



PLUME ACADEMY - LEARNING OVERVIEW

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| Year | Seven |
| Subject | Geography |

Prior Learning

The Year 7 programme of study in Geography builds on our students' key stage two experience by developing their knowledge of continents such as North and South America and Europe. In addition to this Asia and Africa will be introduced and explored. Furthermore, students will have the opportunity to learn more about the split of human and physical geography and how they are interconnected.

Curriculum Intent – What are the curriculum aims?

Our curriculum is designed to instil a love of Geography in all our students through developing their curiosity and fascination about the world and its people. We provide an interesting and varied curriculum that offers intrigue to our students, helping to develop their knowledge and understanding of the Earth's physical and human processes. Throughout their time at Plume Academy, students will be taught a variety of geographical terms applying them across different scales and places. We provide students with the opportunity to investigate their local place, developing a real sense of who they are, their heritage and what makes their local place unique and special. We develop the following essential characteristics of geographers: an excellent knowledge of place, location and characteristics; a detailed understanding of the ways in which places are interconnected; fluency in geographical vocabulary and questioning skills; excellent fieldwork skills; an ability to express informed opinions based on extensive research and understanding about current issues in society; and a genuine interest in Geography and a sense of curiosity.

Curriculum Implementation – What my child will be learning?

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| Term 1 | Autumn Term 1 | Fantastic Places: Students will study core geographical skills whilst studying interesting places near and far. |
| | Autumn Term 2 | How does ice change the world? Students will study our polar environments, the challenges faced by people living there, and how landscapes of the present give us clues to their cold past. |
| Term 2 | Spring Term 1 | How is human interaction changing hot deserts? The study of desert environments and how human actions over time are placing pressure on their existence in the 21 st Century. |
| | Spring Term 2 | To what extent is tourism sustainable? Students will study the global pattern of tourism, as well as the opportunities and challenges different types of tourism have around the world. They will consider how sustainable our thirst for adventure is. |
| Term 3 | Summer Term 1 | What causes the weather to change? Student will look at why we experience variable weather in the UK and look at the role of microclimates. They will learn how to collect primary data when carrying out a fieldwork investigation. |
| | Summer Term 2 | |



Curriculum Impact – How will progress be assessed?

Students will be assessed in a variety of ways.

- Informally, regular feedback is provided to students in lesson via discussions and whole class feedback. Students will also receive feedback through self-assessment of homework and completion of multiple choice quizzes.
- Formal assessment is conducted through a series of end of unit assessments, covering a range of geographic skills, decision making exercises and exam style questions.

Super-Curricular Opportunities – Extending Learning

| Useful supporting resources: | If a student is really passionate about this subject, they could: | As a parent/carer, I can assist my child in this subject by: |
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| <p>Magazines</p> <ul style="list-style-type: none"> • Royal Geographical Society magazine “Geographical” • “The Week” or “The Week Junior” • “National Geographic” or “NatGeoKids” <p>Books</p> <ul style="list-style-type: none"> • Topic books in the LAIC <p>Websites</p> <ul style="list-style-type: none"> • www.coolgeography.co.uk • www.bbc.co.uk • www.natgeokids.co.uk <p>Podcasts</p> <ul style="list-style-type: none"> • “Ask the Geographer” Royal Geographical Society • “The MapScaping Podcast” | <p>Read around the subject via books, magazines and websites, watch documentaries or listen to podcasts on various geographical concepts such as climate change, wildlife, population, war and conflict, tectonic events and different countries.</p> <p>There are some really good Geography resources around, and something to suit all types of learning styles.</p> | <p>Facilitating your child in accessing the resources mentioned. Speak to them about the resources or about the news, asking them questions. Encourage your child to ask their own questions; then go and research the answers.</p> |

National Events

- All Year 7 students will be given the opportunity to enter the UK polar network’s Antarctica flag competition. This takes place in autumn term 2 as part of the **How does ice change the world?** unit.