

PLUME ACADEMY - LEARNING OVERVIEW

| Year | 12 |
|----------------------------------|---|
| Course | A level Physical Education |
| Specification Number/Exam Board | 7582 - AQA |
| Examination Papers and Weighting | Paper 1 – 35% of A level – 105 marks |
| | Paper 2 – 35% of A level – 105 marks |
| | Non-exam assessment – 30% of A level – 90 marks |
| Prior Learning | |

The course builds on prior learning by developing all skills learned at GCSE Physical Education and exploring in detail the factors affecting participation in physical activity and sport from a physiological, psychological, biomechanical and sociological point of view. The course enables the development of transferable skills including: decision making, independent thinking, problem solving and analytical skills which enable students to full understand how athletes perform at the optimal level.

Curriculum Intent – What are the curriculum aims?

A-level physical education should equip students with both a depth and breadth of knowledge, understanding and skills relating to scientific, socio-cultural and practical aspects of physical education. This will require them to:

• develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge to improve performance

• understand how physiological and psychological states affect performance

 understand the key socio-cultural factors that influence people's involvement in physical activity and sport

• understand the role of technology in physical activity and sport

• refine their ability to perform effectively in physical activity and sport by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas

· develop their ability to analyse and evaluate to improve performance

understand the contribution which physical activity makes to health and fitness

 improve as effective and independent learners and as critical and reflective thinkers with curious and enquiring minds.

| Term 1 | Half Term 1 Half Term 2 | Applied Anatomy and Physiology (RCL) Skill Acquisition (JAI) Sport Psychology (RCL) Sport and Society (JBI) |
|--------|----------------------------|--|
| Term 2 | Half Term 3 Half Term 4 | 5. Exercise Physiology (RCL/JAI) 6. Biomechanics (RCL) 7. Sport and Society and Technology in Sport (JBI) |
| Term 3 | Half Term 5 | Recall and revision tasks to consolidate knowledge and understand relating to the seven subject content areas above. |
| | Half Term 6 | Applied Anatomy and Physiology Skill Acquisition Sport Psychology Sport and Society |

Curriculum Implementation - What will my child be learning?



| * For more precise information, please refer to the detailed |
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| content sheets & numbered individual lesson outlines. |

For more detail on the AQA A level PE syllabus see: <u>https://www.aqa.org.uk/subjects/physical-education/as-and-a-level</u>

Curriculum Impact – How will my child be assessed and receive feedback?

The exams and non-exam assessment (NEA) will measure how students have achieved the following assessment objectives.

• AO1: Demonstrate knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.

• AO2: Apply knowledge and understanding of the factors that underpin performance and involvement in physical activity and sport.

• AO3: Analyse and evaluate the factors that underpin performance and involvement in physical activity and sport.

• AO4: Demonstrate and apply relevant skills and techniques in physical activity and sport. Analyse and evaluate performance.

Students will receive independent study (i.e. homework) relating to each aspect of the course in the format of examination questions, the quality of revision notes and notes taken from Ever Learner presentations.

Students will complete comprehensive End of Unit (EUA) assessment for each aspect of the course and receive a combination of verbal and written feedback from subject staff.

| Useful study resources | If a student is really passionate about this subject they can |
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| | Please liaise with subject staff for the Super- Curricular Subject document for A level PE. Articles of interest: |
| PE CHARMEN Bes House Car David House | Altitude Training for Rowers - <u>https://news.sky.com/story/sacrificing-everything-</u> <u>forolympic-gold-in-tokyo-11903434</u> • Dealing with Olympic Pressure - <u>https://bit.ly/olympics-fear</u> • Breathing Techniques in Elite Athletes - <u>https://theconversation.com/how-</u> <u>controlledbreathing-helps-elite-athletes-and-you-</u> |
| Explore the AQA-approved Student Book, | can-benefit-from-it-too-128072 |
| the new component-focused Student Guides and the content-driven PE Review magazine. | Fighting Anxiety with Elite Athlete Techniques - https://qz.com/1761629/the-ultimatehack-to-fight- performance-anxiety/ Aggression in sport - |
| A level PE by Hodder A level PE Review Journal | https://mjserafica96.wordpress.com/2013/11/29/ag gression-insport-how-does-it-influences- |
| A level PE My Revision Notes by Hodder | performance/ |

