



PLUME

Maldon's Community Academy

**Welcome to Year 11
Information Evening**

Expectations for the Year Ahead

Thursday 28 September 2023



Ambition

Respect

Resilience

Community

Year 11 Information Evening

- Welcome
- Mrs Bush - Year 11 focus / revision
- Mr Hallam - Next steps / further study
- Mr Chauhan – Resilience

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



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Plume Academy

Pastoral Team for Year 11

Head of Year – Mrs Bush and Mr Chauhan

Assistant Head of Year – Mrs Rhodes

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Ambition

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Resilience

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Character Education

The key virtues are (ARRC):

- Ambition – Respect – Resilience - Community

Additional virtues:

- Open-mindedness – Creativity – Honesty - Teamwork



Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



Ambition

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Our vision

Plume Academy's moral purpose lies in **nurturing ambition**, **fostering respect**, **cultivating resilience**, and **strengthening the sense of community** by inspiring students to reach for their highest potential.

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



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Supporting students at the academy

The Pastoral Team are always here to help but there are others

h.bush@plume.essex.sch.uk – Head of Year 11

j.chauhan@plume.essex.sch.uk Interim Head of Year 11

k.rhodes@plume.essex.sch.uk – Assistant Head of Year 11

s.meadows@plume.essex.sch.uk – Assistant Vice Principal and FRC Campus Lead

Subject Teachers: Please contact them and discuss ways to support your child, don't just wait for Parent/Carer Consultation Evening

SEND: The team has changed this year – Familiarise yourself with the staff and their roles:

Mrs Hills – SENDCo

Mrs Archer – Second in SEND FRC SEND Manager

Mr Cambridge – Whole Academy Inclusion Lead

Mr Harris – Whole Academy Intervention Lead

This presentation and other advice will regularly be posted online on the Year 11 Website. Links to our educational resources and revision programmes are also on our website with easy-to-follow links. Encourage your child to use and check their school email as regularly as they do social media...

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Year 11 Key Dates

Event	Date
Plume College Open Evening	5/10/2023
Year 11 Mock Examinations	13/11/23 – 1/12/2023
Autumn Progress Review Closes	14/12/2023
Plume College Application Deadline	12/1/2024
Year 11 Parent and Carer Evening	15/1/2024
Core Subject Mocks Week	4/3/2024
Exams	Thursday 9 th May – Wednesday 19 th June
College Taster Days	TBC
Year 11 Prom	09/07/2024

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Summer GCSE Examinations 2024

The date of the first formal GCSE examination will be in May 2023 – Thursday 9th May 2024. This is earlier than previous cohorts. Exams finish earlier too – Wednesday 19th June 2024.

Revision and preparation should be well under way and in full flow – guidance will be given during form time as well as through revision workshops, subject specific support and assemblies.

Students will remain in lessons until at least May half term, as per other schools. A programme of revision will be built around the examination period.

The final GCSE Mathematics examination is on Monday 10th June 2024. If a student stops attending school in early May, they will miss over a month of study compared with their peers nationally, and this will negatively impact performance.

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Minimum Expected Grade - MEG

Students' **MEGs** are the minimum they should achieve if they were to apply themselves with the minimum amount of additional work completed

Every student should look to achieve more than their MEG

- You need to be ***in lessons and learning...***
- You need to be ***organised and self motivated***
- You need to be ***determined and proactive***
- You need to be ***highly effective independent learners***
- You need to **eliminate** the ***barriers to success***



All of these help and work towards a student looking to exceed and achieve more than their minimum expected grade.



Where to find MEGs



Subject	Current Grade	Predicted Grade	Minimum Grade	Behaviour for Learning	Progress Descriptor
	4	4	4		
	3	4	4+		
	3	4+	4+		
	3+	4+	5		
	4-	4	4-		
	3-	4-	4-		
	3-	4	4		
	3	4	5-		
	2+	4-	4		

New grading structure	Old grading structure
9	
8	A*
7	A
6	B
5	
4	C
<div style="border: 1px solid black; padding: 5px; margin: 5px;"> GOOD PASS (DfE) 5 and above = top of C and above </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> AWARDING 4 and above = bottom of C and above </div>	
3	D
2	E
1	F
	G
U	U

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How to prepare for GCSE Years?

