



PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	BTEC Health and Social Care
Specification Number/Exam Board	Pearson Level 3 Extended Certificate in Health and Social Care
Examination Papers and Weighting	360 GLH (480 TQT). Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external assessments. Mandatory content (83%). External Assessment (58%).

Prior Learning

Year 13 builds on the knowledge and understanding acquired in Year 12 to facilitate learning of new concept. For example: roles and responsibilities of health and social care professionals is then further developed in Year 13 with application of the roles and responsibilities. This allows mastery and prevents misconceptions.

There is content crossover links between all four units taught in Year 12 and 13, but it is advised that Unit 1, 2 and 5 are taught before Unit 14.

Curriculum Intent – What are the curriculum aims?

The BTEC National course has always required applied learning that brings together knowledge and understanding with practical and technical skills. This is achieved through learners performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills. The curriculum aims for Year 12 BTEC Health and Social Care include:

Unit 2: to explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.

Unit 14: to explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Unit 2: Working in Health and Social Care
	Half Term 2	Unit 2: Working in Health and Social Care
Term 2	Half Term 3	Unit 14: Physiological Disorders and their Care
	Half Term 4	Unit 14: Physiological Disorders and their Care
Term 3	Half Term 5	Unit 14: Physiological Disorders and their Care
	Half Term 6	Unit 14: Physiological Disorders and their Care

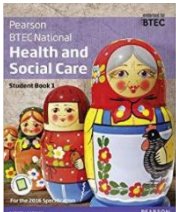
Curriculum Impact – How will my child be assessed and receive feedback?

Assessment is specifically designed to fit the purpose and objective of the qualification. It includes a range of assessment types and styles suited to vocational qualifications in the sector. There are three main forms of assessment that you need to be aware of: external, internal and synoptic.



- Unit 2 Working in health and Social Care (120 GLH)** – external assessment with a written examination. All learners take the same assessment at the same time. The examination will be one hour and 30 minutes in length. The number of marks for the examination is 80. The paper will contain a number of short-answer and long-answer questions that will assess learners' understanding of working in health and social care. The paper consists of four sections, and each section is based on a different short scenario briefly explaining the situation of a person with health and social care needs. Each scenario is relevant to a different service user group. Each section of the paper is structured with questions of 2, 4, 6 and 8 marks. Students receive verbal and written feedback in class and following the submission of homework and completion of in-class assessment as part of their preparation for the final external assessment in January. There is an opportunity to resit the exam in May.
- Unit 14 Physiological disorders and their care (60 GLH)** – This unit is internally assessed and subject to external standards verification. There is a maximum number of two summative assignments for this unit. Grading decisions based on the requirements and supporting guidance given in the unit. Learners may not make repeated submissions of assignment evidence therefore feedback cannot be given during or after submission. Feedback is given written and verbally to the tasks undertaken prior to the formal assessment period.

Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p>Text Book: Pearson Health and social care</p> <ul style="list-style-type: none"> BTEC National Health and Social Care Student Book 1: For the 2016 specifications (BTEC Nationals Health and Social Care 2016) Paperback – 24 Jun. 2016  <p>Revision Tools</p> <ul style="list-style-type: none"> Tuor2u.net – Knowledge books and revision question cards BTEC National Health and Social Care revision book BTEC National Health and Social Care revision guide Quizlet Get Revising 	<p>Open Learn:</p> <p>Boundaries for care: https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/the-boundaries-care/content-section-0?active-tab=description-tab</p> <p>The caring manager in H&SC https://www.open.edu/openlearn/health-sports-psychology/the-caring-manager-health-and-social-care/content-section-0?active-tab=description-tab</p> <p>Caring for adults: https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/caring-adults/content-section-overview?active-tab=description-tab</p> <p>Interview with a social Worker https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/interview-social-worker/content-section-0?active-tab=description-tab</p> <p>Films and Documentaries</p> <p>24 hours in A & E – Channel 4. Emergency cases entering A & E. <i>Life events/First Aid</i> https://www.channel4.com/programmes/24-hours-in-ae</p> <p>Health before the NHS – The road to recovery https://www.youtube.com/watch?v=1y7zeZPfD8k The shocking story of the health of Britain before the NHS. <i>Care values/health care services</i></p>



	<p>Care – BBC drama https://www.youtube.com/watch?v=1EJXDk-B8h0 <i>Discrimination/disability</i></p> <p>The Nine to Five with Stacey Dooley https://www.bbc.co.uk/iplayer/episode/p06zhfvw/the-nine-to-five-with-stacey-dooley-series-1-2-caring-and-sharing Stacey Dooley takes five teenagers to a care home for work experience. <i>Types of support/voluntary support/old age</i></p> <p>The big hospital experiment - BBC i player</p>
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