



PLUME ACADEMY - LEARNING OVERVIEW

| | |
|----------------------------------|--|
| Year | 12 |
| Course | BTEC Health and Social Care |
| Specification Number/Exam Board | Pearson Level 3 Extended Certificate in Health and Social Care |
| Examination Papers and Weighting | 360 GLH (480 TQT). Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external assessments. Mandatory content (83%). External Assessment (58%). |

Prior Learning

The course has no prior knowledge because Health and Social Care is only offered at Level 3 (Year 12).

This course also enables students to build on transferable skills including:

- the ability to learn independently
- the ability to research actively and methodically
- being able to give presentations and being active group members
- reading technical texts
- effective writing
- preparation for assessment methods used in degrees
- problem solving and analytical skills

Curriculum Intent – What are the curriculum aims?

The BTEC National course has always required applied learning that brings together knowledge and understanding with practical and technical skills. This is achieved through learners performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills. The curriculum aims for Year 12 BTEC Health and Social Care include:

Unit 1: to cover physical, intellectual, emotional and social development across human lifespan, and the factors affecting development and the effects of aging.

Unit 5: to focus on principles and practicalities that underpin meeting individuals' care and support needs, which are the foundations of all the care disciplines.

Curriculum Implementation – What will my child will be learning?

| | | |
|--------|-------------|---|
| Term 1 | Half Term 1 | Unit 1: Human lifespan development |
| | Half Term 2 | Unit 1: Human lifespan development |
| Term 2 | Half Term 3 | Unit 5: Meeting individual care and support needs |
| | Half Term 4 | Unit 5: Meeting individual care and support needs |
| Term 3 | Half Term 5 | Unit 5: Meeting individual care and support needs |
| | Half Term 6 | Unit 2: Working in Health and Social Care |

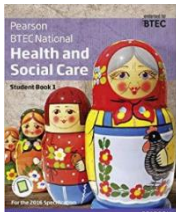
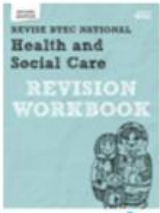


Curriculum Impact – How will my child be assessed and receive feedback?

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.

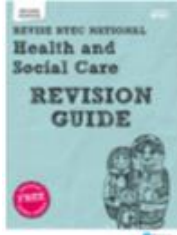
- **Unit 1 Human Lifespan Development (90 GLH)** – external assessment with a written examination. All learners take the same assessment at the same time. The examination will be one hour and 30 minutes in length. The number of marks for the examination is 90. The paper will contain a number of short-answer and long-answer questions that will assess learners' understanding of the following topics: understanding of growth and development through the human lifespan, the factors that affect growth and development and the effects of ageing. Students will use this knowledge and understanding to determine the interrelationships between physical, intellectual, emotional and social impacts on the human lifespan development. Students receive verbal and written feedback in class and following the submission of homework and completion of in-class assessment as part of their preparation for the final external assessment in January. There is an opportunity to resit the exam in May.
- **Unit 5 Meeting individual care and support needs (90 GLH)** – This unit is internally assessed and subject to external standards verification. There is a maximum number of two summative assignments for this unit. Grading decisions based on the requirements and supporting guidance given in the unit. Learners may not make repeated submissions of assignment evidence therefore feedback cannot be given during or after submission. Feedback is given written and verbally to the tasks undertaken prior to the formal assessment period.

Super-Curricular Opportunities – Supporting and Extending Learning

| Useful study resources | If a student is really passionate about this subject they can... |
|---|--|
| <p>BTEC National Health and Social Care Student Book 2 Publisher: Pearson Author: Carolyn Aldworth, Nicola Matthews, Sue Hocking, Pete Lawrence, Marjorie Snaith, Mary Whitehouse, Elizabeth Haworth ISBN: 9781292126029</p>  <p>BTEC National Health and Social Care Revision Workbook.</p>  | <p>Journals</p> <ul style="list-style-type: none"> • British Journal of Nursing • British Journal of Sociology • Health and Social Care in the community • Journal of integrated Care • Journal of Social Policy • Journal of Social Welfare and Family Law <p>Films and Documentaries</p> <ul style="list-style-type: none"> • The secret life of 4 and 5 year olds – Channel 4. Great for looking at <i>childhood development/life stages</i> (especially socialisation skills) • Old people's home for 4 year olds – Channel 4. How the company of 4 year olds helped to improve the mood, mobility and memory of the elderly. <i>Life stages</i>. • Born to be different – Channel 4. The pressures and joys of bringing up a disabled child https://www.channel4.com/programmes/born-to-be-different/ <i>Disability/infancy and childhood/life events</i>. |



BTEC National Health and Social Care
Revision Guide.



- Tuor2u.net – Knowledge books and revision question cards
- **The human body** – *in incredible journey from birth to death presented by Robert Winston. BBC Film.*

- **Speech journey** – You Tube. <https://www.youtube.com/watch?v=it7y1IM2iOM>
How children learn to talk from birth to 5 years old.
Intellectual development
- **Mum, Dad, Alzheimer's and Me** – You Tube. Real life story investigating the care of Alzheimer's sufferers in the UK. <https://www.youtube.com/watch?v=LprTLaO1AF0>
Old age/disorders