, The Arts and Film are also introduced, providing students with a rounded appreciation of the rich culture in Spain and in Spanish speaking countries, as well as the language.

Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	Social Media – Los Medios De Comunicación	
		Present, Past, Future Tense, Opinions, Comparatives,	
	Half Term 2	School Life and future plans - El Instituto	
		Saying 'I would like', gender of nouns, asking questions,	
		Superlatives, Expressions of Obligation	
Term 2	Half Term 3	Healthy Living and sports – La Salud y los deportes	
		Irregular Verbs, Direct Object Pronouns, Giving Advice	
	Half Term 4	Family and friendship – La familia	
		Using possessives, recalling numbers, reflexive verbs,	
		relationship vocabulary	
Term 3	Half Term 5	Holidays and Spanish America – De vacaciones y	
		Hispanoamérica	
		Reflexive Verbs, past, present and future, reading complex	
		texts. Spanish film – Voces Inocentes	
	Half Term 6	My town – Mi pueblo	
		Using 'there is/are/ there is/are not', new places in town,	
		expanding sentences with 'however' ' neither/nor', complex	
		adjectives, describing advantages and disadvantages	



Curriculum Impact - How will progress be assessed?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering two of the skills each time of Listening, Speaking, Reading and Writing. In-class activities are broken into Foundation/Higher/Challenge options in order to allow all students to access the language and to continually develop their language skills and make progress.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.	Try to watch the news or programmes of interest on Spanish television. Many channels can be watched live on YouTube.	Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book.
BBC Bitesize also has lots of practice for students The online resource of Seneca Learning KS3 Spanish is a useful tool to consolidate key structures and vocabulary.	Students can also listen to Spanish music.	Provide students with the opportunity to experience the cultural aspects of Spain. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.

Key Links:

Seneca Learning KS3 Spanish

https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f

BBC Bitesize

https://www.bbc.co.uk/bitesize/subjects/zfckjxs

Examples of Spanish Television Channels:

https://www.youtube.com/user/TVPublicaArgentina