



PLUME ACADEMY - LEARNING OVERVIEW

Year	9
Subject	French

Prior Learning

The Year 9 French curriculum builds on prior learning by continuing to offer students the opportunity to build their language skills via exposure to increasingly challenging Listening, Speaking, Reading and Writing tasks. New grammar and vocabulary concepts and items will be introduced, as well as recall opportunities to ensure previously-learnt material from Year 8 is consolidated and embedded.

Curriculum Intent – What are the curriculum aims?

The Year 9 French curriculum aims to equip students with the necessary language skills to be able to communicate in three time frames (past, present and future), give increasingly complex opinions and read/listen for gist. The curriculum also aims to widen students' vocabulary and equip students with the skills to deduce meaning from texts containing unfamiliar language. The modules studied are designed to provide a window into the French-speaking world, covering themes that are relevant to lives of young people. Key cultural themes, such as Festivals, The Arts and Film are also introduced, providing students with a rounded appreciation of the rich culture in France and French speaking countries as well as the language.

Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	Healthy Living – En Forme <i>Irregular Verbs, Direct Object Pronouns, Giving Advice</i>
	Half Term 2	Holidays – Les Vacances <i>Present, Past, Future, Activities, Weather, Superlative</i>
Term 2	Half Term 3	Environment – Ma Ville <i>Comparatives, Conditional Tense, Complex Negative Structures</i>
	Half Term 4	Media – On Parle de la Télé <i>Present, Past, Future Tense, Opinions, Relative Pronouns</i>
Term 3	Half Term 5	Future Plans – Le Monde de Travail <i>Conditional Tense, Future Plans, Si (If) Clauses, Professions</i>
	Half Term 6	French Festivals – Les Fêtes Françaises <i>Cultural Understanding of Texts, Modal Verbs</i>

Curriculum Impact – How will progress be assessed?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering two of the skills each time of Listening, Speaking, Reading and Writing. In-class activities are broken into Foundation/Higher/Challenge options in order to allow all students to access the language and to continually develop their language skills and make progress.



Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.</p> <p>BBC Bitesize is also very useful.</p> <p>Use of YouTube/Spotify to discover authentic French artists.</p>	<p>Try to watch the news or programmes of interest on French television. Many channels can be watched live on YouTube or via Netflix.</p> <p>Students can also listen to French music/radio.</p>	<p>Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book.</p> <p>Provide students with the opportunity to experience the cultural aspects of France. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.</p>

Key Links:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zgdqxn>

French Slow News:

<https://www.newsinslowfrench.com/home/news>

French Radio:

<https://www.franceinter.fr/>