- Percentage of course?

Check our website for Curriculum Plans to stretch your learning

How many papers for the subject?

What is it and what exam board?

How long?

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



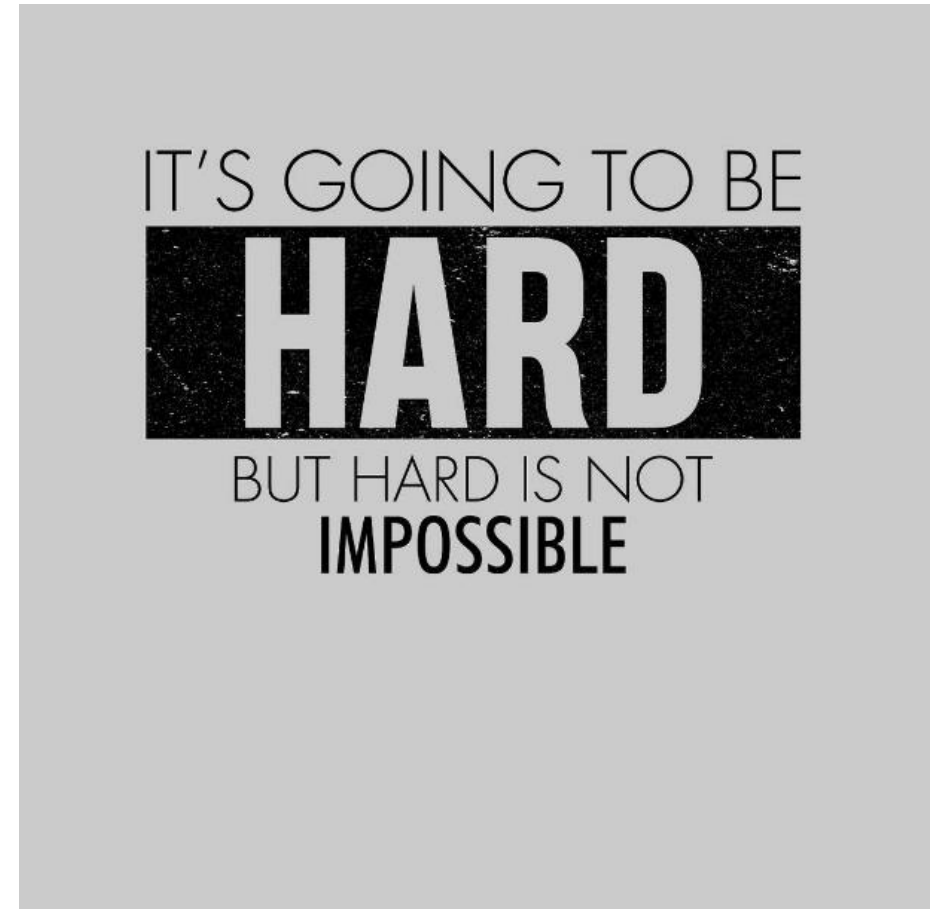
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How to prepare for GCSEs?



Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



Revision Planning – 8 tips!

- ✓ It's never too soon to make a start! *Have the discussion soon*
- ✓ It is not too late to make a start! *Keep having the discussion*
- ✓ The sooner they make a start the less daunting it will be! *Use the revision planner and research other resources*
- ✓ Encourage them to take end of unit tests and mock exams seriously
- ✓ Encourage them to attend revision sessions during the academy day
- ✓ Embed revision into normal day-to-day life
- ✓ Focus on recall of information from previous learning



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Revision planning

Weekly Revision Timetable

Name: _____

Day	8:25 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 3:10	3:10 – 4:00 <small>(Monday / Wednesday)</small>	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

How much revision?

