



# PLUME

*Maldon's Community Academy*

# SIXTH FORM COLLEGE

2024



# Welcome from the Joint Heads of Academy

*'The sixth form is well led. Students attend well, are taught well and make good progress'.*  
**Ofsted, 2018**



Dear Students, Parents and Carers,

Post-16 education is an exciting yet challenging 'next step' prior to moving into the increasingly competitive employment market, securing a place at university or, as is increasingly the case, successfully progressing onto an apprenticeship or degree apprenticeship pathway.

Plume College remains a very popular post-16 choice where year in, year out, our students achieve excellent results whilst growing as individuals at the same time. We have absolute confidence that this will only continue moving forward.

Plume College is highly successful and continues to develop and evolve across all key areas whilst remaining one of the largest school-based sixth forms in Essex. We offer a wide range of courses and excellent opportunities for students to further their studies in a collaborative, nurturing yet expectant environment.

Purpose-built facilities serve Plume College well with students having their own coffee shop, a suite of common rooms and a large study room equipped with modern computers and internet access. Plume College students also have access to their own fully equipped Learning and Information Centre (LAIC).

An experienced team of tutors and a fully committed team of specialist Plume College staff are also available to provide Careers Education, Information, Advice and Guidance (CEIAG) to our sixth form students to assist them with their studies, whilst also preparing them for Higher Education and employment.

Our detailed induction and enrichment programme also helps all our students to quickly settle into both the academic as well as the social life of Plume College. Those who join the College enjoy the greater freedom and the responsibility of working as a post-16 student whilst at the same time being supported by staff who may have known them for many years. Additionally, in recent years, we have welcomed many students from other schools; these students have also settled in quickly and thrived academically.

We hope you will take the opportunity to explore the range of courses that we have on offer. As proud Plume College teachers ourselves, we play a full part in Plume College life. To this end, we look forward to welcoming you to Plume College, to the Plume Family and maybe into our respective A Level classes, from September 2024.

With respect and sincerest best wishes,

**Mr T. Baster**  
Joint Head of Academy

**Mrs R.Clark**  
Joint Head of Academy

# Assistant Vice Principal Head of College

Mr J Hallam

*Our Sixth Form College provides an ambitious and enjoyable experience that produces excellent outcomes in the classroom and in the wider community. We pride ourselves on our student-centred approach, high-quality teaching and the extensive opportunities we provide to our students.*



Firstly, thank you for your interest in Plume College, I understand that your Post-16 decision is extremely important and I hope that you will consider joining us in September 2024. In my opinion, a Sixth Form College should be an inspiring and engaging learning environment that fosters talent and provides the high quality teaching and guidance to enable students to access their full potential. At Plume College, we combine the academic rigour of a Sixth Form with the freedom and flexibility of a College. Plume College has a history of high achievement, with the 2023 outcomes ranking in the top 25% of the country, I believe this is a result of the culture and ethos that makes Plume College what it is. When I joined Plume, I set out a vision for a 'successful, supportive and student-centred college'. One of our greatest assets is the level of pastoral support we offer students. Whilst we are highly ambitious and encourage our students to excel, we live by the philosophy that a students' first priority is their health and happiness, if this is achieved, success will follow. Students are not just a number at Plume College, as the Head of College, I teach every Year 12 student and get to know them on a personal level. This enrichment model is unique to Plume College and I believe it is key to the success that our students have achieved. Plume College students have access to their own dedicated study spaces, library and canteen. As well as these excellent facilities, Plume College students have access to outstanding collective support from our College team and expert teachers in their subjects.

Mr J Hallam

Assistant Vice Principle: Head of College



# HEAD GIRL

My name is Harriet Phillips, and I am the Head Girl for this current academic year. I am currently studying English Language, Religion Philosophy and Ethics and History. I am hoping to go into a career in campaigning and systems change.

I have been studying at Plume Academy since year 7 and I am very grateful to have received such a high level of education as well as support within the sixth form. Over my time within the academy, I have had many opportunities both internally and externally to represent the school as well as share my own passions. The school has helped to shape this stage of my life and given me a platform to participate in events such as being part of the Jack Petchey speak out programme, winning a Jack Petchey award and hosting public meetings on environmental issues. I am passionate and dedicated about trying to give this same experience to our students at school and hope to make both a positive and impactful difference in the next academic year.



# HEAD BOY



My name is Mo Shorney and I am the Head Boy for this current academic year. Since joining the Plume Academy in year 7, I have enjoyed all aspects of school life from the academic subjects through to my involvement in the football team and now being club captain of our football college team. I am now currently studying A Level Maths, Law and Business and hope to go on to study Economics and Finance at university.

At Plume, I have been given a large amount of help through the years in order to succeed to the best of my abilities. In year 11, I was diagnosed with a few different SEND issues. As soon as I had the diagnosis and made the school aware, the appropriate measures available to me, were put in place and have continued to support me through to college. This was a joint effort by the SEND department, the teachers and many other members of staff who have helped me to get to where I am today.

I am looking forward to representing the Academy and working alongside the Executive Leadership Team as well as the wider Maldon community.

# STUDENT LEADERSHIP

Each year Plume Academy offers the opportunity for all students to apply to join the College Executive Student Leadership Team. This group of exceptional students are a fundamental part of developing Student Voice and bring about positive change for the benefit of all stakeholders.

College students can apply to take on the role of Head Boy/Girl, Deputy Head Boy/Girl or to be a member of the extended Student Leadership Team. As a member of the extended team, College students can take a lead on areas such as Sports & Fitness, Mental Health & Wellbeing, Environmental & Sustainability plus many more.



## AN EXTERNAL STUDENT'S VIEW

I joined Plume Academy as an external student in September 2022, with the aspiration of studying Law, which wasn't possible at my old school. During my time at Plume, I have explored a new learning environment, new and passionate teachers and a new social group who welcomed me into the school seamlessly. Before I joined, I was worried about fitting in and making new friends, but I soon met my lovely peers and felt at home.

I study Law, English Language and Psychology and have been introduced to a whole new standard of teaching from passionate, respectful and helpful teachers who are always willing to offer extra support and review of your independent work.

I would highly recommend joining Plume Academy for your sixth form experience as I would never look back now. I have really enjoyed my time here and the support available to me has allowed me to thrive in my A-Levels.



# Contents – 1

|  | Page |
|--|------|
| Welcome from Joint Heads of Academy          | 2    |
| Welcome from Head of College                 | 3    |
| Head Boy and Head Girl - Introduction        | 4    |
| Student Leadership and External Student View | 5    |

| Advanced Level Courses                               | Page |
|--|------|
| Art - Art & Design                                   | 8    |
| Biology  | 9    |
| Business   | 10   |
| Business - Level 3 Cambridge Technical               | 11   |
| Chemistry  | 12   |
| Computer Science                                     | 13   |
| Criminology  | 14   |
| Drama and Theatre                                    | 15   |
| English Language                                     | 16   |
| English Literature                                   | 17   |
| EPQ  | 18   |
| French   | 19   |
| Further Mathematics                                  | 20   |
| Geography  | 21   |
| Graphic Communication                                | 22   |
| History  | 23   |
| Information Technology - Level 3 Cambridge Technical | 24   |
| Law  | 25   |
| Mathematics  | 26   |
| Media Studies  | 27   |
| Photography  | 28   |
| Physical Education                                   | 29   |
| Physics  | 30   |
| Product Design                                       | 31   |
| Psychology   | 32   |
| Religion, Philosophy and Ethics                      | 33   |
| Sociology  | 34   |
| Spanish  | 35   |

# Contents - 2

| <b>BTEC Options – Level 3</b>                                 | <b>Page</b> |
|---|-------------|
| Health and Social Care - National Extended Certificate.       | 36          |
| Performing Arts - National Extended Certificate (Dance Focus) | 37          |
| Sport - National Extended Certificate                         | 38          |

| <b>Subject - Level 2</b>                               | <b>Page</b> |
|--|-------------|
| Princes Trust - Personal Development and Employability | 39          |
| English – GCSE Resit                                   | 40          |
| Maths – GCSE Resit                                     | 41          |

| <b>Other Courses</b> | <b>Page</b> |
|----------------------|-------------|
| Football College     | 42          |

| <b>Sixth Form Enrichment and Progression</b>                         | <b>Page</b> |
|--|-------------|
| Enrichment and Work Shadowing  | 43          |
| Plume – Careers, Education, Advice, Information and Guidance - CEIAG | 44 - 45     |
| Plume College Destinations   | 46          |

| <b>Entry Requirements</b>   | <b>Page</b> |
|---|-------------|
| Subject Specific Entry Requirements – A Level, BTEC Level 3 and Level 2 | 47 - 48     |

| <b>How to Apply</b>     | <b>Page</b> |
|-------------------------|-------------|
| The Application Process | 49          |

|                              | <b>Page</b> |
|------------------------------|-------------|
| Character Education          | 50          |
| Location and Contact Details | 51          |

If you require any further information, please contact Mrs Demes (College Manager) in the College Office on her direct line: 01621 879830 or by email: [6thform@plume.essex.sch.uk](mailto:6thform@plume.essex.sch.uk).

# ART

## COURSE CONTENT

In the first term students will complete a foundation module of skills related to good Fine Art practice. These include drawing, mark making, painting, print making, sculpture and alternative media such as photography and video presentations. Completed work will be presented on appropriate formats of A1 boards and will cover all appropriate aesthetic skills such as colour, the use of line and texture.

Students will begin a sustained project in an area of study of their choice in the second term. Students will select sources, organise their own projects and present in creative presentations in either sketchbooks or worksheets. The module will be sub themed into three sections to allow depth of knowledge and a full range of creative outcomes. The final response can either be a single outcome such as a large painting or sculpture, or a series of smaller outcomes that explore a concept in a personal way.

Students are also required to write a related study – a minimum of 1000 words essay about existing Art and how it has influenced their own work.

