



## PLUME ACADEMY - LEARNING OVERVIEW

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| Year    | 9                               |
| Subject | Religion, Philosophy and Ethics |

### Prior Learning

The year 9 curriculum aims to build on prior learning in RPE by allowing students to continue developing their ability to consider different points of view on issues, understand and investigate the 'Big Questions' in philosophy, and reach a personal judgement on topics surrounding ethics, philosophy and religious and non-religious worldviews. It also allows students to explore new religions with an enquiry basis.

### Curriculum Intent – What are the curriculum aims?

Religion, Philosophy and Ethics aims to give students the opportunity to form their own world view and set of principles – including religious, non-religious, moral and spiritual – throughout their time studying the subject at Plume. We do this through study of different religions and world views in order to consider what we may learn from their answers to the 'Big Questions' of life, such as why we are here, how the universe began, how to decide what is right, and what happens after death.

We also aim to build tolerance and understanding of worldviews and ideas which are different to the students' own experiences, and change through educating any misinformation, misunderstandings or stereotypes students may have about different cultures and religions.

Students will build skills in both written and verbal communication, considering different sides of arguments on issues where there is debate, and the ability to form an informed judgement on issues around religion, ethics and philosophical 'Big Questions'.

In year 9, we aim to build in depth knowledge of the origins of Christianity by studying the relevance of the Bible. We also delve into the ethics surrounding why we punish people encouraging students to make their own judgements about the effectiveness of punishments. Students will also consider a philosophical questions and form a judgement about whether we are truly free or not.

In studying Hinduism, we aim for students to gain a better understanding of the stories used to influence Hindu belief and practice. We also aim to dispel any particular misunderstandings or stereotypes about religious people to build tolerance and understanding in students in line with the British Values that run throughout the Plume curriculum.

### Curriculum Implementation – What my child will be learning?

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| Term 1 | Half Term 1 | How is the Bible relevant to me? |
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|        |             | <i>An investigation into the way in which the Bible has impacted contemporary British society.</i>  |
|        | Half Term 2 | How should we punish crimes?<br><i>Learning about the aims of punishment in UK and making a judgement on the effectiveness of the justice system.</i>                           |
| Term 2 | Half Term 3 | Is money the root of all evil?<br><i>Delving ethically into questioning the importance of money in the new world and how economics influence financial inequality globally.</i> |
|        | Half Term 4 | To what extent are we truly free?<br><i>Looking at different philosophical theories; religious and non-religious influences on our ability to make decisions.</i>               |
| Term 3 | Half Term 5 | How do Hindu narratives demonstrate the way Hindus live?<br><i>Learning key Hindu stories and looking at how the messages will influence a Hindu's person and actions.</i>      |
|        | Half Term 6 | How has religion inspired art?<br><i>An investigation into the history of religious art and the impact different religions continue to have in contemporary art.</i>            |

### Curriculum Impact – How will progress be assessed?

A combination of written classwork, verbal input in the classroom, homework tasks and half termly assessments will be used to assess the progress the student is making.

### Super-Curricular Opportunities – Extending Learning

| Useful study resources:  | If a student is really passionate about this subject, they could:   | As a parent/carer, I can assist my child in this subject by:   |
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| <b>Oak National Academy:</b><br>Christian beliefs:<br><a href="https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f">https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f</a><br>Christian practices:<br><a href="https://classroom.thenational.academy/units/christianity-practices-543e">https://classroom.thenational.academy/units/christianity-practices-543e</a><br>Relationships and Families:<br><a href="https://classroom.thenational.academy/units/relationships-and-families-f9ff">https://classroom.thenational.academy/units/relationships-and-families-f9ff</a> | Research a famous Christian and create a profile of their religious beliefs and how they have influenced them. For example, C. S. Lewis.<br><br>Look out for stories of | Discussing with them what they are learning in Religion, Philosophy and Ethics and asking what their views are on the issue.<br><br>Visit a local Christian place of worship such as Chelmsford Cathedral. |



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|  | Hinduism in the news and write a piece about how this links to a story. | Visit a museum that shows religious art and artefacts such as the British Museum in London. |
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