- ✓ Revision sessions should be kept to a reasonable length
- ✓ 2-3 hours is recommended with strategic breaks
- ✓ Set a time and stick to it!
- ✓ An effective revision session follows the pattern

Step 1

- Download the revision timetable from our academy website

Step 2

- Ask your child to make a list of all their subjects

Step 3

- Get them to write all non-academy commitments for the week

Step 4

- Get them to enter when to revise each subject for that week

Step 5

- Pin up the revision timetable in a prominent place

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Year 10 & 11 GCSSE Support Session 2023 - 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Before School</u> 8-8.20					GCSE PE catch up/Revision
<u>Afterschool</u>	Plume Tutoring (English) Year 11 – Invited Students only (202 NTP Student led	GCSE History Keep -Up (004) GCSE Revision Class Music GCSE Business Revision Y11 (209) Further Maths Y10 invited students only (104) Maths Higher GCSE Booster GCSE Spanish – MDZ Plume Tutoring English – Y11 invited students only IT NEA Support RHW (214) Plume Tutoring Maths Year 11 Invited students only Engineering Support Res Mats Support Graphics Support Textiles Support	GCSE History Keep -Up (004) Child Development Y10/11 (121) Plume Tutoring Maths Year 11 Invited students only Further Maths Y11 invited students only (104) GCSE Spanish – MDZ Plume Tutoring English – Y11 invited students only MA English boosters – Year 10 invited students only GCSE Computer Science Y10 / Y11 RDA GCSE PE Intervention Support (Starts after Feb Half Term) (PE classroom) GCSE Business revision class Y11 (209)	Maths drop in Y10/11 (103) Maths Master Class – Higher Year 11 (102) Maths Master Class - Higher (106) Plume Tutoring Maths Year 11 Invited students only GCSE Business revision class Y11 (209) Media Studies Support Engineering Support	Plume Tutoring Maths Year 11 Invited students only GCSE Spanish (EMH) GCSE PE Intervention Support (Starts after Feb Half Term) (PE classroom) Biology Higher (014)
<u>Lunch Times</u>	Media Studies Support GCSE Spanish Psychology All DT Support (017)	Media Studies Support GCSE Music Theory Support GCSE PE catch up – Revision (PE Classroom) All DT Support (017)	Sociology (216) GCSE PE focused Revision (PE Classroom) All DT Support (017)	GCSE Y10 / 11 PE catch up – Revision (PE Classroom) Media Studies Support GCSE Spanish (114) Business support Y10 (217) All DT Support (017)	RE – Invite only Y11 All welcome Y10 GCSE English – Year 11 All pupils welcome (203) All DT Support (017)

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In-School Intervention

From time-to-time students are invited to participate in tutor time and/or after school intervention.

This is not necessarily a sign that they are underperforming in a subject, rather that we think they have the potential to reach the next grade.

These interventions have been proven to be highly effective.

We would encourage all students to participate if invited.

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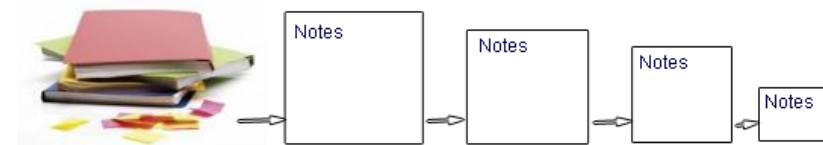
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Revision techniques..... find one (or more) that works.



Angles in Polygons 1

Corbettmoaths

Triangle Angles add up 180°	Quadrilateral Angles add up 360°	Pentagon Angles add up 540°
Hexagon Angles add up 720°	Heptagon Angles add up 900°	Octagon Angles add up 1080°

Sum of interior angles = $(n - 2) \times 180$
where n is the number of sides

Climatic Hazards
What are the advantages of predicting a storm?

