



PLUME ACADEMY - LEARNING OVERVIEW

Year	11
Course	Computer Science
Specification Number/Exam Board	OCR
End of course assessment and weightings	Computer Systems: 50% Computational Thinking, Algorithms and Programming: 50%

Prior Learning

The GCSE Computer Science course builds on your child's key stage 3 experience by using their understanding of procedural programming techniques including sequence, selection and iteration. Key stage 3 students also have a clear understanding of how algorithms are used in technology and how algorithms are used with data sets. Furthermore, students will have been taught about the components inside a computer and the binary number system.

Curriculum Intent – What are the curriculum aims?

GCSE Computer Science aims to develop a student's procedural programming skill so they are proficient in using programming techniques to solve problems. Programming techniques will be used in both an in class extended programming project as well as writing solutions to a given problem in the exam. Students need to be able to identify sorting and searching algorithms as well as be able to use these on a provided set of data. The course will develop the student's understanding of how computer hardware components work, which includes memory, storage, networking. This progresses on to how computing hardware is managed using an operating system and utility software. Finally, students will have explored the ethical, legal, cultural and environmental impact of technology, which includes the legislation relevant to the subject

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Network security Algorithms
	Half Term 2	System software Ethical, legal, cultural and environmental impacts of digital technology Boolean logic Programming languages and Integrated Development Environments
Term 2	Half Term 3	Revision and mock exams
	Half Term 4	Revision
Term 3	Half Term 5	Summer exams
	Half Term 6	



Curriculum Impact – How will progress be assessed as I learn?

Lessons are grouped into topics and each of these will have their own assessment. Assessments take the format of past exam questions. Each end of topic assessment will also contain questions from topics taught previously. Students will take a mock exam for both units, which will be in the format for a full exam.

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>OCR course website page</p> <p>Craig 'n' Dave revision videos</p> <p>W3Schools Python programming practice</p>	<p>Follow and subscribe to various YouTube channels for both Computer Science:</p> <ul style="list-style-type: none">• Computerphile• Tech with Tim <p>Develop your own programming projects using object-oriented programming.</p> <p>Visit the National Museum of Computing.</p> <p>Enquire about continuing to study Computer Science at A-level at Plume College.</p>	<p>Encouraging them to attend the after-school revision session.</p> <p>Purchasing our recommended revision guide (OCR GCSE 9-1 Computer Science by Collins).</p> <p>Encouraging them to practice programming skills at home.</p> <p>Support your child's development of Computer Science specific keywords and terminology.</p>