



PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	Philosophy
Specification Number/Exam Board	AQA 7172
Examination Papers and Weighting	<p>Epistemology and Moral Philosophy: Written exam: 3 hours 50%</p> <p>Metaphysics of God and Mind: Written exam: 3 hours 50%</p>

Prior Learning

This course builds on the students' prior learning in the Religious Studies GCSE, particularly the philosophical and ethical topics such as Religion and Life, where the arguments for the existence of God and the universe's origins feature again and are discussed in more detail.

It also builds on the philosophical and ethical skills students have become familiar with right through their education in the subject at Plume, from KS3 to the GCSE. Skills such as comprehending big philosophical questions and theories, evaluating the arguments from different points of view and reaching judgements on the issues discussed.

Curriculum Intent – What are the curriculum aims?

Philosophy A level aims to give students highly developed critical thinking and analytical skills through learning about some of the most complex theories great thinkers have written throughout different periods of history, from Ancient Greece with Aristotle to 20th Century Europe with Wittgenstein. Students' perceptions of reality, religious belief and good and bad will be challenged, and thereby their personal worldview and values should become more thoroughly developed and justified.

Students' ability to construct a strong and convincing argument, both in written essay form and through discussion, will also be developed through this A Level. This is a skill which will set them up well for a degree in any arts subject where discussion of ideas in a seminar setting and essays are an integral part of study. It also lends itself well to careers in law and politics through the development of critical argument skills, as well as careers in health and social care and global companies due to the development of awareness of different worldviews and ethical dilemmas.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	The concept and nature of God <i>What attributes does God have and how have philosophers claimed to prove or take issue with these?</i>
	Half Term 2	Arguments for God's existence <i>How have theologians claimed to prove God's existence and how successful are the arguments?</i>



Term 2	Half Term 3	The Problem of Evil <i>How does the existence and logical problem of evil challenge the concept of God?</i>
	Half Term 4	Religious Language <i>How is language used in regard to God and should it be understood in the same way as language about the physical world?</i>
Term 3	Half Term 5	Examination preparation and revision
	Half Term 6	Examinations sat in the June series

Curriculum Impact – How will my child be assessed and receive feedback?

Work will be assessed through regular essays at the end of each topic of study, as well as through oral contributions in class and end of year mock examinations.

Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
Stanford Encyclopedia of Philosophy https://plato.stanford.edu/ Philosopher Kings http://www.philosopherkings.co.uk/ Internet Encyclopedia of Philosophy https://iep.utm.edu/ Crash Course Philosophy https://www.youtube.com/playlist?list=PL2QuSfnT0hGFz-qKlhO7-Zt6mBg47204f	Choose from the reading list: <i>Republic</i> by Plato <i>Meditations on First Philosophy</i> by Descartes <i>On Liberty</i> by J. S. Mill Research university courses related to the subject: Philosophy: https://www.thecompleteuniversityguide.co.uk/courses/search/undergraduate/philosophy Theology: https://www.thecompleteuniversityguide.co.uk/courses/search/undergraduate/all?keyword=theology