



**The Prince's Trust  
Prospectus  
2022/2023**

## Welcome

Dear Parent or Carer,

May I take this opportunity to warmly welcome you to The Prince's Trust prospectus. I hope that you find the information contained within this prospectus informative, as the contents have been specifically developed with parents and carers and students in mind, to ensure you can make an informed choice with your child who may be considering The Prince's Trust option.

Our collaborative approach, together with the academy's strong sense of community, supports the very heart of our vision and Discipline with Dignity mantra which ensure that we respect ourselves, each other and our environment and local community each and every day and without exception.

We have prepared this guide to give you an understanding of who we are, how we work together and the different routes and options that the route has to offer. It is a live working document and is regularly reviewed so that it remains current in its approach and development as we continue to evolve, grow and progress.

Should you decide that The Prince's Trust pathway is the right choice for your son or daughter, I look forward to working alongside you to ensure that we get the best possible outcome.

Yours faithfully,

Mrs Neamh Tween  
KS5 Level 2 Prince's Trust Coordinator

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## The Prince's Trust Colleagues

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## **THE PRINCE'S TRUST AT KEY STAGE 4.**

The Prince's Trust Achieve Programme helps 11 to 19 year-olds develop the skills and confidence they need to reach their goals, through relevant, engaging and informal learning. Our Key Stage 4 Prince's Trust Qualification is offered to those students who the academy feel will help develop to get the most out of the Key Stage 4 flexible learning pathway. The programme has been designed as a one-year programme which is run throughout year 10 through to 11 with the main learning aim being at certificate level. However we recognise that all student needs and educational path can change as students become older and clearer on their career pathway. To ensure that this can be catered for the team are able to tailor the qualification to the individual. Units are specially selected to cater for the needs of the cohort and to help them develop the skills needed to be successful at Key Stage 4 and beyond.

More information can be found about the Prince's Trust Qualification on page 8.

## **KEY STAGE 5 PATHWAY.**

As well as a Key Stage 4 pathway the Flexible Learning Faculty offers a post 16 pathway. This is designed around a level 2 programme, with its primary function to help students achieve their next steps.

The programme is made up of a number of qualifications which prepare the students for the next level of academic learning at level 3, successful application onto apprenticeship schemes or into full time employment. The programme is built around a timetable of 20 guided learning hours (GLH) per week

The suite of qualifications includes;

- The Prince's Trust Qualification in Personal Development and Employability (PDE) at level 2
- Cambridge National Digital Business Qualification at level 2
- Opportunity to resist Maths and/or English at Level 2 (GCSE)

## **PRINCE'S TRUST AT KEY STAGE 5.**

The Prince's Trust Achieve Programme helps 11 to 19 year-olds develop the skills and confidence they need to reach their goals, through relevant, engaging and informal learning.

Education should prepare young people for the future they want, however, many experience challenges with attendance, attainment and motivation, putting them at risk of underachieving or exclusion. The Achieve Programme is designed to help young people re-engage with education and support them to achieve their full potential.

The Prince's Trust Achieve Programme is uniquely designed to help young people aged 11 to 19 to re-engage with education, using a flexible, modular structure to improve young people's attendance, behaviour and attainment.



## WHAT SKILLS AND QUALIFICATIONS WILL STUDENTS GAIN?

The Achieve Programme curriculum promotes a flexible approach, using relevant, experiential learning to support young people to achieve a range of personal and employability skills and gain qualifications.

The Academy's Key Stage 5 programme has been designed around the students' needs by selecting the most appropriate units from the suite to ensure students are best prepared for their next steps after year 12.

## HOW IT WORKS

The Faculty choose a combination of individual units from across the six modules, selecting the most relevant content for needs of the cohort. The qualification is delivered across 10 hours of the student's timetable, with one of these hours being used as a learning group to ensure that students follow a similar PSD programme as other college students.

## PRINCE'S TRUST STRUCTURE OF CURRIULUM MODULES AND UNIT TITLES.

Below is a diagram of the modules and units which are available to study.