## TEACHING & ASSESSMENT

The course is constructed around four assessment objectives: AO1 (Develop), AO2 (Explore), AO3 (Record), AO4 (Present). The two outcomes are a Personal Investigation (60%) of total A level and an externally set task (40%) of total A level.

Students receive formative assessment at least every four weeks to help them develop and improve their work.

## FUTURE PROGRESSION

This course is suitable for students who wish to study art, craft and design at a higher level. It is appropriate for those looking to take up careers for which an art background is relevant (for example in advertising, publishing, architecture, museums, theatre or art gallery work) and for students with an interest and aptitude for the subject, but who do not intend to study it further.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mrs M West

**EXAM BOARD**

OCR

**ENTRY  
REQUIREMENTS**

GCSE Art Grade 4

**COMPLEMENTARY  
SUBJECTS**

- Photography
- Graphic Communication
- English



# BIOLOGY

## COURSE CONTENT

Students will study the biology of a range of organisms, both plant and animal, with a heavy bias towards humans and human activity. The course involves both theory and practical activities and makes use of Information and Communication Technology. There is a two-day field course at the end of Year 12.

### Content overview

Module 1: Development of fundamental skills in biology (integrated into the whole course)

Module 2: Foundations in biology

Module 3: Exchange and transport

Module 4: Biodiversity, evolution and disease

Module 5: Communication, homeostasis and energy

Module 6: Genetics, evolution and ecosystems

## TEACHING & ASSESSMENT

### Year 12

Students will be entered for AS examinations at the end of Year 12 as a benchmark of the progress they have made. There are two papers, both examining content and practical skills in Modules 1, 2, 3 and 4.

### Year 13

Students will be examined on all six modules across three papers, where paper 3 is a synoptic paper and draws on content from the entire course. Practical skills will also be reported separately and will contribute to the practical endorsement in Biology.

## FUTURE PROGRESSION

This course is suitable for any career involving Biology, including medicine, veterinary science, agricultural and environmental courses, physiotherapy, forensics, nursing and laboratory work. Biology counts as a required science qualification for a range of these careers and courses. Many Biology-based courses at University may also require AS/A level Chemistry.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Dr Georgiou

**EXAM BOARD**

OCR A

**ENTRY  
REQUIREMENTS**

GCSE Biology Grade 5  
GCSE Chemistry Grade 5  
GCSE Combined Science 6-6

**COMPLEMENTARY  
SUBJECTS**

- Chemistry
- Geography
- Physical Education
- Psychology

# BUSINESS

## COURSE CONTENT

Students will study the core knowledge, understanding and skills related to the 4 themes. Students will develop their analytical and evaluative skills relating to a series of business concepts and theories

Themes which will be covered include:

- Marketing and the people
- Managing Business Activities
- Business decisions and strategy
- Global Business

These themes will be assessed across three exams.

## TEACHING & ASSESSMENT

Business is taught through a variety of methods including case studies, theoretical application, problem solving and evaluation. Students will use business models and techniques to analyse business issues and situations. Students will be expected to take an active part in all activities including discussions, debates and extended reading.

The A level will be assessed by 3 exams which are 2 hours long at the end of year 13. These papers will include short and extended answers relating to unseen business case studies. Papers 1 and 2 are worth 35% and paper 3 is worth 30% and based on pre released content.

All exams include data response and extended open-response questions.

## FUTURE PROGRESSION

Students could continue their studies with a degree in Business, Management, Accounting, Marketing or Finance, it also combines well with other subjects at degree level such as Law, Psychology, Modern Languages and Computing

A level in Business will give you a clearer idea of different areas of business and can be used to help enter employment such as training programmes and Level 3 Apprenticeships.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mrs Z Moss

**EXAM BOARD**

Edexcel

**ENTRY  
REQUIREMENTS**

GCSE Maths Grade 4  
GCSE Business Studies 4 (if studied)

**COMPLEMENTARY  
SUBJECTS**

- Product Design
- Media
- History

# CTECH BUSINESS

## COURSE CONTENT

The Cambridge Technical in Business has been developed to meet the changing needs of the business sector, and prepare students for the challenges they will face in Higher Education or employment. Designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technical in Business focuses on the skills, knowledge and understanding that today's universities and employers demand. The business world places a high value on the ability to research, analyse and evaluate information in order to make considered decisions and all students who study this programme will have the opportunity to gain these vital skills. Alongside this you will develop practical employability skills, including the ability to communicate effectively with both internal and external stakeholders, and to manage your time effectively.

The units studied are:

- Unit 1: The Business Environment
- Unit 2: Working in Business
- Unit 4: Customers and Communication
- Unit 5: Marketing and Market Research
- Unit 16: Principles of Project Management

## TEACHING & ASSESSMENT

Units 1 and 2 are both external assessments, and are 2 hours and 1.5 hours long. The papers include multiple choice questions, an element of pre-released study and longer answer questions. Both papers include data response and mathematical calculations. In preparation for this, you will be assessed in class after every learning objective is complete.

Units 4, 5 and 6 are internal assessed pieces of work also known as non-examined assessment. The content for these units will be covered, and then examined in the classroom under exam conditions.

## FUTURE PROGRESSION

Students could continue their studies with a degree in Business, Management, Accounting, Marketing or Finance. The Ctech qualification allows students to gain practical working skills and will also aid students with gaining meaningful employment or in securing an apprenticeship after their two years of study.

PLUME  
*Maldon's Community Academy*



## PLUME COLLEGE

### SUBJECT LEAD

Mrs Z Moss

[z.moss@plume.essex.sch.uk](mailto:z.moss@plume.essex.sch.uk)

### EXAM BOARD

OCR

### ENTRY REQUIREMENTS

GCSE English Language Grade 4

### COMPLEMENTARY SUBJECTS

- Media
- History
- Law
- Psychology
- Sociology
- IT

# CHEMISTRY

## COURSE CONTENT

This course gives a fascinating survey of all the main areas of Chemistry

- ☐ Organic - The chemistry of carbon compounds.
- ☐ Inorganic - The chemistry of metals and non-metals other than carbon.
- ☐ Physical - The study of heat changes and rates of reactions.

**Linear - 2 year A level. OCR Chemistry A**

### Content overview

Module 1: Development of fundamental skills in Chemistry (integrated throughout whole course)

Module 2: Foundations in Chemistry

Module 3: Periodic table and energy

Module 4: Core Organic chemistry

Module 5: Physical chemistry and transition elements

Module 6: Organic chemistry and analysis

The course involves both theory and practical activities and makes use of Information and Communication Technology. Due to the high level maths content in this course, we highly recommend a grade 6 or above in GCSE Mathematics for this subject.

## TEACHING & ASSESSMENT

**Year 12**—Students will be entered into internal mock AS examinations at the end of Year 12 as a benchmark of the progress they have made. There are two papers both examining content and practical skills in Modules 1, 2, 3 and 4.

**Year 13**—Students will be examined on all six modules in three papers. Practical skills will also be reported separately as the practical endorsement in Chemistry.

## FUTURE PROGRESSION

This course is suitable for any career involving Chemistry, including Medicine, Dentistry, Veterinary Science, Pharmacy, Biochemistry, Forensic sciences and laboratory work. Chemistry counts as a science qualification for a range of jobs and courses. Many Chemistry-based courses at University may also require A Level Biology.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**HEAD OF SUBJECT**

Mrs E Early

**EXAM BOARD**

OCR

**ENTRY  
REQUIREMENTS**

GCSE Chemistry Grade 5  
GCSE Biology Grade 5  
GCSE Mathematics Grade 5  
GCSE Combined Science 6-6

**COMPLEMENTARY  
SUBJECTS**

- Physics
- P.E.
- Psychology



# COMPUTER SCIENCE

## COURSE CONTENT

A-level Computer Science students will study three units of work, the first focuses on your ability to program and computational thinking, which includes procedural and object-oriented programming techniques, data structures, algorithms, abstraction, regular expressions, and the Turing Machine. Our second unit explores the theory elements of Computer Science, including data representation, hardware and software, computer architecture, networks, databases, Big Data, functional programming and the individual, social, legal and cultural issues within the subject. The final unit is the non-exam assessment where students develop their skills by creating a programmed solution in the context of solving a realistic problem or carrying out an investigation.

## TEACHING & ASSESSMENT

Computer Science is taught using a practical application to problem solving using programming techniques and theoretical application to all other topics. Both the programming related topics and theoretical topics are examined in the summer of Year 13, each exam is worth 40% of the A-level. The exam for the programming topics is completed using a computer where you are expected to be able to answer questions about and make changes to a piece of pre-released code that is made available from September of Year 13, the exam also contains some questions about the theory of computation and a procedural oriented programming task. The exam for the theory topics is completed as a written exam. The non-exam assessment is worth 20% of the A-level and is assessed by the development of a programming project with the evidence submitted in a written report.

## FUTURE PROGRESSION

University students can choose from a range of undergraduate programs, including computer science, software engineering, artificial intelligence, or cybersecurity. These programs provide comprehensive knowledge and skills necessary to excel in the rapidly evolving technology landscape. After graduation, students find themselves in high demand across industries. They can pursue careers in software development, data science, cybersecurity, technology consulting, systems analysis, or research and development. The A-level in computer science equips students for a dynamic and fulfilling career in the ever-expanding field, whether they opt for further education or enter the job market directly.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mr R Davis

EXAM BOARD

AQA

ENTRY  
REQUIREMENTS

GCSE Computer Science 5  
GCSE Mathematics 4

COMPLEMENTARY  
SUBJECTS

- Mathematics
- Physics
- IT

# CRIMINOLOGY

LEVEL 3 APPLIED CERTIFICATE/DIPLOMA

## COURSE CONTENT

Criminology is the scientific study of crime and criminals, including the motivations and consequences of crime and its perpetrators, as well as preventative measures. Studying criminology can be seen as multi-disciplinary, as it contains elements of Psychology, Sociology and Law. Students will cover four areas:

- Unit 1 (year 1) Changing awareness of crime: Students will recognise representations of crime, changing public perceptions and develop skills to plan a campaign.
- Unit 2 (year 1) Criminological theories: Students will assess the reasons as to why people commit crime, develop critical thinking skills and analyse criminal cases.
- Unit 3 (year 2) Crime scene to courtroom: Students will develop skills to analyse evidence, review criminal cases and evaluate evidence to determine whether the verdict is safe and just.
- Unit 4 (year 2) Crime and punishment: Students will consider why people obey the law and evaluate the aims and effectiveness of punishment.

