

PLUME ACADEMY - LEARNING OVERVIEW

Year	10	
Course	GCSE Chemistry	
Specification Number/Exam Board	8462/AQA	
End of course assessment and	Two written exams: 1 hour 45 minutes each	
weightings	 Foundation and Higher Tier 	
	• 100 marks each	
	• 50% of GCSE each	
	Multiple choice, structured, closed short	
	answer and open response	
	Paper 1 Topics 1–5: Atomic structure and the periodic	
	table; Bonding, structure, and the properties of	
	matter; Quantitative chemistry, Chemical changes; and	
	Energy changes	
	Paper 2 Topics 6–10: The rate and extent of chemical	
	change; Organic chemistry; Chemical analysis,	
	Chemistry of the atmosphere; and Using resources	

Prior Learning

The subject builds on your child's key stage 3 experience in science by building upon the 'bridging year' in year 9 where the basic foundations of GCSE are covered. All topics have been sequenced to build challenge.

Curriculum Intent – What are the curriculum aims?

The GCSE specification in chemistry will enable students to:

- Develop scientific knowledge and conceptual understanding through chemistry
- Develop understanding of the nature, processes and methods of science through different types of scientific enquiries that help them to answer scientific questions about the world around them
- Develop and learn to apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments
- Develop their ability to evaluate claims based on chemistry through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.

Curriculum Implementation – What will my child be learning?

Term 1	Half Term 1	Topic 6: The rate and extent of chemical change
	Half Term 2	Topic 2: Bonding, Structure and the Properties of Matter
		Topic 4 part 3: Chemical changes (Electrolysis)
Term 2	Half Term 3	Topic 3 Part 2: Chemical changes (Electrolysis)
	Half Term 4	Topic 3 Part Two: Quantitative chemistry
Term 3	Half Term 5	Topic 8: Chemical Analysis
	Half Term 6	Topic 10: The Earth's Resources



Curriculum Impact – How will progress be assessed as I learn?

Formal Progress Review assessments Informal Standard Homeworks and Long answer questions Regular assessment and feedback in exercise books and verbally

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject	As a parent/carer, I can assist my child in this subject by:
The BBC GCSE Bitesize website covers		
all of the important topics that you	Students could get	Purchase 9-1 GCSE Chemistry
need to know for your exams.	involved in raising	AQA Revision Question Cards
O2 Learn a video-based resource.	awareness of	https://www.cgpbooks.co.uk/se
	issues	condary-books/gcse/back-to-
GCSE Science has some written notes	contributing to	school-gcse/caf41-new-9-1-gcse-
covering important topics	pollution and	chemistry-aqa-revision-questi
	climate change.	
<u>Chemguide</u> written overviews of		Purchase revision workbook for
various topics		students to work through
	Students could get	throughout the course
The <u>CGP books website</u> for quizzes and	involved in a	https://www.cgpbooks.co.uk/sec
games	drive to	ondary-
	encourage	books/gcse/science/chemistry/ca
<u>Creative Chemistry</u> for testing yourself	recycling and	q41-grade-9-1-gcse-chemistry-
on what you have learned	reuse of metals	aqa-exam-practice-w
	to reduce	
Chemistry Rules	pressure on	
Webelements is an interactive Periodic	reserves of	
Table	metal ores.	
<u>Periodic Videos</u> .	Various science	
www.freesciencelessons.co.uk	podcasts	
The full specification can be found here:	(usually free)	
https://www.aqa.org.uk/subjects/scien	and magazines	
ce/gcse/chemistry-8462	available to	
	awareness of	
	real world	
	applications and	
	innovations in	
	chemistry	