



## PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	A Level Sociology
Specification Number/Exam Board	AQA 7192
Examination Papers and Weighting	Paper 1 - Education with Theory and Methods 33.3% Paper 2 - Topics in Sociology 33.3% Paper 3 - Crime and Deviance with Theory and Methods 33.3%

### Prior Learning

The course builds on prior learning by building on knowledge and skills learnt and developed through Year 12 in AS Level Sociology

### Curriculum Intent – What are the curriculum aims?

- To acquire knowledge and a critical understanding of contemporary social processes and social changes
- To appreciate the significance of theoretical and conceptual issues in sociological debate understand and evaluate sociological methodology and a range of research methods through active involvement in the research process
- To develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society
- To develop a lifelong interest in social issues
- To know sociological theories, perspectives and methods, the design of the research used to obtain the data under consideration, including its strengths and limitations
- To study core themes socialisation, culture and identity social differentiation, power and stratification. The themes should be understood and applied to Families, Education, Beliefs and Crime and Deviance
- To understand the significance of conflict and consensus, social structure and social action, and the role of values
- To focus on contemporary UK society with consideration given to comparative dimensions where relevant, including the siting of UK society within its globalised context

### Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	<b>Beliefs in Society</b> - Religion in post-modern society, religion in a global context, religious organisations, religion ideology and science
	Half Term 2	<b>Crime and Deviance</b> - Theories of crime and deviance and the relationship between crime and social groups
Term 2	Half Term 3	<b>Crime and Deviance</b> and Theory and Methods- Crime and the media, globalisation, crime prevention and victimology
	Half Term 4	<b>Theory and Methods</b> - Quantitative and Qualitative methods, sociology and science, value freedom, theories of society, globalisation, post modernity and social policy
Term 3	Half Term 5	<b>Examination preparation</b>
	Half Term 6	<b>External exams</b>



### Curriculum Impact – How will my child be assessed and receive feedback?

Our assessments use a variety of familiar question types, including short-answer and extended writing/essays, which assess the range of objectives:

- knowledge and understanding
- application
- analysis and evaluation

Teacher feedback will be formal and informal as appropriate. Progress Trackers are used to record set assessments, the grades given and guidance from the teacher on how to close gaps in knowledge, which students then respond to, enabling progress to be made.

At the end of Year 13 students will sit external examinations Paper 1, 2 and 3, all 2 hours each and both marked and moderated by AQA Examination Board.

### Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p>Course book used: AQA A Level Sociology Book Two. Napier Press ISBN 97809540079-2-8</p> <p>New AS and A Level Sociology: AQA Complete Revision and Practice CGP Books</p> <p>AQA A Level Sociology Crime and Deviance with Theory and Methods (Collins Student Support Materials)</p> <p>AQA A Level Beliefs in Society (Collins Student Support Materials)</p>	<p>Read the Times, Guardian, Telegraph, Independent (either on line or broadsheet). Find an article related to Education, highlight key findings of the report or summarise the issues raised ready to discuss in lesson.</p> <p>University of Oxford: Department of Sociology Podcasts</p> <p>Watch: Louie Theroux Documentaries</p> <p>Subscribe to Sociology Review</p> <p>Open University Open Learn course - Learning from audio-visual material: Introducing surveillance</p> <p>The Changing Global Religious Landscape. What changes does it identify? <a href="http://www.pewforum.org/2017/04/05the-changing-global-religious-landscape/">http://www.pewforum.org/2017/04/05the-changing-global-religious-landscape/</a></p> <p>Amish: A Secret Life <a href="http://documentaryheaven.com/amish-secret-life/">http://documentaryheaven.com/amish-secret-life/</a></p>