



PLUME ACADEMY - LEARNING OVERVIEW

Year	Year 11
Course	Pearson BTEC Level 1/2 First Award in Animal Care
Specification Number/Exam Board	601/4530/4
End of course assessment and weightings	Four units; unit 1: externally assessed written exam (May). Units 2, 3, 4: a mixture of written and practical assessments, internally assessed.
Provider	Writtle University College

Prior Learning

The BTEC First Award in Animal Care is the second qualification offered in the two-year flexible learning package and following on from the City and Guilds Level 1 Certificate in Land Based Studies (Animal Care). The qualification is achievable at both Level 1 and Level 2, with the Level 2 being awarded subject to successfully passing a written exam. Students will use the knowledge and understanding gained in Year 10 to further develop their understanding in this sector. An opportunity to further develop transferable skills include English, maths, science, IT skills and problem solving within the units covered.

Curriculum Intent – What are the curriculum aims?

Within the BTEC Level 1/2 First Award in Animal care course provided the opportunity to further develop the skills acquired in year 1. The course is built around 4 units and provide progression onto full time post-16 study and employment. The 4 units studied are:

Unit 1

This unit focuses on animal health and covers health checking, veterinary care, pathogens, diseases and health treatment and management.

Unit 2

This unit covers animal handling and includes the preparation, equipment, handling and restraint of a variety of species.

Unit 3

This unit is 100% theory and tackles subjects including animal welfare legislation, the role of animals in society and the organisations that protect and promote animal welfare.

Unit 4

This unit covers the selection, preparation, maintenance, design and evaluation of animal housing and accommodation.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	H&S and risk assessing, animal handling and restraint (202)
	Half Term 2	Handling and health checks (201, 202)
Term 2	Half Term 3	Animal welfare legislation and the 5 needs (203)
	Half Term 4	Animals in society and welfare organisations (203)
Term 3	Half Term 5	Animal housing and accommodation (204)
	Half Term 6	Animal disease management, preventative care and exam prep (201).



Curriculum Impact – How will progress be assessed as I learn?

Unit 1

This unit is assessed with a final written exam which takes place in mid-May. Students will be provided with revision material and given 'mock' exams (past papers included) and quizzes to prepare them for their final exam.

Unit 2

This unit is assessed with one written assignment (risk assessment and report), and one practical assessment that is completed 5 times with different animals, scenarios and equipment.

Unit 3

This unit is assessed with 3 written assessments an information board, a booklet and a leaflet.

Unit 4

This unit is assessed with one written assignments, and two practical assignments. One to be completed once and the other to be completed twice.

The award can be successfully achieved at either level 1 or level 2. To achieve the level 2 students are required to pass both written elements, practical assessments and a written exam and can be awarded at pass, merit or distinction. Students that fail to meet the level 2 pass criteria will be assessed at the level 1 outcomes.

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>RSPCA Guidance: https://www.rspca.org.uk/adviceandwelfare/pets</p> <p>Veterinary recommended pet care guides: https://www.acvets.co.uk/exotic-pets/exotic-pet-care-information/</p> <p>Book: Animal Biology and Care (3rd ed.) 2014. By Sue Dallas and Emily Jewell.</p> <p>Book: Small animal care and management (2nd Ed.) 2000. By Dean Warren.</p>	<p>Students that pass and engage well during their 14-16 courses are often encouraged to apply for full time L2 animal care post-16. Students looking to enhance their knowledge and skills are encouraged to seek work experience in the industry.</p>	<p>Ensuring learners are equipped with a pencil case, a water bottle, and a snack and packed lunch for the day. Students will require PPE each lesson to work on our animal unit which needs to be brought home and washed each week.</p>