



## PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	Level 3 Diploma Criminology
Specification Number/Exam Board	WJEC Applied Diploma (Year 13): 601/6248/X
Examination Papers and Weighting	Unit 3 – Crime Scene to Courtroom (25% of the Diploma) Unit 4 – Crime and Punishment (25% of the Diploma)

### Prior Learning

The course builds on prior learning by supporting learners' progression from Year 12 to Year 13 by broadening knowledge of human criminal behaviour and the criminal justice system and further develops skills of application, analysis and evaluation.

### Curriculum Intent – What are the curriculum aims?

- Unit 3 provides an understanding of the criminal justice system from the moment a crime has been identified to the verdict. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.
- Unit 4 allows learners to apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.
- The course allows learners to consider how the use and application of their learning impacts upon themselves, other individuals, employers, society and the environment.
- The applied purpose allows learners to develop:
  - Skills required for independent learning and development
  - The ability to solve problems
  - The skills of project based research, development and presentation
  - The ability to apply learning in vocational contexts
- To gain the required understanding and skills to be able to consider employment within some aspects of the criminal justice system.

### Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	<p>Teacher 1 (Unit 3):</p> <p>1.3 Explain how evidence is processed</p> <p>1.4 Examine the rights of individual in criminal investigations</p> <p>Teacher 2 (Unit 4):</p> <p>1.3 Describe models of criminal justice</p> <p>2.1 Explain forms of social control</p> <p>2.2 Discuss the aims of punishment</p>
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	Half Term 2	<p>Teacher 1 (Unit 3):</p> <p>2.1 The rights of the Crown Prosecution Service</p> <p>2.2 Describe trial processes</p> <p>Teacher 2 (Unit 4):</p> <p>2.3 Assess how forms of punishment meet the aims of punishment</p> <p>3.1 Explain the role of agencies in social control</p>
Term 2	Half Term 3	<p>Teacher 1 (Unit 3):</p> <p>2.3 Understand the rules in relation to the use of evidence in criminal cases</p> <p>2.4 Assess key influences affecting the outcomes of criminal cases</p> <p>2.5 Discuss the use of laypeople in criminal cases</p> <p>Teacher 2 (Unit 4):</p> <p>3.2 Describe the contribution of agencies to achieving social control</p> <p>3.3 Examine the limitations of agencies in achieving social control</p>
	Half Term 4	<p>Teacher 1 (Unit 3):</p> <p>3.1 Examine information for validity</p> <p>3.2 Draw conclusions from information</p> <p><b>Controlled assessment March 2022</b></p> <p>Teacher 2 (Unit 4):</p> <p>3.4 Evaluate the effectiveness of agencies in achieving social control</p> <p>Revision for Unit 4 exam</p>
Term 3	Half Term 5	<p>Teacher 1:</p> <p>Revision for Unit 4 exam</p> <p>Teacher 2:</p> <p>Revision for Unit 4 exam</p>
	Half Term 6	

### Curriculum Impact – How will my child be assessed and receive feedback?

Unit 3: This unit is internally assessed and externally moderated. In two sittings, students will complete an 8-hour assessment under controlled conditions.

Unit 2: 90-minute external examination.

In-class: Exam style questions, extended written assessments and a range of informal assessment opportunities. Students will receive a combination of verbal and written feedback from teaching staff, dependent on the type of work produced. Pupils will be expected to participate actively in whole-class discussions.



## Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p><b>Compulsory core textbook:</b> Webb, R &amp; Townend, A. <i>Criminology Book Two: for the WJEC Level 3 Applied Diploma</i> (Napier Press, 2019) ISBN: 9781916024304</p> <p><b>Revision guide:</b> Henderson, C. &amp; Neasham, L. <i>WJEC Level 3 Applied Certificate &amp; Diploma Criminology: Study &amp; Revision Guide</i> (Illuminate Publishing, 2019) ISBN: 9781911208969</p> <p><b>Student activities:</b> <a href="https://criminology.uk.net/book-two-activities/">https://criminology.uk.net/book-two-activities/</a></p> <p><b>Student workbooks:</b> <a href="https://criminology.uk.net/free-student-workbooks/">https://criminology.uk.net/free-student-workbooks/</a></p> <p><b>Crime Statistics for England &amp; Wales:</b> <a href="http://www.crimestats.org.uk">www.crimestats.org.uk</a></p> <p><b>Crime Survey for England &amp; Wales:</b> <a href="http://www.crimesurvey.co.uk">http://www.crimesurvey.co.uk</a></p>	<p><b>Books</b></p> <ul style="list-style-type: none"><li>• 1984 – George Orwell</li><li>• Folk Devils and Moral Panics – Stanley Cohen</li><li>• A Glasgow Gang Observed – Patrick James</li><li>• Gang Leader For A Day – Sudhir Venkatesh</li><li>• Fake Law – The Secret Barrister</li><li>• Traces: Memoir of a Forensic Scientist and Criminal Investigator – Patricia Wiltshire</li><li>• My Life With Murderers – David Wilson</li></ul> <p><b>True crime documentaries:</b> <a href="https://www.bbc.co.uk/programmes/p04xwq1k">https://www.bbc.co.uk/programmes/p04xwq1k</a></p> <p><b>Podcasts:</b> <a href="https://www.bbc.co.uk/podcasts/category/factual-crimeandjustice">https://www.bbc.co.uk/podcasts/category/factual-crimeandjustice</a> <a href="https://player.fm/series/series-2409410">https://player.fm/series/series-2409410</a></p> <p><b>Read current issues on crime, criminology and criminal justice:</b></p> <p><b>British Society of Criminology:</b> <a href="https://thebscblog.wordpress.com/">https://thebscblog.wordpress.com/</a> <a href="https://www.britisoccrim.org/publications/">https://www.britisoccrim.org/publications/</a></p> <p><b>British Journal of Criminology</b> <a href="https://academic.oup.com/bjc">https://academic.oup.com/bjc</a></p>