### Qualification sizes

Award: 2 units  
 Certificate: 6 units  
 Extended certificate: 9 units  
 Diploma: 13 units

Entry 3	Level 1	Level 2
Career Planning (docx, 44kb)	Career Planning (docx, 48kb)	Career Planning (docx, 48kb)
Community Impact (docx, 47kb)	Community Impact (docx, 44kb)	Community Impact (docx, 44kb)
Customer Experience (docx, 47kb)	Customer Experience (docx, 47kb)	Customer Experience (docx, 44kb)
Digital Skills (docx, 45kb)	Digital Skills (docx, 45kb)	Digital Skills (docx, 44kb)
Experiencing the World of Work (docx, 45kb)	Experiencing the World of Work (docx, 45kb)	Experiencing the World of Work (docx, 46kb)
Managing Money (docx, 45kb)	Managing Money (docx, 46kb)	Managing Money (docx, 49kb)
Personal Development (docx, 41kb)	Personal Development (docx, 41kb)	Personal Development (docx, 41kb)
Preparing for the World of Work (docx, 41kb)	Preparing for the World of Work (docx, 41kb)	Preparing for the World of Work (docx, 41kb)
Presentation Skills (docx, 41kb)	Presentation Skills (docx, 41kb)	Presentation Skills (docx, 41kb)
Project Based Learning (docx, 41kb)	Project Based Learning (docx, 41kb)	Project Based Learning (docx, 41kb)
Sustainability (docx, 41kb)	Sustainability (docx, 41kb)	Sustainability (docx, 41kb)
Teamwork Skills (docx, 41kb)	Teamwork Skills (docx, 41kb)	Teamwork Skills (docx, 41kb)
Undertaking an Enterprise Project (docx, 41kb)	Undertaking an Enterprise Project (docx, 44kb)	Undertaking an Enterprise Project (docx, 41kb)
Wellbeing (docx, 41kb)	Wellbeing (docx, 42kb)	Wellbeing (docx, 42kb)
Wellbeing - Healthy Eating (docx, 42kb)	Wellbeing - Healthy Eating (docx, 41kb)	Wellbeing - Healthy Eating (docx, 42kb)
Wellbeing - Physical Activity (docx, 41kb)	Wellbeing - Physical Activity (docx, 41kb)	Wellbeing - Physical Activity (docx, 41kb)

The qualification has been designed not only to include relevant units which students can engage in, but also allow students to achieve at the highest level with the main learning aim being the full diploma at level 2. However, the academy also recognises that student needs and educational path can change as students become older and clearer on their career pathway. To ensure that this can be catered for the team have designed the qualification to allow students to “step off” at set points in the year. Students will receive accreditation in the qualification but at a slightly lower level than the full diploma. All units have literacy and numeracy opportunities embedded throughout to help support other curriculum areas being studied on the course.

## CAMBRIDGE NATIONAL IN DIGITAL BUSSINESS.

In the current digital age, the academy understands the importance of ensuring level 2 students continue to develop their understanding how business function and how digital technology is used within business to run effectively and efficiently. To ensure students are suitably qualified students undertake a level 2 digital qualification as part of the course.

The course is 100% coursework which suits the learning style of students on the course and covers 2 units;

- **UNIT 8:** USING EMERGING TECHNOLOGIES

- **UNIT 13:** CREATING WEBSITES

All work is marked and moderated internally. An external moderator ensures the grades awarded meet national standards. The course takes 3 hours of the students 18-hour timetable.



## PLUME ACADEMY CORE VALUES - DISCIPLINE WITH DIGNITY

Discipline with Dignity (DwD) is our mantra for all staff and students alike and is a flexible programme for effective school and classroom management based on:

- Responsible thinking
- Cooperation
- Mutual respect
- Shared decision making

DwD equips teachers with classroom skills and techniques that enable them to spend less time on behavioural issues and more time on positive interactions with students.

This in turn leads to greater success across many performance measures.

DwD encourages staff to help students develop a sense of self-esteem and encourages them through positive teacher/student relationships, to become responsible decision makers in both the classroom and in the outside world.

DwD is a challenging, motivating, insightful and practical approach that can be adapted to fit the needs of any educational establishment.

1. Always treat students (and all stakeholders for that matter) with dignity and respect
2. Try to be fair at all times
3. Nurture responsibility rather than obedience
4. Stop doing ineffective things
5. Rules must make sense
6. Long term behaviour changes v quick fixes
7. Be a role model for what you expect at all times without exception!



**Seven Core Principles of  
Discipline with Dignity**

