



PLUME ACADEMY - LEARNING OVERVIEW

Year	13
Course	Psychology
Specification Number/Exam Board	AQA 7182
Examination Papers and Weighting	<p>Paper 1 Introductory Topics in Psychology (2hr) 50% of A-level grade.</p> <p>Paper 2 Psychology in Context (2hr) 50% of A-level grade.</p> <p>Paper 3 Issues and Options in Psychology (2hr) 50% of A-level grade</p>

Prior Learning

The Psychology curriculum provides the opportunity for students to develop their literacy and numeracy skills in new context, it also contains elements of human biology. A good command of English and sound writing skills are necessary to access the Psychology course. The Research methods aspect of the course builds on skills in mathematics. Students continue to build upon the knowledge and skills developed in AS Psychology.

Curriculum Intent – What are the curriculum aims?

Students develop their knowledge of the different areas of Psychology and relate it to appropriate psychological studies. Students will also develop their knowledge of the research methods as a way of investigating the human mind and behavior. Students develop an understanding of key psychological concepts and theories and also learn how to apply psychology to everyday life. They examine ethical issues, analyse and interpret psychological concepts and evaluate treatments.

Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	<p>Eating behaviour: Theories of eating preferences</p> <p>Research Methods: The process of psychological investigation</p>
	Half Term 2	<p>Eating behaviour: Theories of eating preferences. Explanations for eating disorders</p> <p>Statistical analysis: Inferential statistical analysis of psychological investigations</p>
Term 2	Half Term 3	<p>Aggression: Neurological, genetic and evolutionary explanations for human aggression</p> <p>Cognition and development: Theories of cognitive development</p>
	Half Term 4	<p>Aggression: Social psychological explanations for human aggression</p> <p>Cognition and development: Theories of social cognition</p>
Term 3	Half Term 5	Revision and examination preparation
	Half Term 6	Examination period



Curriculum Impact – How will my child be assessed and receive feedback?

- Mid and end of topic summative assessments.
- Marking of homework/written assessments is carried out on a regular basis in line with the College marking policy.
- Regular peer and self-marking.
- Class discussion with feedback.

Super-Curricular Opportunities – Supporting and Extending Learning

Useful study resources	If a student is really passionate about this subject they can...
<p>The Complete Companions: A Level Year 1 and AS Psychology The Mini Companion for AQA Fifth Edition: Mike Cardwell</p> <p>The Complete Companions: A Level Year 2 Psychology The Mini Companion for AQA Fifth Edition: Mike Cardwell, Rosalind</p> <p>Simply Psychology: https://www.simplypsychology.org/a-level-psychology.html</p> <p>Tutor2you: https://www.tutor2u.net/psychology</p>	<ul style="list-style-type: none"> • Complete free online psychology courses on Future learn and/or The Open University. • Follow the latest Psychology research from the BPS, The Psychologist and Psychology today. • Watch prominent Psychologist give lectures on Ted.com/talks (also available on YouTube) • Read the recommended Psychology books below.

Free Online Psychology courses:

www.futurelearn.com/courses

www.open.edu/openlearn/education/free-courses

Psychology websites

<https://thepsychologist.bps.org.uk/reviews>

<https://digest.bps.org.uk/>

<https://www.psychologytoday.com/gb>

Books

John Bowlby and Attachment Theory: Jeremy Holmes

Genie: A Scientific Tragedy: Russ Rymer

Opening Skinner’s Box: Lauren Slater

Mindset: Carol Dweck

Thinking Fast and Slow: Daniel Kahneman

Authentic Happiness: Martin Seligman

Emotional Intelligence: Daniel Goleman