## TEACHING & ASSESSMENT

Criminology is taught via a multitude of methods such as, class discussions, debates, presentations, independent research skills and theoretical application.

Criminology is assessed internally and externally. In year 1 and 2, students will sit an 8 hour controlled assessment for unit 1 and unit 3. Additionally, in year 1 and 2 students will sit a 90 minute external exam for unit 2 and unit 4. Each year is worth 50% of the diploma.

## FUTURE PROGRESSION

The main purpose of the WJEC Level 3 Applied Certificate/Diploma in Criminology is mainly to use the qualification to support access to higher education degree courses, such as:

- BSc/BA Criminology
- BSc (Hons) Criminology and Psychology
- LLB (Hons) Law with Criminology
- BA (Hons) Criminology and Sociology

Alternatively, the qualification allows learners to gain the required understanding and skills to be able to consider employment within various aspects of the criminal justice system. For example, the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mr P Carlsson

EXAM BOARD

WJEC

ENTRY  
REQUIREMENTS

GCSE English Language Grade 4

COMPLEMENTARY  
SUBJECTS

- Psychology
- Sociology
- Law

# DRAMA AND THEATRE

## COURSE CONTENT

The Drama and Theatre studies course enables students to develop and apply skills to make, perform, interpret and understand drama and theatre. Students will participate as a theatre maker and as an audience member in live theatre and will experience a range of opportunities to create theatre, both text based and devised work.

## TEACHING & ASSESSMENT

### Component 1: Theatre Workshop—20% of qualification

Learners participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text chosen from a list supplied by WJEC. The piece must be developed using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company. Students produce: a realisation of the performance or design and a creative log.

### Component 2: Text in Action - 40% of qualification

Students participate in the creation, development and performance of two pieces of theatre based on a stimulus supplied by WJEC:

1. A devised piece using the techniques and working methods of either an influential theatre practitioner or a recognised theatre company (a different practitioner or company to that chosen for Component 1)
2. An extract from a text in a different style chosen by the learner.

Students also produce a process and evaluation report.

### Component 3: Text in Performance—40% of qualification.

#### Written examination: 2 hours 30 minutes

In this component, learners are required to study two complete texts and one extract from a third contrasting text.

## FUTURE PROGRESSION

Students could continue their studies with a degree in Drama, Acting, or in a course focused on specific roles backstage within theatre production. An A-Level in Drama and Theatre will develop your knowledge and understanding in theatre practice and will develop a range of transferable skills, including the ability to analyse, project manage and lead a team, which are invaluable for a range of careers.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

## SUBJECT LEAD

Mrs A Ollett (Acting subject lead)

## EXAM BOARD

Eduqas

## ENTRY REQUIREMENTS

GCSE English Language  
Grade 4  
Drama Grade 4 (if studied)

## COMPLEMENTARY SUBJECTS

- Dance
- English Literature
- History

# ENGLISH LANGUAGE

## COURSE CONTENT

In A Level English Language, students will explore how English works as a language in scientific detail, investigating how writers use language to convey meaning in contemporary and archaic written, spoken and multi-modal texts. During the course, students will also explore the theories and issues surrounding language use, and its importance and influence in society. Students will complete data analysis, discursive essays, directed writing, original writing and research-based investigative writing.

**Paper 1: Language, the Individual and Society – Section A: Textual Varieties and Representations** – 3 questions on two unseen texts

**Section B: Children's Language Development** – an essay response using unseen data set (40% of AL)

**Paper 2: Language Diversity and Change – Section A: Diversity and Change** – essay response to choice of two questions

**Section B: Language Discourses – Q3:** analysis of two unseen texts on language diversity and change. **Q4: Directed Editorial Writing** on the topic covered in Q3. (40% of AL)

**Coursework** – students complete a Language Investigation and a piece of Original Writing and Commentary. (20%)

## TEACHING & ASSESSMENT

English Language is taught through a variety of methods including case studies, theoretical application, investigations, analysis of linguistic features and evaluation. Students will use data sets, transcripts and their theory to write essays and articles. Students will be expected to take an active part in all activities including discussions, debates and extended reading.

The A level will be assessed by 2 exams which are 2 ½ hours long at the end of year 13. These papers will include extended answers relating to unseen data and sources. Papers 1 and 2 are worth 40% each and coursework is worth 20%.

## FUTURE PROGRESSION

Students could continue their studies with a degree in English Language, Journalism, Linguistics or English Studies. It is an extremely versatile subject that opens up many career opportunities in journalism, broadcasting, speech therapy, advertising and teaching. However, the analytical, evaluative and creative skills are beneficial to most careers.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mrs G Wills

EXAM BOARD

AQA

ENTRY  
REQUIREMENTS

GCSE English Language  
Grade 5

COMPLEMENTARY  
SUBJECTS

- Psychology
- English Literature
- Law
- Media
- History



# ENGLISH LITERATURE

## COURSE CONTENT

English Literature is a challenging and rewarding subject that will enable students to develop critical thinking and argumentative skills as well as build on their GCSE skills and knowledge of literary analysis. As students are expected to read widely and independently; this course will therefore appeal to those who love reading and have a passion for studying literature of different genres and eras.

**Paper 1: Drama** two essays, one on each of their studied drama texts. (30%)

**Paper 2: Prose** one comparative essay on the two prose texts that they have studied. (20%)

**Paper 3: Poetry** one comparative essay on an unseen poem and a poem from their modern poetry collection and one essay on the other poet/poetry collection studied. (30%)

**Coursework** one extended comparative essay referring to two texts of their choice. (20%)

## TEACHING & ASSESSMENT

English Literature is taught through a variety of methods including analysis of linguistic features and evaluation. Students will use their set texts and literary criticism to write essays. Students will be expected to take an active part in all activities including discussions, debates and extended reading.

The A level will be assessed by 3 exams at the end of year 13. These papers will include extended answers relating to the texts they have studied. The exams are worth 80% of the course and coursework is worth 20%.

## FUTURE PROGRESSION

English Literature is recognised by universities as a traditional and highly valued subject, which will prepare you for the challenges of any degree courses you may pursue. It is an extremely versatile subject that opens up many career opportunities in Humanities, Media, Arts and Communications. The skills needed to study English Literature can lead to careers in journalism, publishing and even television screenplays and broadcasting.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mrs G Wills

EXAM BOARD

Edexcel

ENTRY  
REQUIREMENTS

GCSE English Literature  
Grade 5

COMPLEMENTARY  
SUBJECTS

- English Language
- Law
- Media
- History
- Drama

# EPQ

## Level 3 Extended Project Qualification

### COURSE CONTENT

The EPQ is an opportunity to develop an academic project on a topic of your choice. It mirrors academic work at university and therefore develops skills and prepares you for transition to Further Education.

There are 3 elements in the EPQ: The project, which is a 5000 word academic essay or the creation of an artefact. The presentation, where you present your final project to an audience. The production log, where you track and review how your project develops over time.

Your project should be an academic question that your research will try to answer, unless you take the artefact route and plan, design and create something great!

### TEACHING & ASSESSMENT

The EPQ delivery model include systematic teaching of skills in research and academic writing, but the majority of lesson time is allocated to researching and developing the project. Students have frequent one-to-one discussions with their EPQ supervisor to receive guidance and feedback on project development.

The final project is marked by the EPQ supervisor and then moderated by the AQA. Learners are marked on their ability to:

- Manage the development of a project in a set time frame.
- Identify, use, and develop sources to support the project.
- Develop academic ideas and arguments.
- Review progress and the EPQ process.

### FUTURE PROGRESSION

The EPQ develops academic writing and research skills and supports learners transition to study at university. However, the skills for independently managing an extensive project over time is also applicable to most sectors in the workplace.

Many students have found that studying an EPQ has been an asset when applying to study popular courses at university.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**HEAD OF SUBJECT**

Mr P Carlsson

**EXAM BOARD**

AQA

**ENTRY  
REQUIREMENTS**

GCSE English Language grade 4

**COMPLEMENTARY  
SUBJECTS**

- All subjects

# FRENCH

## COURSE CONTENT

Students will enhance their French language proficiency, gain cultural insights into France and other French-speaking countries. The course builds on GCSE skills, emphasising listening, speaking, reading, writing, translation and A-level students develop understanding, communication, fluency, and accuracy in French.

Themes which will be covered include:

- Social issues: current trends (Family, Cyber society, Volunteering) and Current issues (Diversity, Marginalised people, Criminality)
- Political and artistic society: Artistic culture (Heritage, Music, Cinema) and Political Life (Voting and political involvement, Trade Unions, Politics and Immigration)

These themes will be assessed across three exams.

## TEACHING & ASSESSMENT

The A-Level French course offers an engaging learning experience with exciting resources like role plays, photo cards, authentic materials, podcasts and videos, news reports, cultural activities and online interactive platforms.

At Plume, students take the official AQA AS Level exam in year 12, which has proven to be a springboard for grades in year 13 but this does not count towards their final grade. Students then sit the A-Level exams at the end of the course. Both AS and A-Level exams comprise three components: Paper 1 (listening, reading, and translation) worth 50%, followed by Paper 2 (writing) worth 20%, and Paper 3 (speaking assessment) worth 30%.

