



PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	English language A Level
Specification Number/Exam Board	AQA 7702
Examination Papers and Weighting	7702/1 40% 7702/2 40% NEA 20%

Prior Learning

The course builds on prior learning by...

Building on analytical skills developed on their GCSE English course. This will be further developed by exploring how English works as a language in scientific detail, investigating how writers use language to convey meaning in contemporary and archaic written, spoken and multi-modal texts.

Curriculum Intent – What are the curriculum aims?

- *During the course, students will explore the theories and issues surrounding language use, and its importance and influence in society.*
- *Students will understand how to craft language skilfully and clearly to convey meanings and coherent arguments.*
- *Students will develop the skills to complete data analysis, discursive essays, directed writing, original writing and research-based investigative writing.*

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Teacher 1: 7702/2 Language Diversity and Change – Language discourses Q3 & 4 NEA support Teacher 2: Non exam Assessment: Original Writing and Commentary
Term 2	Half Term 3 and 4	Mock revision and Mock examinations A Level Revision Teacher 1: 7702/2 Language Diversity and Change Q3 & 4 7702/1 Language, the individual and Society Q1-3 Teacher 2: 7702/2 Language Diversity and Change Q1/2 7702/1 Child Language Acquisition
Term 3	Half Term 5	A Level Revision Teacher 1: 7702/2 Language Diversity and Change Q3 & 4 7702/1 Language, the individual and Society Q1-3 Teacher 2: 7702/2 Language Diversity and Change Q1/2 7702/1 Child Language Acquisition



Curriculum Impact – How will my child be assessed and receive feedback?

Exam with all materials provided by the exam board.

7702/1– Language, the individual and society– 2hrs 30m
 7702/2 – Language Diversity and Change – 2 hrs 30m

All externally assessed by AQA examiners

NEA – produced in school time and marked by teachers, moderated by exam boards.

In-class: formal essays, extended written pieces, annotations, selected notes, peer/solo presentations – a range of informal assessment opportunities which will receive a combination of verbal and written feedback from teaching staff, dependent on the work produced.

Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p>Take a look at some of these websites : www.aqa.org.uk; www.bethkemp.co.uk; www.englishlangsfx.blogspot.co.uk; www.davidcrystal.com; https://www.englishandmedia.co.uk/ You can access the Emag archives to read articles focused on language study. Password available to students who study the course.</p> <p>Follow @PlumeEngLang on Twitter for resources and further reading on linguistic theory and ideas from Language study.</p>	<p>Visits/ Galleries/ Museums/ places to see relevant to the course:</p> <p>Thomas Plume Library British Library (www.bl.uk)</p> <p>Online resources: Manchester voices project https://www.manchestervoices.org/ Lexis Podcast https://anchor.fm/lexispodcast</p> <p>Keep up to date with current events by reading newspapers and news websites.</p>

Suggested Additional Reading

Text books: English Language A/AS Level for AQA Student Book – Marcello Giovanelli, Gary Ives, John Keen, Raj Rana and Rachel Rudman (Cambridge) ISBN:978-1-107-46562-6

Other interesting texts:

David Crystal: 100 Words; Listen to your Child.

Bill Bryson: Mother Tongue Articles. Independent Voices Guardian: Modern Tribes; What I’m Really Thinking, A Letter to...