



PLUME ACADEMY - LEARNING OVERVIEW

Year	10
Course	Religious Studies A
Specification Number/Exam Board	8062 AQA
End of course assessment and weightings	Component 1: Christianity and Islam, 1hr 45 min exam, 50% Component 2: Thematic Studies, 1 hr 45 min exam, 50%

Prior Learning

The subject builds on your child's key stage 3 experience in Religion, Philosophy and Ethics by employing the skills of studying a religion in depth to now learn about the beliefs, teachings and practices of Islam. Islam shares roots with the other Abrahamic religions – Christianity and Judaism – which the students have studied throughout different topics in KS3, and so there are shared beliefs about the nature of God and the same scripture and prophets which the students can use and extend in this year of study.

The curriculum also builds on the students' experience studying ethics in year 8 and relationships and families in year 9 when we turn to the ethical issues around warfare, peace, eating animals for food and animal testing. We also consider different religious views on these ethical issues, using prior knowledge of Christianity and Islam from this year and previous ones.

Curriculum Intent – What are the curriculum aims?

Religion, Philosophy and Ethics aims to give students the opportunity to form their own world view and set of principles – including religious, non-religious, moral and spiritual – throughout their time studying the subject at Plume. We also aim to build tolerance and understanding of worldviews and ideas which are different to the students' own experiences, and change through educating any misinformation, misunderstandings or stereotypes students may have about different cultures and religions.

Students will build skills in both written and verbal communication, considering different sides of arguments on issues where there is debate, and the ability to form an informed judgement on issues around religion, ethics and philosophical 'Big Questions'.

In year 10, we aim to build in depth knowledge of Islam as a religious tradition, through gaining knowledge of its beliefs, teachings and practices. Islam has an important place in Britain and the world today as the second largest and first fastest growing religion. There are also many misunderstandings and stereotypes about Muslims which students may have experienced first-hand or via social media and the news, and so through studying the faith we aim to educate students in the realities of the religion and the people who hold the beliefs, and therefore build tolerance and understanding in students in line with the British Values that run throughout the Plume curriculum.

In the ethical issues around peace and conflict, and animal rights, we intend to give students a chance to encounter a range of views on these issues, develop an awareness of the laws involved, and reach personal judgements about their views and values.



Curriculum Implementation – What will my child will be learning?

Term 1	Half Term 1	Islam Beliefs and Teachings <i>Investigating how all Islamic beliefs stem from the idea of one God, and how it differs and is similar to Christianity</i>
	Half Term 2	Islam Practices <i>An investigation into how Muslims show submission to Allah through all of their religious actions</i>
Term 2	Half Term 3	Religion, Peace and Conflict <i>Investigating the ethical issues around warfare, different forms of weapon and the importance and efforts towards peace</i>
	Half Term 4	Religion, Human Rights and Social Justice <i>Exploring the issues around human rights abuses throughout the world today and how religion may play a part in bringing justice for those affected</i>
Term 3	Half Term 5	
	Half Term 6	Religion and Life <i>A philosophical investigation into the how science and religion provide different ways of viewing issues around medical ethics, animal ethics and the origins of the universe, and whether these views can work together</i>

Curriculum Impact – How will progress be assessed as I learn?

A combination of written classwork, verbal input in the classroom, homework tasks and half termly assessments will be used to assess the progress the student is making.

Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
Oak National Academy: Islam beliefs: https://classroom.thenational.academy/units/islamic-beliefs-and-teachings-aea9 Islam practices: https://classroom.thenational.academy/units/islamic-practices-690d Religion and Life: https://classroom.thenational.academy/units/matters-of-life-and-death-da6c Peace and Conflict: https://classroom.thenational.academy/units/peace-and-conflict-c461	Research a famous Muslim and create a profile of their religious beliefs and how they have influenced them. For example, Mo Farrah. Look out for issues around peace, war and	Discussing with them what they are learning in Religion, Philosophy and Ethics and asking what their views are on the issue. Visit the Chelmsford Mosque. Watch documentaries on



	animal rights in the news and write an opinion piece about the story.	medicine such as 24 Hours in A&E.
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