

PLUME ACADEMY - LEARNING OVERVIEW

| Year | 7 |
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| Subject | Food |

Prior Learning

The Year 7 programme of study in Food builds on a child's key stage two and home experience by teaching basic practical skills, introducing time management and, where applicable, extending knife skills and presentation.

Curriculum Intent - What are the curriculum aims?

- Understand and apply the basic principles of nutrition and health
- Understand the source, seasonality and characteristics of a broad range of ingredients.
- What protein, carbohydrates and fats are and their role in the diet
- The names of key vitamins and minerals and how they work in the body
- Where these nutrients are found

Curriculum Implementation – What my child will be learning?

| Half Term 1 | Theory: Introduction to Food, Diagnostic test, Health & Safety | |
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| | Practical: Knife Skills, Use of cooker – fruit salad, pizza toast | |
| Half Term 2 | Theory: Nutrition and the Eatwell Guide | |
| | Practical: Cookery Skills – Carrot cakes, stir fry, flap jacks | |
| Half Term 3 | Half Term 3 Theory: Research, plan, cook and evaluate project | |
| | Practical: Scones, burgers, fake away dish of choice | |

Curriculum Impact - How will progress be assessed?

Diagnostic Test – What do you already know? This will be peer assessed, then feedback given by the teacher.

Progress is assessed over 4 strands in Food:

Research – pupils will research information that is relevant to their learning. This will be assessed by the teacher.

Planning – pupils will learn to plan and sequence their practical lessons. This will be assessed by the teacher.

Making – practical skills are assessed over a series of lessons This will be assessed both by the teacher and peer/self-assessment.

Evaluating – Pupils will evaluate their practical work each lesson, either in the form of a self-assessment or an extending writing task which is assessed by the teacher.



Super-Curricular Opportunities – Extending Learning

| Useful supporting resources: | If a student is really passionate about this subject, they could: | As a parent/carer, I can assist my child in this subject by: |
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| https://www.foodafactoflife.org.uk/http://blog.grainchain.com/https://www.dairycouncil.co.uk/ | Adapting recipes to cook at home Visit Borough market Watch a cooking show Research alternate ingredients Promotion of Junior Great British Bake Off | Support child by allowing them to experience extra cooking practical opportunities at home Talk to child about food recipes Watch cooking programmes Visit Whole Food Stores, Ideal Home Exhibition |