



PLUME ACADEMY - LEARNING OVERVIEW

Year	11
Course	GCSE SPANISH
Specification Number/Exam Board	8698 / AQA
End of course assessment and weightings	PAPER 1 - LISTENING EXAM = 25% PAPER 2 - SPEAKING EXAM = 25% PAPER 3 - READING AND TRANSLATION EXAM = 25% PAPER 4 - WRITING AND TRANSLATION EXAM = 25%

Prior Learning

Year 11 Spanish builds on your child's Key Stage 4 learning from Year 10 by continuing to develop the four skills of Listening, Speaking, Reading and Writing, as well as continuing to widen their vocabulary across the varied topics of the Year 11 course and by enhancing and developing still further their grammatical knowledge. In addition, recall of the Year 10 coverage of Themes 1 and 3 as well as the grammar and vocabulary therein, through varied activities, is an integral part of the Year 11 course and of ongoing revision and review in preparation for your child's final GCSE exam in the summer of Year 11.

Curriculum Intent – What are the curriculum aims?

For GCSE Spanish, students are expected to understand and provide information and opinions about 3 Themes relating to their own experiences and those of other people. In Year 11, students therefore study one of these themes which is "Theme 2 – Local, National, International and Global Areas of Interest" sub-divided into the topics of Home Town, Neighbourhood and Region, Social Issues, Global Issues, Travel and Tourism.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	HOME TOWN, NEIGHBOURHOOD AND REGION <i>Describing your home town, house and bedroom; Discussing advantages and disadvantages of your home and town; Describing improvements needed for your home and town; Discussing your ideal home and town; Describing your region and its positive and negative aspects.</i>
	Half Term 2	SOCIAL ISSUES <i>Developing knowledge of Spanish charities and their aims; Discussing the importance of charity/voluntary work for those who give and for those who receive support; Describing healthy and unhealthy lifestyles; Discussing dangers of certain addictions; Describing previous habits and changes/resolutions necessary for a healthier way of life.</i>
Term 2	Half Term 3	GLOBAL ISSUES <i>Describing local environmental problems and solutions; Discussing personal gestures for a better environment;</i>



		<p><i>Discussing global environmental problems and solutions; Discussing inequalities around the globe; Discussing poverty in the world.</i></p> <p style="text-align: center;">TRAVEL AND TOURISM</p> <p><i>Describing holiday destinations, travel, accommodation and activities in detail; Discussing the importance of holidays; Discussing holiday preferences; Describing visits to Spanish towns and regions; Describing ideal holidays.</i></p>
	Half Term 4	FINISH TRAVEL AND TOURISM +REVISION AND GCSE EXAM PRACTICE
Term 3	Half Term 5	REVISION AND GCSE EXAM PRACTICE
	Half Term 6	EXAMS

Curriculum Impact – How will progress be assessed as I learn?

Formal Exams marked by AQA Examiner
<p>PAPER 1 LISTENING:</p> <ul style="list-style-type: none"> • Understanding and responding to different types of spoken language. • Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier) • 40 marks (Foundation Tier), 50 marks (Higher Tier) • 25% of GCSE (Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.) <p>PAPER 2 SPEAKING:</p> <ul style="list-style-type: none"> • Communicating and interacting effectively in speech for a variety of purposes. • Non-exam assessment = 7–9 minutes (Foundation Tier) + preparation time / 10–12 minutes (Higher Tier) + preparation time • 60 marks (for each of Foundation Tier and Higher Tier) • 25% of GCSE • 1 Role play card + 1 photo card + General conversation questions <p>PAPER 3 READING:</p> <ul style="list-style-type: none"> • Understanding and responding to different types of written language. • Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier) • 60 marks (for each of Foundation Tier and Higher Tier) • 25% of GCSE <p>PAPER 4 WRITING:</p> <ul style="list-style-type: none"> • Communicating effectively in writing for a variety of purposes. • Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) • 50 marks at Foundation Tier and 60 marks at Higher Tier • 25% of GCSE

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>AQA GCSE vocabulary booklet</p> <p>Self-assess quiz website:</p>	<p>Watch the news in Spanish.</p>	<p>Helping students to revise weekly the</p>



www.quizlet.com

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/subjects/zgdqxn>

Memrise App/Website:

<https://www.memrise.com/>

Read online Spanish magazines and blogs.

Follow on Twitter famous Spanish music, cinema, theatre, sport artists. Listen to Spanish music and create a Spanish music playlist of all your favourite Spanish artists.

Watch Spanish films or English films with Spanish subtitles. (Netflix/Amazon Prime).

Watch You Tube clips in Spanish on any of the topics cited above.

501 Spanish verbs

20minutos.es

Rtve.es

Collins revision guide

AQA Spanish

CGP Revision cards

AQA GCSE Spanish

key vocabulary covered for each of the different topics from their AQA vocabulary booklet. Ensuring that they complete the

weekly listening, reading, writing or translation tasks set for homework as consistent practice and exposure to the language through these activities is essential to a strong performance at GCSE.

Encouraging students to speak Spanish at home/on holiday.

Encouraging students to watch/listen to Spanish music/TV/film with/without subtitles.