



## PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	English language A Level
Specification Number/Exam Board	AQA 7702
Examination Papers and Weighting	7702/1 40% 7702/2 40% NEA 20%

### Prior Learning

*The course builds on prior learning by...*

Building on analytical skills developed on their GCSE English course. This will be further developed by exploring how English works as a language in scientific detail, investigating how writers use language to convey meaning in contemporary and archaic written, spoken and multi-modal texts.

### Curriculum Intent – What are the curriculum aims?

- During the course, students will explore the theories and issues surrounding language use, and its importance and influence in society.
- Students will understand how to craft language skilfully and clearly to convey meanings and coherent arguments.
- Students will develop the skills to complete data analysis, discursive essays, directed writing, original writing and research-based investigative writing.

### Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Teacher 1: 7702/2 <b>Language Change</b> Teacher 2: 7702/2 Language Diversity and Change – <b>Language discourses Q3 &amp; 4</b> NEA support
	Half Term 2	Teacher 1: 7702/2 <b>Language Change incl. World Englishes</b> Teacher 2: 7702/2 <b>Language Change incl. Technology</b> Mock revision and preparation
Term 2	Half Term 3 and 4	Mock revision and Mock examinations A Level Revision Teacher 1: 7702/2 <b>Language Diversity and Change Q3 &amp; 4</b> 7702/1 <b>Language, the individual and Society Q1-3</b> Teacher 2: 7702/2 <b>Language Diversity and Change Q1/2</b> 7702/1 <b>Child Language Acquisition</b>
Term 3	Half Term 5	A Level Revision Teacher 1: 7702/2 <b>Language Diversity and Change Q3 &amp; 4</b> 7702/1 <b>Language, the individual and Society Q1-3</b> Teacher 2: 7702/2 <b>Language Diversity and Change Q1/2</b> 7702/1 <b>Child Language Acquisition</b>



### Curriculum Impact – How will my child be assessed and receive feedback?

**Exam with all materials provided by the exam board.**

7702/1– Language, the individual and society– 2hrs 30m }  
 7702/2 – Language Diversity and Change – 2 hrs 30m }

All externally assessed by AQA examiners

NEA – produced in school time and marked by teachers, moderated by exam boards.

In-class: formal essays, extended written pieces, annotations, selected notes, peer/solo presentations – a range of informal assessment opportunities which will receive a combination of verbal and written feedback from teaching staff, dependent on the work produced.

### Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p>Take a look at some of these websites:  <a href="http://www.aqa.org.uk">www.aqa.org.uk</a>; <a href="http://www.bethkemp.co.uk">www.bethkemp.co.uk</a>;  <a href="http://www.englishlangsfx.blogspot.co.uk">www.englishlangsfx.blogspot.co.uk</a>;  <a href="http://www.davidcrystal.com">www.davidcrystal.com</a>;  <a href="https://www.englishandmedia.co.uk/">https://www.englishandmedia.co.uk/</a>            You can access the E-magazine archives to read articles focused on language study. Password available to students who study the course.</p> <p>Follow <b>@PlumeEngLang</b> on <a href="https://twitter.com/PlumeEngLang">Twitter</a> for resources and further reading on linguistic theory and ideas from Language study.</p>	<p>Visits/ Galleries/ Museums/ places to see relevant to the course:</p> <p>Thomas Plume Library            British Library (<a href="http://www.bl.uk">www.bl.uk</a> )</p> <p>Online resources:            Manchester voices project  <a href="https://www.manchestervoices.org/">https://www.manchestervoices.org/</a>            Lexis Podcast <a href="https://anchor.fm/lexispodcast">https://anchor.fm/lexispodcast</a></p> <p>Keep up to date with current events by reading newspapers and news websites.</p>

### Suggested Additional Reading

**Text books:** English Language A/AS Level for AQA Student Book – Marcello Giovanelli, Gary Ives, John Keen, Raj Rana and Rachel Rudman (Cambridge) ISBN:978-1-107-46562-6

**Other interesting texts:**

David Crystal: 100 Words; Listen to your Child.

Bill Bryson: Mother Tongue Articles. Independent Voices Guardian: Modern Tribes; What I’m Really Thinking, A Letter to...