Component: Cardio-vascular endurance
Definition: The ability of the heart and lungs to supply oxygen to the working muscles.
Fitness test: Multi-stage fitness test
Sports linked: Long distance, middle distance, long/triple jump.

Online
GR learn together

S-cool
the revision website

BBC Bitesize



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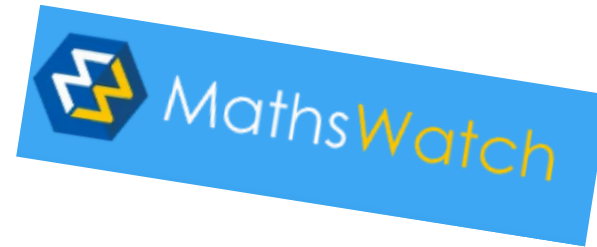
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Revision Techniques – Embrace Online...

Plume has invested in:

SENECA Premium
MathsWatch
Everlearner
Quizizz

The logo for Quizizz, featuring the word "QUIZZ" in a stylized, purple, sans-serif font.The logo for MathsWatch, featuring a blue and yellow geometric icon followed by the text "MathsWatch" in a blue and yellow font.The logo for Seneca, featuring a blue asterisk-like icon followed by the word "SENECA" in a white, sans-serif font on a blue background.The logo for The EverLearner, featuring a dark shield icon with a stylized figure inside, followed by the text "The EverLearner" in a teal font.The logo for Kahoot!, featuring the word "Kahoot!" in a purple, stylized font.

Teachers may use KAHOOT and other online quiz avenues to assist with
RECALL

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



Revision Techniques – Embrace Online...

Top 12 Apps for GCSE Revision

- Adapt: The best GCSE revision app for organising your revision
- Arc Maths: the best GCSE revision app for Maths
- BBC Bitesize: The best GCSE revision app for free!
- EdPlace: The best GCSE revision app for rewarding yourself!
- GCSEPod: The best GCSE revision app for audio-visual learners
- Quizlet: The best GCSE revision app for memorisation
- GCSE Computing Revision Computer Science: The best GCSE revision app for Computer Science
- GCSE/IGCSE History: The best GCSE revision app for History
- GoStudent: The best GCSE revision app for the human touch
- Memrise: The best GCSE revision app for languages
- Seneca: The best GCSE revision app for teaching and testing yourself:
- XMind: The best GCSE revision app for summarising



As a parent - How can I support revision at home?

- Appreciate that children will get stressed - be positive
- Recognise there will be ups and downs, stay consistent & avoid negatives
- Show an interest in their revision - get that timetable on the fridge! Insist on it!
- Reward for effort – if your child does not study much at home – the SENECA app is really useful.
- Find a suitable revision place where study can be done
- Provide the equipment needed
- Don't stop the fun stuff and the other stuff! They need to learn what life is like

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Career Education, Information Advice and Guidance (CEAIG)

- Mr. J Hallam
- Assistant Vice Principal:
- Head of College and CEIAG Lead
- j.hallam@plume.essex.sch.uk

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Myth 1: I have to stay in school until I am 18

- All young people will have to stay on in education or training at least part-time, until they are 18 years old
- This means that young people are required to participate in education or training through either:
 - Full-time education or training, including school, college and home education or
 - Work-based learning, such as an Apprenticeship, or
 - Part-time education or training or volunteering for more than 20 hours a week.

