



PLUME ACADEMY - LEARNING OVERVIEW

Year	Nine
Subject	Geography

Prior Learning

The Year 9 curriculum builds on prior learning in Geography by continuing to challenge misconceptions, enhancing understanding and developing knowledge further. As students begin to study this year's topics, they will re-visit places previously studied and start to understand their role in society, by considering different viewpoints, values and attitudes. They will continue to be exposed to a range of new geographical skills (GIS) whilst also having the opportunity to consolidate those previously learnt.

Curriculum Intent – What are the curriculum aims?

Our curriculum is designed to instil a love of Geography in all our students through developing their curiosity and fascination about the world and its people. We provide an interesting and varied curriculum that offers intrigue to our students, helping to develop their knowledge and understanding of the Earth's physical and human processes. Throughout their time at Plume Academy, students will be taught a variety of geographical terms applying them across different scales and places. We provide students with the opportunity to investigate their local place, developing a real sense of who they are, their heritage and what makes their local place unique and special. We develop the following essential characteristics of geographers: an excellent knowledge of place, location and characteristics; a detailed understanding of the ways in which places are interconnected; fluency in geographical vocabulary and questioning skills; excellent fieldwork skills; an ability to express informed opinions based on extensive research and understanding about current issues in society; and a genuine interest in Geography and a sense of curiosity.

Curriculum Implementation – What my child will be learning?

Term 1	Autumn Term 1	<p>Extreme Weather and Climate Change: Students will study how the UK's weather is changing and the conditions needed for weather to be considered extreme. They will then investigate how climate change and extreme weather are interdependent. Students will consider why climate change is considered the biggest challenge facing humanity in the 21st century.</p> <p>What is Development? Students will student the causes for development disparities between different parts of the world. They will investigate strategies being used to reduce these differences. They will consider if globalisation is helping to reduce the wealth gap or making the situation worse.</p>
	Autumn Term 2	
Term 2	Spring Term 1	<p>Why are rivers important? Students will investigate the physical processes taking place along all rivers. They will study how these actions shape the landscape and the lives of people who live near them.</p>
	Spring Term 2	
Term 3	Summer Term 1	



		Geography of Health: Students will investigate what it means to be healthy and how our locality can have a negative impact or positive impact our health. Students will look at how HIC and LIC causes our mortality to be different and the ways as a global community we can work to improve health provision.
	Summer Term 2	Geography of crime and conflict: Students will look at their locality and the role crime plays in place identity. They will use 'big data' sets along with GIS to begin to analyse hot spot areas, and establish reasons for this.

Curriculum Impact – How will progress be assessed?

Students will be assessed in a variety of ways.

- Informally, regular feedback is provided to students in lesson via discussions and whole class feedback. Students will also receive feedback through self-assessment of homework and completion of multiple choice quizzes.
- Formal assessment is conducted through a series of end of unit assessments, covering a range of geographic skills, decision making exercises and exam style questions.

Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>Magazines</p> <ul style="list-style-type: none"> • Royal Geographical Society magazine "Geographical" • "The Week" or "The Week Junior" • "National Geographic" or "NatGeoKids" <p>Books</p> <ul style="list-style-type: none"> • Topic books in the LAIC <p>Websites</p> <ul style="list-style-type: none"> • www.coolgeography.co.uk • www.bbc.co.uk • www.natgeokids.co.uk <p>Podcasts</p> <ul style="list-style-type: none"> • "Ask the Geographer" Royal Geographical Society • "The MapScaping Podcast" 	<p>Read around the subject via books, magazines and websites, watch documentaries or listen to podcasts on various geographical concepts such as climate change, wildlife, population, war and conflict, tectonic events and different countries.</p> <p>There are some really good Geography resources around, and something to suit all types of learning styles.</p>	<p>Facilitating your child in accessing the resources mentioned. Speak to them about the resources or about the news and ask questions. Encourage your child to ask their own questions; then go and research the answers.</p>