Super-Curricular Opportunities – Supporting and Extending Learning



| https://www.hoddereducation.co.uk/aqaa | Fulham FC and Cohesion - |
|---|---|
| levelpe | https://trainingground.guru/articles/why-fulham- |
| | strugglesshow-cohesion-is-key |
| The EverLearner can be used to improve | Usain Bolt confidence or arrogance - |
| learning. With exam-board specific | https://www.theguardian.com/sport/2017/aug/01/ |
| tutorials, self-marking questions and | usain-bolt-world-athleticschampionships-100m-final |
| razor-sharp reporting, students can ensure | England Football and Resilience - |
| that they are fully prepared for their | https://www.jdmindcoach.com/mental- |
| exams and that every gap has been | resilienceengland-football-team/ |
| recognized and addressed. Please liaise | Michael Jordan and The Bulls group dynamics and |
| with subject staff for your username and | feuds |
| password. | https://www.cbssports.com/nba/news/scottie- |
| | pippens-feud-with-jerry-krause-bulls-atimeline-of- |
| Wider Reading | events-that-led-to-the-stars-exit-from-chicago/ |
| Sharkey, B.J and Gaskill, S.E (2006). Fitness | Footballers and Fatigue - |
| and Health. Human Kinetics. (ISBN | https://footballmedicine.net/how-fatigue-affects- |
| 9780736056144). | yourplayers-management/ |
| | Rowers training at altitude - |
| Weinberg R.S and Gould, D (2011). | https://werow.co.uk/cameron-buchan-goes- |
| Foundations of Sports and Exercise | highaltitude-sierra-nevada/ |
| Psychology (5th ed.). Human Kinetics; New | Michael Jordan motivational commercial - |
| York. | https://www.youtube.com/watch?v=vPmilusWg3g |
| | Team Bath Fitness Testing - |
| Journals | https://www.teambath.com/fitness/fitness-testing/ |
| • American College of Sport Medicine's | Connor McGregor Fitness Challenge - |
| Health and Fitness Journal | https://www.essentiallysports.com/watchtake-a- |
| British Journal of Sports Medicine | look-at-conor-mcgregor-in-a-fitness-challenge/ |
| Exercise and Sport Sciences Reviews | Planning Coaching sessions |
| International Journal of Sports Science | https://www.sportplan.net/drills/Football/drills.jsp |
| and Coaching | |
| Medicine and Science in Sports and | Wider Reading: All sports magazines will offer a view |
| Exercise | on performing, coaching, science, current issues or |
| Research Quarterly for Exercise and | history of sport(s). They are therefore valuable wider |
| Sport | reading material. Sports biographies and 'day in the |
| | life of' programs give an excellent insight into the |
| Websites | world of the elite athlete. |
| A Level Physical Education – | |
| www.alevelpe.com | Online Documentaries |
| American College of Sports Medicine | Netflix – The Last Dance- Group Dynamics, |
| www.acsm.org | Finances, Coach/Player relationships. |
| British Association of Sport and Exercise | Netfli x – Icarus – Legality of drug doping in |
| Sciences <u>www.bases.org.uk</u> | cycling and Olympics. |
| Coachwise <u>www.1st4sport.com</u> | |
| Human Kinetics www.humankinetics.com | |
| Sport Science www.sportsci.org | 0 |
| Sports Coach UK www.sportscoachuk.org | |
| Top End Sports <u>www.topendsports.com</u> | |
| Sports and Exercise Testing | |
| www.brianmac.co.uk | The EverLearner |
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Nutrition www.livestrong.com