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Post 16 CAREER PATHWAYS

Myth 2: I have more chance of getting in to a Russell Group/Oxbridge university at a Grammar school

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QUALIFICATION LEVEL

COURSE LEVEL

FULL-TIME STUDY PROGRAMME ROUTE

APPRENTICESHIP ROUTE

6

Honours Degree

Honours Degree

5

Foundation Degree / Higher National Diploma

Foundation Degree / Higher National Diploma

4

Higher National Certificate (HNC)

Higher National Certificate (HNC) / Level 4 Diploma

Higher Apprenticeship

3

A-Levels and Access to Higher Education

Level 3 Diploma / NVQ

Advanced Apprenticeship

2

GCSEs A*-C/9-4

Level 2 Diploma / NVQ

Intermediate Apprenticeship

1

GCSEs below grade C/4

Level 1 Diploma / NVQ

ENTRY LEVEL

GCSEs below grade E/2

Entry Level / Foundation Learning Courses

T Levels

- When Level

T Levels







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ENTRY REQUIREMENT FOR LEVELS

GCSE Profile		Year 12 Pathway
3 (GCSE Grades)		Level 2 course and resits in GCSE English and/or Maths
Five GCSE Grades 4 (inc. 4 GCSE English & Maths)		Limited choice of advanced level courses
GCSE Grades 5-6-7		3 A level courses
GCSE Grades 8+		4 A level courses

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Level 3 Courses

- Entry requirements for Plume College
- **5 x GCSE Grade 4s including grade 4 in English Language (possibly 4 in GCSE Mathematics)** in addition to any subject specific entry requirements
- **Two** year study programme
- **Single Subjects** – A levels
 - 3 (perhaps 4) A levels
 - Can be combined with a BTEC qualification
- **BTEC Nationals / Cambridge Technicals**– equivalent to 1 A level
 - More vocational in nature
 - Emphasis on assessment by assignments throughout the course
 - *Equivalent to A-Levels in terms of grades and university points*

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Level 2 Courses

One year study programme.

- ✓ Allows GCSE consolidation plus re-takes in Maths and English
- ✓ Develops confidence and skills
- ✓ Successful completion equivalent to 4 GCSEs at Grade 4.
- ✓ Possible access to Level 3 courses
- ✓ To progress to Level 3 Courses you must achieve 5 x GCSE Grade 4s including a grade 4 in English Language

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What factors will influence my course choices?

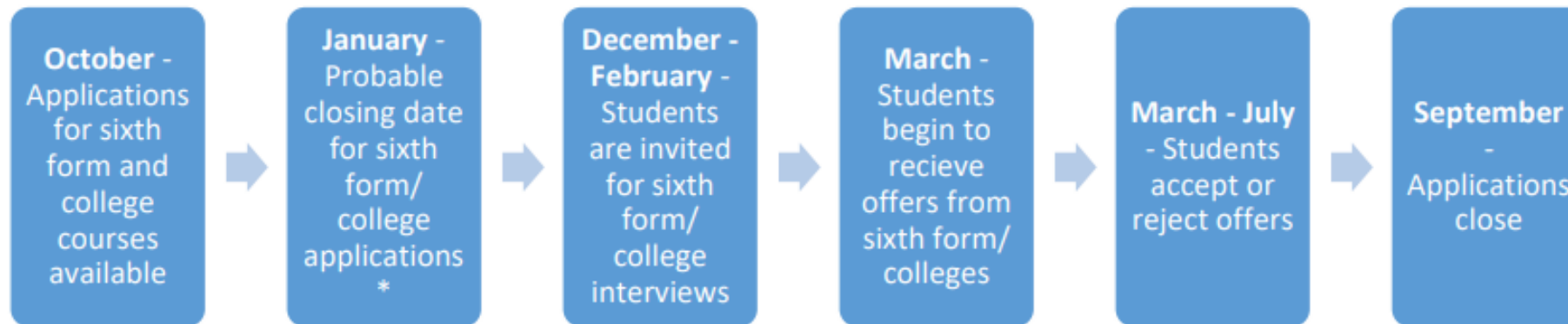


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When does the process start?

Students will begin applying for post-16 options in the autumn term and the application process for sixth form, colleges and apprenticeships takes place throughout the course of the academic year. Here is the projected timeline;



* Please note that different colleges/ sixth forms will have different closing dates and you must check on their website.



