



PLUME ACADEMY - LEARNING OVERVIEW

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| Year | 12 |
| Course | Cambridge Technical Extended Certificate in Business |
| Specification Number/Exam Board | 05835 -OCR |
| Examination Papers and Weighting | 2 compulsory units - Unit 1 (120 minutes, 90 marks). Unit 2 (90 minutes, 60 marks). |

Prior Learning

The course builds on any prior business and enterprise learning from key stage (although this is not essential as there is no pre-requisite to study business before). The course will explore all elements of business in more detail and will allow students to develop their enterprising skills that have been nurtured throughout their school experience.

Curriculum Intent – What are the curriculum aims?

Our curriculum intent is to provide learners with the opportunity to develop the core specialist knowledge, skills and understanding required in the business sector through applied learning. The curriculum aims to give learners an understanding of the wider external contexts in which businesses operate and of internal business functions and their interdependencies. The curriculum will allow them to appreciate how legal, financial, ethical and resource constraints can affect business behaviour and the influence that different stakeholders can have and how businesses must respond. We aim to give learners an understanding of the type of critical skills needed when working in business, such as organisation, prioritisation and effective communication. The curriculum will allow them to learn how to use different business documents and about organisational protocols that most businesses would expect employees to follow.

Curriculum Implementation – What will my child will be learning?

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| Term 1 | Half Term 1 | Unit 1 - The business environment Business objectives, functions of business Unit 2 – Working in business External influences |
| | Half Term 2 | Unit 1 - The business environment Business finance Unit 2- Working in business Protocols and meetings |
| Term 2 | Half Term 3 | Unit 1 - The business environment Stakeholders and business performance Unit 2 – Working in business Business documents and tasks |
| | Half Term 4 | Unit 1 - The business environment External influences and the business plan Unit 2 – Working in business Business documents and prioritising business tasks |



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| Term 3 | Half Term 5 | Revision of both units 1 and 2 Unit 4 - Customers and communication The importance of customers and communicating with customers |
| | Half Term 6 | Unit 4 - Customers and communication Storing and sharing customer information |

Curriculum Impact – How will my child be assessed and receive feedback?

Year 12 will be spent covering two of the mandatory units of the course which will then be externally assessed at the end of the year. In preparation, for every lesson will contain informal assessment and homework's will be set focusing on exam style questions. At the end of each unit a full unit exam experience will provide detailed feedback.

Super-Curricular Opportunities – Supporting and Extending Learning

| Useful study resources | If a student is really passionate about this subject they can... |
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| <p>www.tutor2u.net</p> <p>www.bbc.co.uk</p> <p>www.ocr.org.uk</p> | <p>Read autobiographies written by entrepreneurs and key business figures such as Alan Sugar and Elon Musk.</p> <p>Engage with daily business news using BBC news online.</p> <p>Speak to local business people about their experiences.</p> |