## FUTURE PROGRESSION

A foreign language, like French, holds practical value in various careers such as tourism, international banking, commerce, and teaching. Universities offer diverse subject combinations with French, including European Law, Business, History, and Law. Language qualifications are highly sought after in today's global economy, providing valuable opportunities for students. Mastering a language opens doors at interviews, giving you the edge over competitors, while also unlocking unparalleled personal growth and travel opportunities.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Madame A Rose

**EXAM BOARD**

AQA

**ENTRY  
REQUIREMENTS**

GCSE French Grade 5

**COMPLEMENTARY  
SUBJECTS**

- English literature
- History
- Politics
- Maths
- Economics
- Sociology
- Business studies
- Media studies
- Art or Music

# FUTHER MATHEMATICS

## COURSE CONTENT

Students will build on the skills acquired at A-Level Mathematics and will expand their learning to pre-university Mathematics. This includes the compulsory Core Pure Mathematics, and two options Further Pure and Decision. Undoubtedly, students will enjoy the challenge of learning Mathematics at this level.

| Core Pure<br>(50%) | Further Pure 1<br>(25%) | Decision 1<br>(25%) |
|--------------------|-------------------------|---------------------|
|--------------------|-------------------------|---------------------|

Compulsory Core Pure Content:

Proof, complex numbers, matrices, further algebra and functions, further calculus, further vectors, polar coordinates, hyperbolic functions and differential equations.

|   |   |
|---|---|
| Optional Content:<br>A: Further Pure 1<br>Vectors, conic sections, inequalities, the t-formulae, Taylor series, methods in calculus, numerical methods and reducible differential equations | Optional Content:<br>B: Further Decision 1<br>Algorithms, graphs and networks, algorithms on graphs, route inspection, the travelling salesman problem, linear programming, the Simplex algorithm and critical path analysis. |
|---|---|

## TEACHING & ASSESSMENT

Further Mathematics is taught using a variety of modelling, practical tasks and group work. Students use dynamic graphing calculators to explore new concepts and to investigate models.

The A-Level will be assessed by 4 exams which are 1.5 hours long at the end of year 13 – papers 1 and 2 will examine the Core Pure content; papers 3 and 4 will examine Further Pure 1 and Decision 1 respectively.

## FUTURE PROGRESSION

Students could continue their studies with a degree in Mathematics, Actuarial Studies, Data Analyst, Engineering, Medicine, Aeronautics, Finance, Accounting, or any field given the varied applications of Mathematics. Equally, employers favour candidates with a Further Mathematics qualification for degree apprenticeships.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mrs C Hicks

EXAM BOARD

Edexcel

ENTRY  
REQUIREMENTS

GCSE Maths Grade 7

COMPLEMENTARY  
SUBJECTS

- Mathematics
- Physics
- Geography
- Biology
- Psychology



# GEOGRAPHY

A-Level Geography is a dynamic and relevant subject for all young people with its core themes firmly grounded within the real world. AQA's course aims to encourage learners to develop a range of essential skills for Higher Education and the world of work through content which is relevant to any citizen of the planet in the 21<sup>st</sup> century. Through topics studied learners will understand the nature of physical and human geography whilst unpicking debates surrounding contemporary challenges facing the world today. Moreover, the course fosters critical thinking, data analysis, and cross-cultural understanding, making it highly relevant for careers across various sectors, ultimately shaping informed and responsible global citizens prepared to tackle the complex challenges of our interconnected world.

## TEACHING & ASSESSMENT

You will be taught in a range of ways from engaging in problem solving activities, writing reports, completing fieldwork, preparing presentations, taking structured notes, conducting directed research, studying sources for evidence, carrying out data analysis to drawing and explaining system diagrams.

### Course Outline:

- **Paper 1** – Physical Geography – Water and Carbon Cycle, Coastal systems and Landscapes, Hazards. 2.5 hour written exam (35%)
- **Paper 2** – Human Geography – Global Systems and Governance, Changing Places, Population and the environment. 2.5 hour written exam (22%).
- **Non-Examined Assessment (NEA)** – There is a requirement to complete 4 days of fieldwork. This is then written up as a 3000 to 4000 word investigation (20%). This is delivered through as part of a 5-day residential field trip in the UK.

## FUTURE PROGRESSION

Geography is inherently multidisciplinary in a world that increasingly values people who have the skills needed to work across the physical and social sciences, this provides geographers with a variety of career prospects post A-level. Higher education opportunities open to A-level Geography students include; Geography, Earth Science, Geology, Environmental Science, Oceanography and many other related subjects. Career possibilities include Environmental consultant, Geographical information systems officer, Catastrophe Risk Analyst, Civil Servant, Marketing Analyst, Sustainability Officer and Development Officer to list a few.

**PLUME**  
*Maldon's Community Academy*



## PLUME COLLEGE

### HEAD OF SUBJECT

Mr A McCarthy

### EXAM BOARD

AQA

### ENTRY REQUIREMENTS

GCSE Geography Grade 4  
GCSE Maths Grade 4

### COMPLEMENTARY SUBJECTS

- Biology
- Chemistry
- Mathematics

# GRAPHIC COMMUNICATION

## COURSE CONTENT

This course is made up of two components which are both internally assessed and externally verified. Component 1 - Personal Investigation- is weighted at 60% of the final grade, and Component 2 - Externally Set Assignment, is worth 40%. Both components allow students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s)

Term 1 will introduce students to the following disciplines: branding, illustration and editorial design, via a series of workshops and mini projects. These will include both traditional and computer based techniques, used in the Graphic Design process. Students will then begin Component 1 in term 2, selecting one - two of the disciplines to work in, extending their understanding of the scope of graphic communication and developing and realizing outcomes appropriate to their chosen creative discipline/s. By term 5 students will be ready to showcase all they have learnt, in the externally set Component 2, which will consist of a preparatory period and culminate in 15 hours of sustained focus (exam) over 3/4 days. Students are also required to write a related study – a minimum of 1000 words essay about existing Art and how it has influenced their own work.

## TEACHING & ASSESSMENT

The course is constructed around four assessment objectives: A01 (Develop), A02 (Explore), A03 (Record), A04 (Present). The two outcomes are a Personal Investigation (60%) of total A level and an externally set task (40%) of total A level.

Students receive formative assessment at least every four weeks to help them develop and improve their work.

## FUTURE PROGRESSION

This A-Level will support students in applying for degree courses, especially in Art, Media and Graphics related specialisms. Work completed on this course will contribute to the essential portfolio required when applying for the majority of creative under graduate courses.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mrs M West

**EXAM BOARD**

OCR

**ENTRY  
REQUIREMENTS**

GCSE Art Grade 4

GCSE Graphics Grade 4

BTEC Creative Media L2 Pass

**COMPLEMENTARY  
SUBJECTS**

- Photography
- Art
- Media Studies

# HISTORY

## COURSE CONTENT

The course will provide students interested in studying the past with the ideal opportunity to develop their existing interests and to explore some of the most exciting periods of history. The course is divided into four units. Three are assessed by examination at the end of a two year linear course.

The four units are:

- **Liberals, Conservatives and the Rise of Labour 1846-1918** (British Period Study and Enquiry)
- **Democracy and Dictatorship in Germany, 1919-1963** (Non-British Period Study)
- **Popular Culture and the Witchcraze of the 16th and 17th Centuries** (Thematic study and historical interpretations)
- **Historical Enquiry**

The first three are assessed by examination at the end of a two year course. The fourth is a topic-based essay of your choice submitted as coursework.

## TEACHING & ASSESSMENT

History consists of three taught modules and one that is coursework-based: Unit 1 is a British period study, Unit 2 a non-British period study, Unit 3 is a thematic study, and Unit 4 a topic-based essay. Students interact with a wide chronological framework, as well as a variety of contemporary sources and historical interpretations. Discussion, debate and further reading are all core elements of the course that all students will be expected to engage with.

The A Level will be assessed by 3 exams, ranging from 1½ hours to 2 hours 45 minutes, at the end of Year 13. These papers will consist of a choice of essay questions and unseen sources and interpretations. The examination for Unit 1 is worth 25% of the A Level, Unit 2 is 15%, and Unit 3 is 40%. The final coursework module is based on a topic of the student's choice and is a piece of individual research of up to 4000 words. It is worth 20% of final A Level.

## FUTURE PROGRESSION

History is an excellent qualification for progression to Higher Education. History has particular value for those interested in law, publishing, teaching, management and journalism, or indeed any job in which an ability to evaluate evidence, analyse complex issues and communicate fluently and concisely is required.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mr M Springett

**EXAM BOARD**

OCR

**ENTRY  
REQUIREMENTS**

GCSE English Literature Grade 4  
GCSE History Grade 4 (if studied)

**COMPLEMENTARY  
SUBJECTS**

- English Literature
- Law
- Politics
- Psychology
- Criminology

# INFORMATION TECHNOLOGY

CAMBRIDGE TECHNICAL LEVEL 3

## COURSE CONTENT

The Level 3 Cambridge Technical in Information Technology qualification is a vocationally based qualification focusing on providing students with IT skills which are directly linked to the abilities prized by employers. This qualification concentrates on practical problems solving skills, based around real world scenarios, using the latest software. During the course students will experience individual and group tasks along with hands on technical software skills including social and moral issues related to IT.

## TEACHING & ASSESSMENT

### Year 12

There are 2 mandatory units that are studied in year 12, both of which are externally assessed via 1 hour 30 minute examinations which are graded as Distinction\*, Distinction, Merit or Pass. The 2 units are titled Fundamentals of IT and Global Information and the course content for these units are available on the Academy website.

### Year 13

There are 3 units that need to be studied in year 13, all of which are coursework based and graded on the same scale as year 12. The units are Product Development (websites), Augmented and Virtual Reality and Mobile Technologies and designed in conjunction with local employers. These units are marked by your teacher and then moderated by the exam board.