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Support with decision making

- Research via the internet – Plume Careers page
- Ask for guidance at school: Tutor, HOY, AHOY
- See Mr Hallam (Lunch duty – Mon, Wed, Thu, Fri)
- **Mrs Brazier at Plume Directions**
- Research your options and talk to subject staff

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Careers Advice

- **All** students will be offered a careers appointment with an independent, impartial and fully qualified Careers Adviser from Directions IAG Ltd.
- This is an opportunity for students to talk about their ideas and plans for the future. As part of this, a Career Action Plan will be produced and shared with the student.
- To book a careers appointment they can send an email to Louise Brazier at deslb@plume.essex.sch.uk or type 'directions' as the recipient in their email.



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What now?

- Be proactive and ask for guidance!
- We are here to help you!
- Open evenings

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Essex College Open Days

Chelmsford College

www.chelmsford.ac.uk

Monday 10th October 2022 – 6.00pm to 8.30pm
Monday 14th November 2022 – 6.00pm to 8.30pm
Monday 6th February 2023 - 6.00pm to 8.30pm
Monday 19th June 2023 – 6.00pm to 8.30pm

USP College

www.uspcollege.ac.uk

Seevic Campus - Benfleet

Thursday 13th October 2022– 6.30pm to 8.00pm
Thursday 17th November 2022 - 6.30pm to 8.00pm
Tuesday 21st February 2023 – 5.00pm to 7.00pm

Palmer's Campus - Grays

Thursday 20th October 2022 - 6.30pm to 8.00pm
Thursday 1st December 2022 - 6.30pm to 8.00pm
Tuesday 28th February 2023 – 5.00pm to 7.00pm

Writtle University College

www.writtle.ac.uk

Saturday 15th October 2022 – 10.00am to 3.00pm
Saturdays 26th November 2022 10am-3pm
Saturday 14th January 2023 – 10.00am to 3.00pm
Saturday 4th March 2023 – 10.00am to 3.00pm
Saturday 6th May 2023 – 10.00am to 3.00pm
Saturday 17th June 2023 – 10.00am to 3.00pm

Stansted Airport College

www.stanstedairportcollege.ac.uk

Saturday 15th October 2022 - 10.00am to 2.00pm
Wednesday 11th January 2023 – 5.00pm to 8.00pm
Thursday 20th April 2023 – 5.30pm to 8.00pm

Harlow College

www.harlow-college.ac.uk

Thursday 20th October 2022 - 5.00pm to 8.00pm
Wednesday 25th January 2023 -5.00pm to 8.00pm
Tuesday 28th March 2023 – 5.00pm to 8.00pm

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COLLEGE OPEN EVENING

Thursday 5 October
starting from 6pm at our Fambridge Road Campus



Plume College Open Evening 2023

Our College Open Evening will take place on **Thursday 5 October 2023** between **6.00pm and 8.00pm**. The main presentation will be **at 6.30pm** in the Stage Hall. Please come and join us for a talk by our Head of College and Senior Staff that will offer further information on the achievements, ethos, context and future aspirations for the Plume College.

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Mr Chauhan From a Parent/Carers Perspective

- For some of our parents the journey is first time- what is the best thing to do?
- Some parents will have experienced the journey with older siblings
- Be confident - proactive approach - we know what is coming and how parents are going to feel.



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Year 11 Focus - Supporting our Plume Academy students to be the best that they can be

All we want is for your child to do their best!

Be Considerate, Responsible, Proud, Respectful, Determined

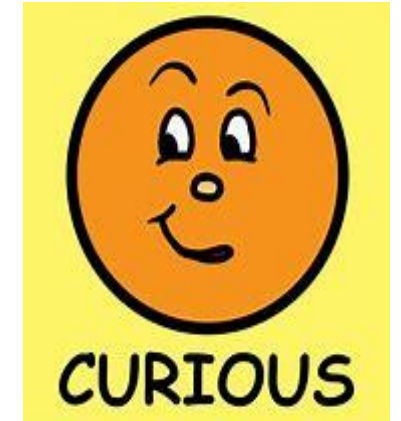
How?

