

PLUME ACADEMY - LEARNING OVERVIEW

Year	8
Subject	Art and Design

Prior Learning

The Year 7 artist aims to produce creative work, exploring their ideas and recording their experiences. Students should become proficient in drawing, painting, sculpture and other art, craft and design techniques. In their work they should learn to evaluate and analyse creative works using the language of art, craft and design. Additionally, they should know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Curriculum Intent - What are the curriculum aims?

The Year 8 artist aims are to continue to produce creative work, exploring their ideas and recording their experiences. Students should become proficient in drawing, painting, sculpture and other art, craft, and design techniques. In their work they should learn to evaluate and analyse creative works using the language of art, craft, and design. Additionally, they should know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Curriculum Implementation - What my child will be learning?

Term 1	Half Term 1	Module 1; Aboriginal art.	
		Base line drawing assessment Zoomorphic studies.	
	Half Term 2	Independent study Aboriginal symbolistic art.	
Term 2 Half Term 3 Module 2; Bo		Module 2; Book Illustration.	
		Base line drawing assessment and skills in four illustration	
		techniques.	
	Half Term 4	Independent study; A3 Illustrated story in mixed media.	
Term 3 Half Term 5		Module 3; Green man/woman.	
		Base line drawing assessment of a face and practical	
		techniques/skills with clay.	
	Half Term 6	Independent study Clay green man/woman.	



Curriculum Impact – How will progress be assessed?

Each term students will have a formative tracking sheet attached in the back of their sketchbooks. They will get each term a drawing baseline assessment, a skills level and learnability grade and then do a final independent study which will be levelled as a summative assessment taking on board all the work that module.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really	As a parent/carer, I
	passionate about	can assist my child in
	this subject, they	this subject by:
	could:	
BBC Bitesize: KS3 Art and Design -	Create a personal	Encourage your child
https://www.bbc.co.uk/bitesize/subjects/z6f3cdm	sketchbook	in the core art skill of
ittps://www.bbc.co.uk/bitesize/subjects/2015cum	(drawings, pen + ink	drawing.
Firstsite Gallery Colchester – free downloadable	studies, explore	urawing.
art packs, guides to local exhibitions, workshops	pattern, shape,	Provide
https://firstsite.uk	colour, materials,	opportunities to
nttps.yyjiistsite.uk	media, texture,	experience the
Tate Kids - play free art games and fun quizzes,	surfaces, work from	cultural aspects of
find art activities, read about artists and share your	imagination and real	art and design locally
art https://www.tate.org.uk/kids	life.	and when on holiday.
	nje.	and when on honday.
Grayson's Art Club	Research art, craft,	Visit arts and crafts
https://www.graysonsartclub.com	and design from	workshops in your
	different cultures.	area.
		u. cu.
	Try to watch art	Provide
	programmes (Sky	opportunities to
	arts, Grayson Perry	explore and
	Art Club, Channel 4	understand the
	etc). Many channels	history of art, craft,
	can be watched live	design and
	on YouTube.	architecture,
		including periods,
	Research Andy	styles and major
	Goldsworthy and	movements from
	recreate one or	ancient times to the
	more of his	present day through
	sculptures which is	gallery and museum
	great fun and will	visits and virtual
	involve you working	tours online.
	in the landscape. The	
	best way to record	



what you have done is take photos of the stages of building and photos of the stages of decay. You could work individually or as part of a group to make the sculpture... have fun.

Ask questions about the choices your child makes in their art. How did they come up with the ideas? What were their intentions? Are there any ways they could have improved their outcome?

Key Links:

BBC Bitesize: KS3 Art and Design -

https://www.bbc.co.uk/bitesize/subjects/z6f3cdm

Firstsite Gallery Colchester – free downloadable art packs, guides to local exhibitions, workshops https://firstsite.uk

Tate Kids - play free art games and fun quizzes, find art activities, read about artists and share your art https://www.tate.org.uk/kids

Grayson's Art Club

https://www.graysonsartclub.com