



PLUME ACADEMY - LEARNING OVERVIEW

Year	11
Course	Religious Studies A
Specification Number/Exam Board	8062 AQA
End of course assessment and weightings	Component 1: Christianity and Islam, 1hr 45 min exam, 50% Component 2: Thematic Studies, 1 hr 45 min exam, 50%

Prior Learning

This subject builds on the students' prior learning by applying the beliefs, teachings and sources of wisdom students have studied in Year 10 regarding Islam to Muslims' lives and how they show their beliefs through practices such as prayer and pilgrimage. We also continue to build on the students' familiarity with ethical topics in addressing the issues of what is right and wrong in the criminal justice system and which types of punishment best fulfil their aims of deterrence and protection.

Curriculum Intent – What are the curriculum aims?

Religion, Philosophy and Ethics aims to give students the opportunity to form their own world view and set of principles – including religious, non-religious, moral and spiritual – throughout their time studying the subject at Plume. We also aim to build tolerance and understanding of worldviews and ideas which are different to the students' own experiences, and change through educating any misinformation, misunderstandings or stereotypes students may have about different cultures and religions.

Students will build skills in both written and verbal communication, considering different sides of arguments on issues where there is debate, and the ability to form an informed judgement on issues around religion, ethics and philosophical 'Big Questions'.

In Year 11, we aim to continue to build in depth knowledge of Islam as a religious tradition, through gaining knowledge of its beliefs, teachings and practices. Islam has an important place in Britain and the world today as the second largest and first fastest growing religion. There are also many misunderstandings and stereotypes about Muslims which students may have experienced first-hand or via social media and the news, and so through studying the faith we aim to educate students in the realities of the religion and the people who hold the beliefs, and therefore build tolerance and understanding in students in line with the British Values that run throughout the Plume curriculum.

In the ethical issues around crime and punishment, we intend to give students a chance to encounter a range of views on these issues, develop an awareness of the laws involved, and reach personal judgements about their views and values.



Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Islam Practices [continued from year 10] <i>An investigation into how Muslims show submission to Allah through all of their religious actions</i>
	Half Term 2	Crime and Punishment <i>Investigating the ethical issues around how crimes should be punished and what the aims of the criminal justice system are</i>
Term 2	Half Term 3	
	Half Term 4	Revision and Examination Preparation <i>Revisiting Christianity and Islam and their views on the ethical and philosophical themes</i>
Term 3	Half Term 5	Exams <i>Students will sit their GCSE examinations in the May/ June exam series</i>
	Half Term 6	

Curriculum Impact – How will progress be assessed as I learn?

A combination of written classwork, verbal input in the classroom, homework tasks and half termly assessments will be used to assess the progress the student is making.

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>Oak National:</p> <p>Islam Practices: https://classroom.thenational.academy/units/islamic-practices-690d</p> <p>Crime and Punishment https://classroom.thenational.academy/units/crime-and-punishment-b900</p>	<p>Research well known criminals in Britain and write an opinion piece on their punishment and whether you think it was ethical and what purpose it served.</p>	<p>Taking them to the Chelmsford Mosque or a museum that houses Islamic artefacts such as the British Museum in London.</p> <p>Watch crime documentaries such as 24 Hours in Police Custody.</p>