- By being determined to have high standards
- Responsible to make every lesson count
- Make sure they are attending school every day and staying in your lessons and turning up on time!
- By being respectful and considerate and support each other
- Being proud of how hard they are working so that you can be proud of their results for you

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



- **Not just about the grades**
- Progress/Outcomes
- Excited about Yr 11 - critical stage – but don't fear it
- Nurture the whole person
- Develop potential leaders of tomorrow and the ability to communicate
- Allow them to overcome obstacles / challenges





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What can we do?

- Make the journey smooth
- Knowing the pitfalls
- Knowing pressure points
- Keeping all calm and focused

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4 Key Things for Parents

- Are they in school?
- Are they in lessons?
- Are they working hard?
- Are they attending extra curriculum/ support/ revision sessions ?
- **Year 11 academy now finished at 4:20/4:30**





Attendance Above 98%

(4 days) 0.60

95% to 98% (up to 10 days) 0.34

93% to 95% 0.12

90% to 93% 0.14

85% to 90% (19 days +) 0.01

75% to 85% -0.39

50% to 75% -0.88

Below 50% -3.17



Punctuality

‘I was only 5 minutes late - how does that make a difference?’

5 mins - 16 hours - 3 days

10 mins - 32 hours - 6 days

15 mins - 48 hours - 9 days

20 mins - 64 hours - 12 days

25 mins - 80 hours - 15 days



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Character Education

The key virtues are (ARRC):

- **Ambition – Respect – Resilience - Community**



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The need for Resilience

What is resilience? ‘ -The capacity to withstand or to recover quickly from difficulties; toughness.’

Challenges THEY WILL face

1. Doubts
2. Fear
3. Anxiety
4. Stress
5. Overload
6. Overconfidence
7. Helplessness
8. Avoidance





Building Resilience – practice makes progress

The reality - GCSEs and Year 11 is going to be demanding and stressful for students.

- Pressure - from the **school, parents/cares** and **students** themselves. They will feel stressed at times – it's normal, but we will never forget that wellbeing is at the centre of everything.
- Perspective – GCSEs are important and influence your child's next step, but no matter what happens, they need to hear that it's not the end of the line. **The GCSEs are one step in a journey.**
- Positive mindset - Mistakes and “failure” need to be seen for what they are - steps in a learning process.
- Reflect and learn from mistakes and setbacks.

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PLUME Year 11 THE FINAL STRETCH

- Don't Give in ...
- **Doctor David Burston** is in clinical psychology - psychotherapist - understanding the mind so that he can prepare - give the ideas to understand their thoughts
- Under 13-23 - 1-1 and group sessions
- Prepare the players for the world they live in
- Tottenham - one of the first to employ a clinical psychologist for their young adults
- Why?

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



DABDA Human Approach

- **Overcoming disappointment whether this is death / not getting pay rise / receive any bad news**
- DENIAL
- ANGER
- BARGAINING - should I have done this, should I have done that, is it me??
- DOWN ABOUT IT – Sadness is a natural human emotion
- ACCEPTANCE – move on to a new challenge / moving forward

Its getting from denial to acceptance as quickly as possible

Greek mythology - Always go forward / keep working / keep playing / keep values ---- Don't look back



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DABDA Human Approach

Success

A little bit of success is a dangerous thing - staying grounded so important

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



- **It starts now**

We need 95-100% each and every day

We slightly increase our input of effort each week

We then maintain a solid performance

We learn from our mistakes, but we cannot dwell on them - must always look ahead

Every time they walk through them school gates its switching into game mode being focused and nothing else matters

What sacrifices are being made to achieve your goal?





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- **It starts now**



Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



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Thank You
For Your Attention!

Any Questions



Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”