



PLUME ACADEMY - LEARNING OVERVIEW

Year	11
Course	Religious Studies A
Specification Number/Exam Board	8062 AQA
End of course assessment and weightings	Component 1: Christianity and Islam, 1hr 45 min exam, 50% Component 2: Thematic Studies, 1 hr 45 min exam, 50

Prior Learning

This subject builds on the students' prior learning of Christianity from KS3 by exploring the diversity of Christians and their beliefs and practices today. It also extends students' introduction to the 'Big Questions' of Philosophy and Ethics in KS3 by looking in detail at some of the key areas such as whether certain types of punishment are ethical.

Curriculum Intent – What are the curriculum aims?

Religion, Philosophy and Ethics aims to give students the opportunity to form their own world view and set of principles – including religious, non-religious, moral and spiritual – throughout their time studying the subject at Plume. We also aim to build tolerance and understanding of worldviews and ideas which are different to the students' own experiences, and change through educating any misinformation, misunderstandings or stereotypes students may have about different cultures and religions.

Students will build skills in both written and verbal communication, considering different sides of arguments on issues where there is debate, and the ability to form an informed judgement on issues around religion, ethics and philosophical 'Big Questions'.

In year 11, we aim to continue to build in depth knowledge of Christianity as a religious tradition, through gaining knowledge of its beliefs, teachings and practices. Christianity has an important place in Britain and the world today as the largest religion, and historically the main religion of the UK. There are also many misunderstandings and stereotypes about Christians today which students may have experienced first-hand or via social media and the news, and so through studying the faith we aim to educate students in the realities of the religion and the people who hold the beliefs, and therefore build tolerance and understanding in students in line with the British Values that run throughout the Plume curriculum.

In the ethical issues around crime and punishment, we intend to give students a chance to encounter a range of views on these issues, develop an awareness of the laws involved, and reach personal judgements about their views and values.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Christian Beliefs and Teachings
--------	-------------	---------------------------------



		<i>An investigation into how Christianity is a diverse set of beliefs centring around the crucifixion and resurrection of Jesus</i>
	Half Term 2	Christian Practices <i>Exploring the diverse ways in which Christians around the world show their beliefs</i>
Term 2	Half Term 3	Religion and Life <i>Investigating religious and non-religious views on the beginning of the universe and humanity, and whether science and religion can work together in creating a modern understanding</i>
	Half Term 4	Crime and Punishment <i>Exploring the ethics around how we punish people in Britain today and what the most effective methods are</i>
Term 3	Half Term 5	Revision
	Half Term 6	Exams <i>Students will sit their GCSE examinations in the May/ June exam series</i>

Curriculum Impact – How will progress be assessed as I learn?

A combination of written classwork, verbal input in the classroom, homework tasks and half termly assessments will be used to assess the progress the student is making.

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>Oak National:</p> <p>Christianity https://classroom.thenational.academy/units/christian-beliefs-and-teachings-700f https://classroom.thenational.academy/units/christian-practices-173f</p> <p>Crime and Punishment https://classroom.thenational.academy/units/crime-and-punishment-b900</p>	<p>Research well known criminals in Britain and write an opinion piece on their punishment and whether you think it was ethical and what purpose it served.</p>	<p>Taking them to the Chelmsford Mosque or a museum that houses Islamic artefacts such as the British Museum in London.</p> <p>Watch crime documentaries such as 24 Hours in Police Custody.</p>