

PLUME ACADEMY - LEARNING OVERVIEW

Year	12
Course	English language A Level
Specification Number/Exam Board	AQA 7702
Examination Papers and Weighting	7702/1 40%
	7702/2 40%
	NEA 20%

Prior Learning

The course builds on prior learning by...

Building on writing analytical skills developed on their GCSE English Language and Literature courses. This will be further developed by exploring how English works as a language in scientific detail, investigating how writers use language to convey meaning in contemporary and archaic written, spoken and multi-modal texts.

Curriculum Intent – What are the curriculum aims?

- During the course, students will explore the theories and issues surrounding language use, and its importance and influence in society.
- Students will understand how to craft language skilfully and clearly to convey meanings and coherent arguments.
- Students will develop the skills to complete data analysis, discursive essays, directed writing, original writing and research-based investigative writing.

Term 1	Half Term 1	7702/1 Language, the individual and society: Identity – An introduction to linguistic frameworks and terminology with a focus on Section A of the exam paper
	Half Term 2	Teacher 1: 7702/2 Language Diversity: Language and Occupation Teacher 2: 7702/1 Language, the Individual and society: Exam skills Q 1-3
Term 2	Half Term 3	Teacher 1: 7702/2 Language Diversity: Language and Region Teacher 2: 7702/1 Child Language Acquisition
	Half Term 4	Teacher 1: 7702/2 Language Diversity: Language and Gender Teacher 2: 7702/2 Language Diversity: Language and Social Groups
Term 3	Half Term 5 and 6	Preparation and revision for Summer Mock exams
		Non exam Assessment: Language in Action Investigation Original Writing and Commentary

Curriculum Implementation – What will my child will be learning?



Curriculum Impact – How will my child be assessed and receive feedback?

Exam with all materials provided by the exam board.

All externally assessed by AQA examiners

7702/1– Language, the individual and society– 2hrs 30m 7702/2 – Language Diversity and Change – 2 hrs 30m

 $rac{1}{2}$

NEA – produced in school time and marked by teachers, moderated by exam boards.

In-class: formal essays, extended written pieces, annotations, selected notes, peer/solo presentations – a range of informal assessment opportunities which will receive a combination of verbal and written feedback from teaching staff, dependent on the work produced.

Useful study resources	If a student is really passionate about this subject they can
Take a look at some of these websites :	Visits/ Galleries/ Museums/ places to see
www.aqa.org.uk; www.bethkemp.co.uk;	relevant to the course:
www.englishlangsfx.blogspot.co.uk;	
www.davidcrystal.com;	Thomas Plume Library
https://www.englishandmedia.co.uk/	British Library (<u>www.bl.uk</u>)
You can access the Emag archives to read	
articles focused on language study. Password	Online resources:
available to students who study the course.	Manchester voices project
	https://www.manchestervoices.org/
Follow @PlumeEngLang on Twitter for	Lexis Podcast https://anchor.fm/lexispodcast
resources and further reading on linguistic	
theory and ideas from Language study.	Keep up to date with current events by reading
	newspapers and news websites.

Super-Curricular Opportunities – Supporting and Extending Learning

Suggested Additional Reading

Text books: English Language A/AS Level for AQA Student Book – Marcello Giovanelli, Gary Ives, John Keen, Raj Rana and Rachel Rudman (Cambridge) ISBN:978-1-107-46562-6

Other interesting texts:

David Crystal: 100 Words; Listen to your Child.

Bill Bryson: Mother Tongue Articles. Independent Voices Guardian: Modern Tribes; What I'm Really Thinking, A Letter to...