



## PLUME ACADEMY - LEARNING OVERVIEW

Year	Seven
Subject	Geography

### Prior Learning

The Year 7 programme of study in geography builds our student's key stage two experience by building on their knowledge of continents such as North and South America and Europe. In addition to this Asia and Africa will be introduced and explored. Furthermore, students will have the opportunity to learn more about the split of human and physical geography and how they are interconnected.

### Curriculum Intent – What are the curriculum aims?

Our curriculum is designed to instil a love of Geography in all our students through developing their curiosity and fascination about the world and its people. We provide an interesting and varied curriculum that offers intrigue to our students helping to develop their knowledge and understanding of the Earth's physical and human processes. Throughout their time at the Plume Academy students will be taught a variety of geographical terms applying them across different scales and places. We provide students with the opportunity to investigate their local place developing a real sense of who they are, their heritage and what makes their local place unique and special. We develop the following essential characteristics of geographers: an excellent knowledge of place location and characteristics; a detailed understanding of the ways in which places are interconnected; fluency in geographical vocabulary and questioning skills; excellent fieldwork skills; an ability to express informed opinions based on extensive research and understanding about current issues in society; and a genuine interest in Geography and a sense of curiosity.

### Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	<b>Passport to the world</b> <ul style="list-style-type: none"> <li>• What is a Geographer?</li> </ul>
	Half Term 2	<b>Cold environments</b> <ul style="list-style-type: none"> <li>• How does ice change the world?</li> </ul>
Term 2	Half Term 3	<b>Hot environments</b> <ul style="list-style-type: none"> <li>• Is desertification the biggest problem facing the Sahel in the 21<sup>st</sup> century?</li> </ul>
	Half Term 4	<b>Weather &amp; Climate</b> <ul style="list-style-type: none"> <li>• How do can we use microclimatic data to understand how our school environment changes throughout the day?</li> </ul>
Term 3	Half Term 5	<b>Rivers</b> <ul style="list-style-type: none"> <li>• Why are rivers important?</li> </ul>
	Half Term 6	<b>Tourism</b> <ul style="list-style-type: none"> <li>• Who are the winners and loser of tourism?</li> </ul>



### Curriculum Impact – How will progress be assessed?

Students will be assessed in a variety of ways.

- Informally, student work is marked regularly; students also receive feedback in lesson via class discussion. Students will also receive feedback through homework and completion of multiple choice quizzes.
- Formal assessment is via a series of end of unit assessments, covering a range of geographic skills, decision making exercises and exam style questions.

### Super-Curricular Opportunities – Extending Learning

Useful supporting resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p><b>Magazines</b></p> <ul style="list-style-type: none"> <li>• Royal Geographical Society magazine “Geographical”</li> <li>• “The Week” or “The Week Junior”</li> <li>• “National Geographic” or “NatGeoKids”</li> </ul> <p><b>Books</b></p> <ul style="list-style-type: none"> <li>• Topic books in the LAIC</li> </ul> <p><b>Websites</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.coolgeography.co.uk">www.coolgeography.co.uk</a></li> <li>• <a href="http://www.bbc.co.uk">www.bbc.co.uk</a></li> <li>• <a href="http://www.natgeokids.co.uk">www.natgeokids.co.uk</a></li> </ul> <p><b>Podcasts</b></p> <ul style="list-style-type: none"> <li>• “Ask the Geographer” Royal Geographical Society</li> <li>• “The MapScaping Podcast”</li> </ul>	<p>Read around the subject via books, magazines and websites, watch documentaries or listen to podcasts on various geographical concepts such as climate change, wildlife, population, war and conflict, tectonic events and different countries.</p> <p>There are some really good Geography resources around, and something to suit all types of learning styles.</p>	<p>Facilitating your child in accessing the resources mentioned. Speak to them about the resources or about the news and ask questions. Encourage your child to ask their own questions; then go and research the answers.</p>