## FUTURE PROGRESSION

Students who have studied IT can look forward to a wide range of exciting and promising career opportunities. With the rapid advancements in technology and the ever-increasing reliance on digital systems, the demand for skilled IT professionals is expected to soar. You can specialise in various areas such as cybersecurity, data analytics, artificial intelligence, cloud computing, and software development, among others. The future progression for IT graduates and apprentices holds the potential for dynamic and rewarding careers with opportunities for continuous learning and professional growth.

PLUME  
*Maldon's Community Academy*



## PLUME COLLEGE

### HEAD OF SUBJECT

Mr R Howlett

### EXAM BOARD

OCR

### ENTRY REQUIREMENTS

GCSE English Grade 4

### COMPLEMENTARY SUBJECTS

- Media
- Business
- Computer Science



# LAW

## COURSE CONTENT

A-level Law is a two year programme, and students will progress into Year 13 on successful completion of Year 12. The law of England and Wales is studied.

Course content includes:

- Courts system and people who work within the legal system
- How laws are made and interpreted
- Criminal offences and defences including murder, theft and insanity
- Tort law (civil wrongs) including negligence and nuisance
- Contract law including, how a contract is made, the terms within it and how a contract ends
- Theories behind the law, for example, how law and morality overlaps

## TEACHING & ASSESSMENT

There will be 5 hours of lesson per week and these will include a range of activities such as extended reading, debates and practice of exam questions. Much of English Law comes from case law, therefore this is studied in detail. The skills learnt are to:

- accurately know the law
- be able to apply that law to a range of scenarios
- evaluate the law.

Assessment at A-Level is by 3 exams, each 2 hours long. All exams are worth 80 marks and are assessed externally by OCR. The exam content consists of extended essays, focussing on the different skills learnt throughout the course.

## FUTURE PROGRESSION

A-Level Law is a well-regarded qualification and offers access to a wide range of possible career and Higher Education opportunities. It combines well with most other subject areas and prepares students for University courses, including a degree in law. The subject is extremely useful for those thinking of careers in banking, insurance, media, police, civil service, management and business and of course the legal profession.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**HEAD OF SUBJECT**

Dr S. Hansell

**EXAM BOARD**

OCR

**ENTRY  
REQUIREMENTS**

GCSE English Language Grade 4

**COMPLEMENTARY  
SUBJECTS**

- English Language
- English Literature
- History
- Criminology
- Psychology

# MATHEMATICS

## COURSE CONTENT

Students will study Pure Mathematics, Statistics and Mechanics. Problem-solving and mathematical modelling are interwoven across all topics and form the over-arching theme of the course. Students will build on the skills acquired at GCSE and will learn new fascinating concepts to expand and apply their knowledge.

| Pure<br>(66%) | Statistics<br>(17%) | Mechanics<br>(17%) |
|---------------|---------------------|--------------------|
|---------------|---------------------|--------------------|

Pure Content:

Proof, algebra and functions, co-ordinate geometry, sequences and series, trigonometry, exponential and logarithm, calculus (differentiation and integration), numerical methods and vectors.

Statistics Content:

Statistical sampling, data representation, probability, statistical distributions (Binomial and Normal) and statistical hypotheses testing.

Mechanics Content:

Quantities and standard units, kinematics, moments, forces and Newton's law.

## TEACHING & ASSESSMENT

Mathematics is taught using a variety of modelling, practical tasks and group work. Students use dynamic graphing calculators to explore new concepts and to investigate models.

The A-Level will be assessed by 3 exams which are 2 hours long at the end of year 13 – papers 1 and 2 will examine the Pure content and paper 3 will examine Statistics and Mechanics.

## FUTURE PROGRESSION

Students could continue their studies with a degree in Mathematics, Actuarial Studies, Data Analyst, Engineering, Medicine, Marine Biology, Social Sciences, Finance, Accounting, or any field given the varied applications of Mathematics.

Equally, employers favour candidates with a Mathematics qualification for degree apprenticeships.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mrs C Hicks

EXAM BOARD

Edexcel

ENTRY  
REQUIREMENTS

GCSE Maths Grade 6

COMPLEMENTARY  
SUBJECTS

All other subjects but in particular

- Further Mathematics
- Physics
- Geography
- Biology
- Psychology
- Business

# MEDIA STUDIES

## COURSE CONTENT

Throughout the course students will develop the ability to analyse a wide range of media, this includes studying a number of set products such as specific music videos, film marketing, newspapers, computer games, radio programmes and advertisements. In Year 12 students will develop media language in order to analyse these media and engage with key issues and debates, including stereotyping of groups, and the effects media may have on people. In addition, students will study the industries that have produced these set products and how this impacts the way audiences may respond to these products. In Year 13 students will study three media industries in depth; television, magazines and online media. Students will investigate set products and analyse all aspects of the text's production, reception and regulation. In addition to this, students will independently undertake a cross media production (Non Examined Assessment) brief. This requires students to research, plan and produce their own media texts. This is based on a set brief provided by the exam board which changes yearly. However, examples may include making a print marketing campaign and website for a new film or launching a new magazine in print and online, or making a music video and promotional materials for a new music artist. The coursework portfolio is worth 30% of the A-level.

## TEACHING & ASSESSMENT

There are two written exams (Component 1 and Component 2) with a combined worth of 70% of the A Level course. The final 30% of the A Level grade is awarded through the completion of Component 3 (Non Examined Assessment).

Component 1: This exam is 2 hours 15 minutes long; this paper requires a broad knowledge of a range of media industries.

Component 2: This exam is 2 hours 30 minutes long; this paper requires more in depth knowledge and an ability to critically analyse, evaluate, and develop a sustained line of argument.

Component 3: Students will spend up to 16 weeks completing their Cross-Media Production which is internally assessed and externally moderated by Eduqas (WJEC).

## FUTURE PROGRESSION

Media Studies provides an excellent foundation for further study on media-related courses in Higher Education, for a range of related subject areas in the Arts and Humanities, as well as a foundation for a range of practical roles in the creative industries.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mrs E Godfrey

EXAM BOARD

Eduqas (WJEC)

ENTRY  
REQUIREMENTS

GCSE English Grade 4

COMPLEMENTARY  
SUBJECTS

- Sociology
- Photography
- Art and Design
- Business
- Psychology

# PHOTOGRAPHY

## COURSE CONTENT

This qualification focuses on the opportunity for learners to explore, research, and acquire techniques, whilst developing their skills, knowledge and understanding in a range of photographic media. A range of genres and themes will be available to explore to allow learners to personalise outcomes to areas of interest to evoke individuality and push personal outcomes.

Fine Art: Photography is a two year A level programme. The first term will be delivered as a fundamental core skills unit, covering a range of traditional and digital skills and outcomes.

The emphasis in this course is on dynamic and individualistic approaches to image-making and will be particularly suitable for students who are already enthusiastic about Photography and image manipulation. It offers students the potential to make a personal response to their own experience, environment and culture.

Students are also required to write a related study – a minimum of 1000 words essay about existing Art and how it has influenced their own work.

## TEACHING & ASSESSMENT

The course is constructed around four assessment objectives: AO1 (Develop), AO2 (Explore), AO3 (Record), AO4 (Present). The two outcomes are a Personal Investigation (60%) of total A level and an externally set task (40%) of total A level.

Students receive formative assessment at least every four weeks to help them develop and improve their work.

## FUTURE PROGRESSION

This course will combine well with a variety of arts or media-based subjects. Studying photography will also equip students with some of the study skills required for Higher Education. It will offer an opportunity for self-exploration and responding to larger, challenging issues of society today.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mrs M West

**EXAM BOARD**

OCR

**ENTRY  
REQUIREMENTS**

GCSE Art Grade 4 or  
BTEC Creative Media L2 Pass or  
A suitable portfolio of work

**COMPLEMENTARY  
SUBJECTS**

- Graphic Communication
- Art
- Media Studies

# PHYSICAL EDUCATION

## COURSE CONTENT

This is an ideal course for students who have an interest in both practical performance and the theoretical aspects of sport.

It is a coherent and worthwhile course of study both for students who will not continue with further study of the subject beyond this qualification or as a preparation for Higher Education or employment in a sports-related field.

## TEACHING & ASSESSMENT

The A Level PE course is a two-year course.

Students will undertake a rigorous mock exam process in A Level PE towards the end of Year 12, in order to thoroughly prepare them for the demands of Year 13 and provide a strong benchmark of current progress. Only examinations at the end of the A-Level course will count towards the final grade.

Students will be expected to be highly proficient in one practical performance in physical activity and sport (i.e. club level and beyond).

| Paper 1: Factors affecting participation in physical activity and sport  | + | Paper 2: Factors affecting optimal performance in physical activity and sport  | + | Non-exam assessment: Practical performance in physical activity and sport   |
|--|---|--|---|---|
| <b>What's assessed</b><br>Section A: Applied anatomy and physiology<br>Section B: Skill acquisition<br>Section C: Sport and society      |   | <b>What's assessed</b><br>Section A: Exercise physiology and biomechanics<br>Section B: Sport psychology<br>Section C: Sport and society and technology in sport |   | <b>What's assessed</b><br>Students assessed as a performer or coach in the full sided version of one activity.<br>Plus: written/verbal analysis of performance. |
| <b>How it's assessed</b> <ul style="list-style-type: none"><li>Written exam: 2 hours</li><li>105 marks</li><li>35 % of A-level</li></ul> |   | <b>How it's assessed</b> <ul style="list-style-type: none"><li>Written exam: 2 hours</li><li>105 marks</li><li>35 % of A-level</li></ul>                         |   | <b>How it's assessed</b> <ul style="list-style-type: none"><li>Internal assessment, external moderation</li><li>90 marks</li><li>30 % of A-level</li></ul>      |

## FUTURE PROGRESSION

This course provides an excellent foundation for candidates in coaching, sports development, the leisure industry, recreational management, the health and fitness industry and professional sport. It is also a suitable qualification for students wishing to study sports-related, or other courses, in Higher Education.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mr J Ainscough

**EXAM BOARD**

AQA

**ENTRY  
REQUIREMENTS**

GCSE Biology Grade 4  
GCSE Science Grade 5-4.  
GCSE Mathematics Grade 4.

