



## **Teacher of English**

### **Required from September 2024**

We are seeking to appoint a Teacher of English on a full-time permanent basis from September 2024. The post offers an excellent opportunity to work in a very strong English Faculty in a highly successful 11-19 academy which holds good Ofsted status. The role also provides a fantastic chance for primary-trained teachers looking for a new challenge to work with our KS3 students. The role will report to the Faculty Leader and the candidate will teach a full timetable across both campuses within the subject.

The faculty has a strong collaborative ethos, is very supportive and well-planned schemes of learning for all courses are already in place. A faculty-based mentor will work with the appointee to support their development and induction in their first year. There is also an excellent academy-wide support and development programme for all new staff available.

The post is open to ECTs as well as experienced teachers. There will be the opportunity to teach across the year groups from KS3 to KS5. The core purpose of the role being to provide professional leadership to students in a subject area by offering high quality teaching, resulting in high standards of learning and achievement for all students.

#### **Personal Qualities**

The successful applicant should have a degree in a relevant subject and have, or will have achieved, Qualified Teacher Status (QTS) prior to the commencement of their role.

Applicants should be hardworking, enthusiastic and have high levels of commitment. They should be able to plan, deliver and assess high-quality learning experiences for all learners in their care and deploy a range of strategies to support their personal development.

They should have an interest in new teaching and learning developments and possess high degree of integrity.

#### **Responsibilities of the Post-Holder**

In accordance with the job description for Classroom Teacher, the key responsibilities will be as follows:

- Ensuring lessons are planned in accordance with the schemes of work for each course
- Ensuring awareness of prior learning and special needs of students are met
- Ensuring that high expectations are set for the achievement and behaviour of students
- Ensuring that academy curriculum policies for marking, assessment, setting, target setting, recording and reporting are enacted
- Ensuring that progression and continuity is achieved across the key stage and between the key stages.

## **Pastoral**

At Plume Academy all teaching staff are expected to fulfil both an academic teaching role and a pastoral role by acting as a Tutor to a group of assigned students. This involves staff in all aspects of pastoral work including guidance, safeguarding, monitoring and encouraging progress, contact with parents, writing report sand compiling student references. Tutors also deliver part of Plume Academy's Personal Development Programme.

## **Wider Contribution**

Teaching staff are encouraged to contribute to the academy's rich extra-curricular programme, and all candidates will be provided with the opportunity to discuss their personal interests at interview.

As one of the largest educational establishments in Essex, there are many opportunities for career progression. Via an academy-wise coaching programme, staff are encouraged to take responsibility for their own career development, with full support and encouragement from their line managers and other relevant staff, including those responsible for staff training.

## **Remuneration**

Annual salary for a qualified teacher will be in accordance with the Plume Academy Teacher Pay Scale, which from appointment for a fulltime post currently involves a salary of up to £46,525 (2023/24 pay awards), however, the current salary of the applicant will be taken into consideration in respect of the salary offered. Salaries are reviewed by national negotiation with effect from 1st September each year. Progression through the Teachers' Pay Scale is subject to an annual performance review process.

## **Application Process**

If you are interested in the position and wish to discuss the post prior to application, please email Mrs Dorcas Ologunde, Director of Human Resources, at [d.ologunde@plume.essex.sch.uk](mailto:d.ologunde@plume.essex.sch.uk), to arrange a telephone conversation. We are very proud of our academy and what we can offer new members of our team. The Director of Human Resources will be pleased to discuss the post and provide further information about the academy.

To apply please complete the Plume Academy application form (please see link via our website). This must be completed and submitted to [HR@plume.essex.sch.uk](mailto:HR@plume.essex.sch.uk) by the closing date stated (unaccompanied CVs or third-party application forms will not be accepted).

Closing Date: **noon Monday 6 May 2024**

**Part-time request might be considered for this role.**

Interviews are likely to take place the same week, however, early applicants may be taken through to interview sooner.

**Plume Academy remains fully committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, and trustees to share this commitment.**