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CPT/TBA/GHA

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**Dear Parents and Carers** 

## Re: Year 7 and Year 8 Plume Enrichment Passport

In order to provide consolidation activities as part of our home learning we would like to introduce students in Years 7 and 8 to our Plume Enrichment Passport which will enable students to build on the work they have studied in their core subjects this academic year. This will run from Monday 5<sup>th</sup> June until Friday7<sup>th</sup> July and all students are expected to partcipate. Research shows that through having the opportunity to revisit previously taught concepts, students are able to develop a greater depth of understanding and develop their long-term memory. There will also be the opportunity to develop them more holistically through the bonus stamp.

Students will each receive a passport in learning group time and as they complete tasks this will be signed by the relevant teacher as indicated on their passport.

In mathematics, students need to log onto MathsWatch and complete the relevant assigned task. Students have been set a task that is appropriate to the class they are in, and which enables them to consolidate their learning from this academic year. When they have completed the task, they should take their passport to their mathematics teacher to be signed and dated.

In English students should read a book of their choice. They may wish to choose from the recommended list, but they may choose any book. When they have finished the book, they should complete the linked Student Book Review Form which will be shared through Satchel One to leave a book review. Once this is completed, they should take their passport to their English teacher to be signed.

In science students should use the link shared through Satchel One to log into Seneca and complete the task. Again, once completed they should ask their science teacher to sign their passport.

Finally, we would like to encourage students to volunteer or develop a sport or hobby through attendance at an extracurricular activity either inside or outside of school. If students attend something new, or volunteer to help someone they should note on their passport what they have done and ask a relevant adult to sign their passport.

Once their passport is completed, we would encourage students to post it into the box at MRC reception or hand to their form tutor.

We are very excited to introduce this to students this half term, and we are very much looking forward to celebrating the excellent work from the students at the end of the term in a special assembly.

Thank you for your continued support, please don't hesitate to contact me if you have any questions.

Yours sincerely

**Mrs C Pretty** Assistant Vice Principal

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