**COMPLEMENTARY  
SUBJECTS**

- Biology
- Psychology
- Physics



# PHYSICS

## COURSE CONTENT

The OCR GCE Physics course is designed to give a flexible and stimulating approach to studying A level Physics. In addition to traditional concepts, students will study modern contexts in which Physics is used. Questions asked will range from movement of objects and how every day material behaves, to questions about the future of the Universe and what we can learn by observing the stars.

Linear - 2 year A level. OCR Physics A

Content overview:

- Module 1: Development of practical skills in Physics
- Module 2: Foundations in Physics
- Module 3: Forces and Motion
- Module 4: Electrons, Waves and Protons
- Module 5: Newtonian world and Astrophysics
- Module 6: Particle and Medical Physics

The course involves both theory and practical activities and makes use of Information and Communication Technology. Due to the high level maths content in this course, we highly recommend a grade 6 or above in GCSE Mathematics for this subject.

## TEACHING & ASSESSMENT

Year 12

Students will be entered into AS examinations at the end of Year 12 as a benchmark of the progress they have made. There are two papers both examining content and practical skills in Modules 1, 2, 3 and 4.

Year 13

Students will be examined on all six modules in three papers. Practical skills will also be reported separately as the practical endorsement in Physics.

## FUTURE PROGRESSION

This course is suitable for any career involving Physics including medicine, engineering, research, the Armed Forces, law, banking and commerce to list a few. Students make use of not only their physics knowledge but also the analytical and problem-solving skills they developed during the course.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mr A Robinson

EXAM BOARD

OCR

ENTRY  
REQUIREMENTS

GCSE Physics Grade 5  
GCSE Chemistry Grade 5  
(or GCSE Combined Science  
Grade 6-6)  
GCSE Maths Grade 5

COMPLEMENTARY  
SUBJECTS

- Maths
- Chemistry
- Computer Science
- Design and Technology
- Biology

# PRODUCT DESIGN

## COURSE CONTENT

Students study the course content of Technical Principles and Designing and Making Principles in 10 manageable units of work.

Technical Principles includes the study of classifications of materials, their applications and performance characteristics, methods for investigating and testing materials, their enhancement and use of finishes. Forming, redistribution and addition processes, modern industrial and commercial practice, digital design and manufacture, health and safety, protecting designs & intellectual property. Students also study design communication enterprise & marketing of products.

Designing and Making Principles focusses on product development including the iterative design process, the work of other designers, design influences, design styles and movements, socio-economic influences, cultural, moral and ethical issues, responsible design, conservation of energy and resources and the use of quality assurance and quality control methods.

## TEACHING & ASSESSMENT

Product Design is taught in manageable Units of work, each focussing on a specific course content topic. Regular practice of exam style questioning is used to establish students understanding and Focussed Practical Tasks accompany the theory.

The A level will be assessed by 2 exams. Paper 1, Technical Principles, (2h 30m) 120 marks is worth 30%. Paper 2, Designing and Making Principles (1h 30m) 80 marks is worth 20%. The other 50% is gained through the NEA, non-examinable assessment. The extended Design and Make project provides students with the opportunity to develop a product to suit the needs of an identified client.

## FUTURE PROGRESSION

Students who have studied A Level Product Design can look forward to a wide range of exciting and promising education and career opportunities. With the rapid advancements in technology and the ever-increasing demand for sustainable, ethically sourced, quality products they are well placed to enter Higher Level courses and industry.

This is a valuable course for students seeking a career in architecture, designing, product design, furniture and textile design, graphics, engineering, or just to broaden their post-16 education.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Mr J. Lane

**EXAM BOARD**

AQA

**ENTRY  
REQUIREMENTS**

GCSE Mathematics Grade 4,  
GCSE Science Grade 4

or

GCSE Combined Science 4-4  
and

GCSE D&T Grade 4

or

Engineering Level 2 Pass

**COMPLEMENTARY  
SUBJECTS**

- Mathematics
- Physics
- Art & Design

# PSYCHOLOGY

A Level

## COURSE CONTENT

Psychology is the scientific study of the human mind and behaviour. You develop understanding of key concepts and theories in Psychology by studying eleven areas of the discipline. You gain insight into psychological investigations and research methods where you evaluate studies to support and/or question psychological theories.

- Social Influence • Memory • Attachment • Psychopathology
- Approaches in Psychology • Biopsychology • Research Methods
- Issues and Debates in Psychology • Cognition and Development
- Eating Behaviour • Aggression

## TEACHING & ASSESSMENT

The delivery model of the course requires students to undertake weekly pre-reading and preparation tasks prior to studying the content in lessons with the support of a subject specialist.

Regular assessments with feedback will develop your academic writing skills and prepares you for extended writing questions in the exams.

The course is assessed at the end of the 2 years with 3 formal (2hr) exams.

## FUTURE PROGRESSION

Psychology is a popular degree at university where you also can specialise in specific areas of Psychology such as Therapy or Forensic Psychology. It is particularly useful for careers that involve working with people, such as nursing, teaching, social work, the police and prison service, personnel and marketing.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mr P Carlsson

EXAM BOARD

AQA

ENTRY  
REQUIREMENTS

GCSE Biology, Chemistry or  
Physics Grade 4, or  
Combined Science 4-4

COMPLEMENTARY  
SUBJECTS

- Criminology
- Sociology
- Biology

# RELIGION PHILOSOPHY AND ETHICS

## COURSE CONTENT

This A Level course is designed to give our students a grounding in the key concepts and methods of philosophy, theology and ethics. Students will explore and evaluate a wide variety of philosophical questions, including how we know what is good, why people are moving away from religion in the western world, can euthanasia ever be ethical, whether all religions are paths to the same God. Students will be expected to study the writings of many influential scholars including Plato, Aristotle, Aquinas, David Hume and Immanuel Kant. From the evaluation of these scholarly texts students will form their own arguments.

Students will apply secular ethical theories to the moral issues of business ethics, euthanasia and sexual ethics. This is a thought-provoking subject that leads to lively discussion and dialogue that often continues beyond the classroom, and results in students who are confident in their essay writing and ability to construct solid, persuasive arguments.

## TEACHING & ASSESSMENT

Programme of study over two years:

| Philosophy  | Ethics  | Developments in Christian Thought   |
|---|---|---|
| Ancient Greek influences<br>Soul, mind and body<br>Arguments for God's existence<br>Religious experience<br>The problem of evil<br>God's attributes<br>Religious Language | Normative ethical theories<br>Euthanasia<br>Business ethics<br>Sexual ethics<br>Meta ethics<br>The conscience | Pluralism<br>Gender and theology<br>The challenge of secularism<br>Liberation theology and Marx<br>The person of Jesus<br>Augustine on human nature<br>Christian moral principles and action<br>Death and the afterlife<br>Knowledge of God |

The A Level is assessed by three two-hour exams at the end of the course. Each exam covers one of the three modules, and students select three of four possible essay questions to answer. There is no coursework.

## FUTURE PROGRESSION

Students who have studied RPE A Level are highly skilled at constructing strong arguments and have well developed communication skills and confidence in discussion which sets them up well for a range of careers such as in law. Our study of medical ethics also compliments future careers in medicine, caring and sciences.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mrs A. Eldridge

EXAM BOARD

OCR

ENTRY  
REQUIREMENTS

GCSE English Grade 4

COMPLEMENTARY  
SUBJECTS

- History
- English Literature
- Sociology
- Psychology

# SOCIOLOGY

## COURSE CONTENT

Sociology is the study of society and encourages students to look at the world in a critical and evidence-based way to help them understand the relationship between society and the individual.

Throughout the course students will develop the ability to analyse a wide range of sociological theories and ideas about the nature of society and apply them to a range of topics. This includes the sociology of families, education, beliefs and crime. In addition, students will study the many ways sociologists conduct their research including their use of primary and secondary methods and will explore methodological issues, for example, the extent to which sociology can be a science.

## TEACHING & ASSESSMENT

The course is taught and assessed in such a way as to prepare students for the rigour of 100% written examination. Writing skills will be developed for that purpose. The three assessment objectives are knowledge and understanding, application and evaluation and analysis. These skills are learnt and practised over the 2 year programme and students are expected to prepare for and complete regular timed assessments in class, including completing full past papers and mock examinations.

### A Level Sociology Papers

- Paper 1 Education, Method in Context and Theory and Methods
- Paper 2 Topics in Sociology: Beliefs in Society and Families
- Paper 3 Crime and Deviance and Theory and Methods

All papers are 2 hours and have equal weighting.

## FUTURE PROGRESSION

As a highly respected and relevant subject, Sociology provides an excellent foundation for further study for a range of courses in Higher Education, as well as a foundation for a range of professional occupations which require an understanding of today's complex world and an ability to manage, lead and think outside of the box.

**PLUME**  
*Maldon's Community Academy*



## PLUME COLLEGE

### HEAD OF SUBJECT

Miss Claydon

### EXAM BOARD

AQA

### ENTRY REQUIREMENTS

GCSE English Grade 4

### COMPLEMENTARY SUBJECTS

- Law
- Criminology
- Psychology
- English Literature
- Media Studies
- All humanities subjects



# SPANISH

## COURSE CONTENT

Students will enhance their Spanish language proficiency, gain cultural insights into Spain and other Spanish-speaking countries. The course builds on GCSE skills, emphasising listening, speaking, reading, writing, translation, and A-level students develop understanding, communication, fluency, and accuracy in Spanish.

Themes which will be covered include:

Aspects of Hispanic Society (Modern and traditional values, Cyberspace and Equal rights). Artistic Culture in the Hispanic World (Modern day idols, Spanish regional identity and Cultural heritage).

Multiculturalism in Hispanic Society (Immigration, Racism and Integration). Aspects of political life in the Hispanic world (Today's Youth and Tomorrow's citizens, Monarchies and dictatorships and Popular Movements)

These themes will be assessed across three exams.

## TEACHING & ASSESSMENT

The A-Level Spanish course offers an engaging learning experience with exciting resources like role plays, photo cards, authentic materials, podcasts and videos, news reports, cultural activities and online interactive platforms.

At Plume, students take the official AQA AS Level exam in year 12, which has proven to be a springboard for grades in year 13 but this does not count towards their final grade. Students then sit the A-Level exam at the end of the course. Both AS and A-Level exams comprise three components: Paper 1 (listening, reading, and translation) worth 50%, followed by Paper 2 (writing) worth 20%, and Paper 3 (speaking assessment) worth 30%.

## FUTURE PROGRESSION

A foreign language, like Spanish, holds practical value in various careers such as tourism, international banking, commerce, and teaching. Universities offer diverse subject combinations with Spanish, including European Law, Business, History, and Law. Language qualifications are highly sought after in today's global economy, providing valuable opportunities for students. Mastering a language opens doors at interviews, giving you the edge over competitors, while also unlocking unparalleled personal growth and travel opportunities.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

**SUBJECT LEAD**

Señora M Diaz

**EXAM BOARD**

AQA

**ENTRY  
REQUIREMENTS**

GCSE Grade 5 in Spanish

**COMPLEMENTARY  
SUBJECTS**

- English literature
- History
- Politics
- Maths
- Economics
- Sociology
- Business studies
- Media studies
- Art or Music

# HEALTH & SOCIAL CARE

BTEC EXTENDED CERTIFICATE LEVEL 3

## COURSE CONTENT

The Level 3 Extended Certificate in Health and Social Care qualification is a vocationally based qualification focusing on providing students with an insight on the study and explanation of the care profession. This qualification's main aim is to allow students to explore different approaches to support, care and meet individual needs. During the course students will experience individual and group tasks related to the Health and Social Care sector.

## TEACHING & ASSESSMENT

### Year 12

There are 2 mandatory units that are studied in year 12, one of which is externally assessed (Unit 1: Human Lifespan Development) via a 1 hour 30 minute examination and the other unit is internally assessed (Unit 5: Meeting Individual Care and Support Needs) via coursework. This unit is marked by your teacher and then moderated by the exam board. Both units are graded as Distinction, Merit or Pass. The course content for these units are available on the Academy website.

### Year 13

There are 2 mandatory units that are studied in year 13, one of which is externally assessed (Unit 2: Working in Health and Social Care) via a 1 hour 30 minute examination and the other unit is internally assessed (Unit 14: Physiological Disorders and their care) via coursework and both units are graded on the same scale as Year 12. The course content for these units are also available on the Academy website.

## FUTURE PROGRESSION

Students who have studied Health and Social Care can look forward to a wide range of exciting and promising career opportunities. With the rise in demand for health services and our ageing population, the need for health and social care professionals is expected to climb. There are opportunities to specialise in various areas and the future progression for Health and Social Care graduates and apprentices holds the potential for a dynamic and rewarding career with opportunities for continuous learning and professional growth.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mrs C Meadows

EXAM BOARD

Pearson Edexcel

ENTRY  
REQUIREMENTS

GCSE English Grade 4

COMPLEMENTARY  
SUBJECTS

- Biology
- Sociology
- Psychology

# DANCE

BTEC LEVEL 3 EXTENDED CERTIFICATE

## COURSE CONTENT

Students will develop both their practical dance skills and their theoretical understanding of Dance. Students complete 4 units across the two year programme.

- Unit 1 (External Assessment): Investigating Practitioners' work - Students study the work of two professional choreographers
- Unit 2 (Internal Assessment): Developing Skills and Techniques - Students explore the role of a dancer by developing their skills in two dance styles
- Unit 3 (External Assessment): Group Performance Workshop - Students work in a group to produce a dance production of 10-20 minutes on a set theme
- Unit 22 (Internal Assessment): Movement in performance - Students explore the movement components of action, space, dynamics and relationships

Usually we combine our Year 12 and Year 13 Dance students into one class and therefore the order of units may rotate to allow for this. The qualification is equivalent in size to one A level and is designed to occupy one option block and be combined with other vocational or academic qualifications, such as other BTECs or A levels.

## TEACHING & ASSESSMENT

Students will receive a mix of both practical and theory based lessons across the programme, students typically have 3 practical lessons a week and 2 theory lessons. For internally assessed units, students collect evidence from practical lessons such as videos and images. They complete written milestone reviews evaluating and analysing their progress as well as reflecting on the professional world of Dance in the form of written reports. For Unit 1 students will complete a four week investigation period on a set theme prior to completing three unseen essay style questions. For Unit 3 students will collect images and videos of their creative process. They will write 4 milestone reviews in controlled conditions and present their dance to an invited audience.

## FUTURE PROGRESSION

BTEC Dance is a great preparation for students looking to continue their studies and training in Performing Arts or Dance either at Degree level or Professional Diploma.

The BTEC style of learning is also an excellent way for students to develop a range of personal and professional skills that helps prepare them for the world of employment.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

HEAD OF SUBJECT

Mrs N Markham-Lee

EXAM BOARD

EDEXCEL

ENTRY  
REQUIREMENTS

GCSE Dance Grade 4 or Grade 5 in a vocational Dance

Syllabus

BTEC L2 Dance - Level 2 Pass

COMPLEMENTARY  
SUBJECTS

- Drama
- English
- PE

# BTEC SPORT

## COURSE CONTENT

This National Extended Certificate in Sport is a practical, work-related course. You learn by completing examinations and assignments that are based on realistic workplace situations, activities and demands.

In addition to learning about the employment area you have chosen, you develop the skills you need to start a career.

## TEACHING & ASSESSMENT

The BTEC Sport course is a two-year course. All units are assessed, graded and an overall grade (pass, merit, distinction, distinction\*) is awarded.

The course is made up of 4 units, of which 3 are mandatory and 2 are externally assessed.

### Year 12

**Unit 1 – Anatomy & Physiology** - This is a mandatory unit that is externally assessed via a 1 hour 30-minute examination.

**Unit 5: Application of Fitness Testing or Unit 7: Practical Sports Performance** – The choice of unit will be tailored to the cohort. This is an optional unit which is internally assessed (marked by your teacher) and then externally moderated by the exam board.

### Year 13

**Unit 2 – Fitness Training & Programming** - This is a mandatory unit that is externally assessed via a 2 hour 30-minute examination. Learners will be given a case study one week before the supervised assessment period to carry out preparatory work.

**Unit 3: Professional Development in the Sports Industry** - This is a mandatory unit which is internally assessed (marked by your teacher) and then externally moderated by the exam board.

This course may be taken as part of the **Football College Programme** and is recommended to be taken alongside other Level 3 courses.

## FUTURE PROGRESSION

This highly valued course provides an excellent foundation for candidates in coaching, sports development, the leisure industry, recreational management, the health and fitness industry and professional sport. It is also a suitable qualification for students wishing to study sports-related, or other courses, in Higher Education,

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

## SUBJECT LEAD

Mr J Ainscough

## EXAM BOARD

EDEXCEL (Pearson)

## ENTRY REQUIREMENTS

GCSE Biology Grade 4  
GCSE Science Grade 4-4.

## COMPLEMENTARY SUBJECTS

- Biology
- Psychology

# PRINCES TRUST

## COURSE CONTENT

This is a one year 'Personal Development and Employability' level 2 programme aimed at learners who do not achieve five GCSE grade 9 to 4, including a Level 4 in GCSE English (and a Level 4 in GCSE Mathematics).

- Princes Trust Level 2 Diploma - Personal Development and Employability
- OCR Level 2 Cambridge Technical Award in Digital Business Technologies
- GCSE English\*
- GCSE Mathematics\* (if appropriate)
- Compulsory work experience placement

\* or other relevant qualifications depending on prior KS4 attainment

The qualifications have a strong vocational application, these subjects give learners the opportunity to engage in learning that is relevant to them, whilst enabling the development of a range of skills, techniques and attributes essential for successful performance in working life.

These qualifications make explicit the link between theoretical learning and the world of work by giving learners the opportunity to apply their research skills and knowledge to work-related contexts and case studies.

## TEACHING & ASSESSMENT

Both Level 2 courses are assessed 100% by coursework on a Pass or Fail only basis. Students must successfully complete all work at a Pass level to achieve these qualifications.

## FUTURE PROGRESSION

The compulsory work placement will give learners the experience of a real work environment to further support their classroom learning and the development of work-related skills.

This programme will prepare learners for employment, apprenticeship, training and/or access to relevant Level 3 courses.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mrs N Tween

EXAM BOARD

OCR

ENTRY  
REQUIREMENTS

Four GCSE grades at Grade 3



# ENGLISH GCSE RESIT

## COURSE CONTENT

This course consists of:

### Paper 1: Creative Explorations in Reading and Writing

1 hour 45 minute examination      80 marks      50% of total GCSE grade

### Paper 2: Writers' Viewpoints and Perspectives

1 hour 45 minute examination      80 marks      50% of total GCSE grade

### Non Exam Assessment: Spoken English

One teacher assessed presentation, lasting around 3 minutes, followed by a questions and answers on the topic in question. This qualification can be carried forward from Year 11.

Students will receive a separate grade for this Non Exam Assessment. The grade is separate from the GCSE qualification, and does not contribute to the overall GCSE English Language grade.

## TEACHING & ASSESSMENT

English GCSE is taught through a variety of methods including analysis of language and structure as well as original writing skills. Students will use unseen fiction and non-fiction texts to write responses to a range of questions. Students will be expected to take an active part in all activities including discussions, debates and writing tasks.

The GCSE will be assessed by two exams with the first opportunity to sit in November. If they achieve a Grade 4, they will finish their studies after the results are awarded in January. The second opportunity to sit the exams will be in May. At the start of the course, the class teacher will review student Year 11 Exam performance to decide whether the student would benefit from a November or June GCSE resit.

## FUTURE PROGRESSION

This course is essential study for College students who have not secured a 4 grade or above in Year 11 and means they may be able to access further qualifications and employment opportunities.

***Please be aware that this is the only GCSE resit English qualification we offer at Plume College.***

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

## SUBJECT LEAD

Mrs G Wills

## EXAM BOARD

AQA

## ENTRY REQUIREMENTS

For those students who haven't achieved a Grade 4 at GCSE.

## COMPLEMENTARY SUBJECTS

- Princes' Trust

# MATHS GCSE RESIT

## COURSE CONTENT

Students will study the core skills and knowledge required to achieve grade 4 at GCSE Maths. This is a crucial qualification to access level 3 courses and for future employment.

Students will follow a condensed 2-term curriculum centred on:

- Number and Algebra
- Ratio
- Proportionate Reasoning
- Statistics
- Geometry & measure
- Probability

## TEACHING & ASSESSMENT

Students who achieve grade 3 will be given the opportunity to take the GCSE Maths exam in November. All students will be entered for the June exams at the end of the academic year.

The exam consists of:

Paper 1 (Non-calculator)

Paper 2 (Calculator)

Paper 3 (Calculator)

In addition, there will be a mock exam in the Spring term.

Students will be encouraged to be proactive in their learning and to take responsibility for their own progress, along with the support of their teacher.

## FUTURE PROGRESSION

Students who qualify may do level 3 courses while they pursue a good pass at GCSE Maths. Others may opt to focus on getting this key qualification to get onto a level 3 vocational course of the choice.

PLUME  
*Maldon's Community Academy*



PLUME  
COLLEGE

SUBJECT LEAD

Mrs Carina Hicks

EXAM BOARD

Edexcel

ENTRY  
REQUIREMENTS

None

COMPLEMENTARY  
SUBJECTS

Required to access Level 3  
Courses

# FOOTBALL COLLEGE

## COURSE CONTENT

The development programme is aimed at students who demonstrate the flair and potential for football, and who are committed to gaining further academic qualifications.

Students will be able to access full-time studies alongside their football coaching. This means students should select three A-Levels (or the Level 2 Pathway) alongside Football College. In addition, students will also gain Football Association coaching awards, other National governing body qualifications, First Aid qualifications and the opportunity to coach young people in the community.

## TEACHING & ASSESSMENT

### Technical Programme

The programme will consist of up to two hours each afternoon of coaching and/or match-play covering all technical and tactical aspects of the game. In addition, players will be given guidance on individual fitness programmes. Advice will also be given on diet, nutrition and sports injuries, together with students mentoring and access to physiotherapy support.

### Competitive Opportunities

Students will play in the National Colleges Cup, Essex College league, Essex School Cup, North East Essex league and Mid Essex league as well as develop links with professional clubs.

## FUTURE PROGRESSION

By combining top class football coaching with full time education and other training opportunities the Plume Football College will provide students with an ideal route to progress into the Sports Industry, Higher Education and the most appropriate level of sustainable football.

**PLUME**  
*Maldon's Community Academy*



**PLUME  
COLLEGE**

## SUBJECT LEAD

Mr J Ainscough

## ENTRY REQUIREMENTS

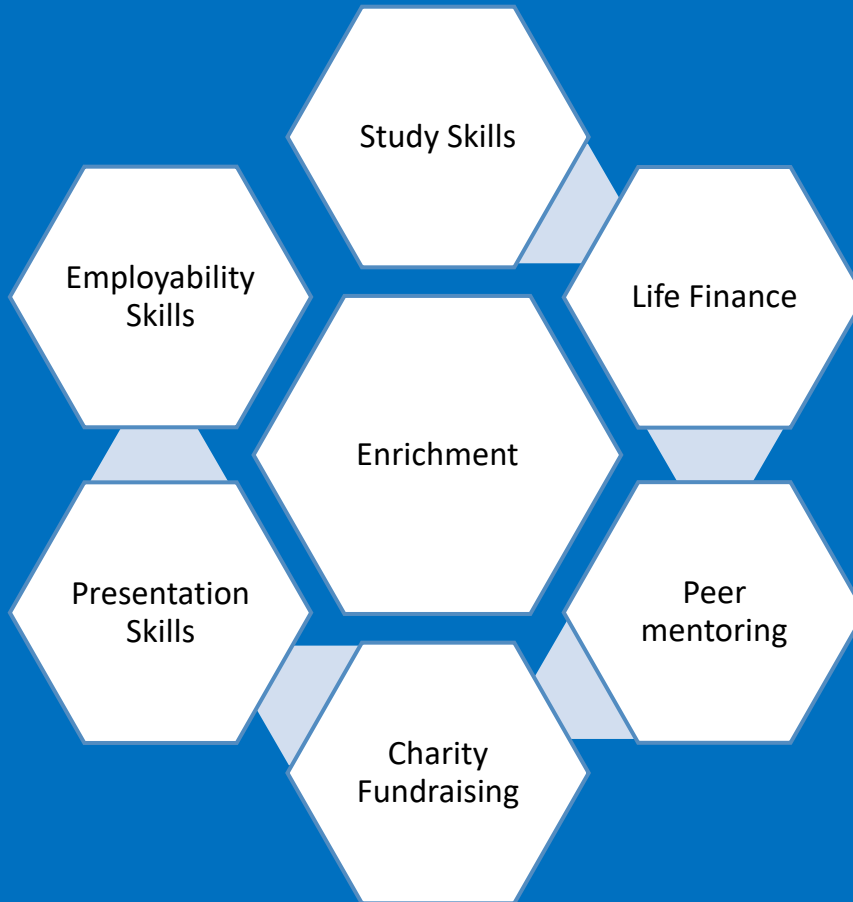
Successful completion of  
Football College Trial

## KEY STAFF

- Mr R Munro
- Mr J Perry

# Sixth Form Enrichment

Throughout Years 12 and 13 you will have a weekly enrichment lesson, its aim is to enhance your time at Plume College as well as developing personal and employability skills. Enrichment sessions will be varied and could include:



## Work Shadowing

Plume College recognises the need to ensure that all young people are able to gain real experience of the workplace and is an integral part of our whole school careers and work related learning provision supporting decision making and career planning. Genuine work shadowing is an important part of a student's programme of study while remaining in education, and we are committed to supporting our students as they enhance their employability skills and further develop their curriculum vitae.

Work shadowing is a useful way of gaining insight into a certain career path and how work colleagues negotiate their workload. The job students work shadow is dependent on their own specific career interest and can be anything from accountancy, broadcasting to police work, catering to working with animals. Work shadowing encourages students to appreciate the distance people travel to work, the inter relationships formed in a business environment, the variety of skills that a job requires and how technology is applied.

# Plume CEIAG

The Careers Education, Information, Advice and Guidance (CEIAG) programme is an integral part of the preparation of our students to develop skills, attitudes and abilities that will enable them to be equipped for the opportunities, responsibilities and experiences of adult life and the world of work. We believe that our students should have access to a high quality careers programme as such a programme can inspire, motivate, inform, and support students through key decision times. Our programme includes:

**One-to-One  
careers  
guidance**

**Plume Careers  
Fair**

**Tutorial &  
Enrichment  
Programme**

**Mock  
Interviews**

**Careers  
Website**

---

## One to one careers guidance

All students have access to independent and impartial careers advice and guidance from a fully qualified Careers Adviser from Directions IAG Ltd. This is an opportunity for students to talk about their ideas and plans for the future. As part of this, a Career Action Plan will be produced and shared with the student. Parents/Carers are also welcome to attend these appointments with their sons/daughters.

To book a careers appointment please send an email to our Careers Advisers - [deslb@plume.essex.sch.uk](mailto:deslb@plume.essex.sch.uk). Students can also book an appointment via Mrs Pipe.

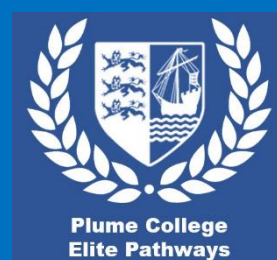
## Plume Careers Fair – March 14 2024

This is an opportunity to meet a wide cross section of colleges, universities, training providers and businesses in order to explore the career pathways available in a fast changing world.



## Elite Pathways Group

The Plume College Elite Pathways Group is for students who are interested in applying to highly competitive university courses such as Oxbridge, Medicine, Dentistry and Veterinary. Students are encouraged to be ambitious with their Post-18 applications and are supported through seminars, mock entrance interviews and a visit to Cambridge University



## Tutor Programme & Enrichment

CEIAG activities are planned and delivered as part of the year 12 and 13 tutorial and enrichment programme. The activities enable students to develop employability skills and their understanding of the world of work, in addition to, receiving vital information and guidance to prepare for their next steps.

## Mock interviews

Students are given the opportunity to prepare for and undertake a mock interview with personnel from local businesses and organisations.

## Visiting Speakers

Various guest speakers will be coming into the academy throughout the year to talk about their work and their career pathway. Students will also have access to visiting speakers from a range of post-18 providers in order to ensure a fully informed decision on their future destination.

## Careers Website & Other Information

Up to date careers information is vital for making key decisions and we provide information to students and parents in the following ways;

- The Careers Hub can be accessed via the following link - <https://www.plume.essex.sch.uk/careers-hub-homepage> - The hub has been designed to ensure that all stakeholders, including students, staff and parents/carers, have up to date information and resources which can be used to enhance knowledge and understanding about careers. The hub has also been designed to support students in writing a CV and finding and applying for jobs and/or apprenticeships. Detailed information to inform post-18 options can also be found on the hub.
- Twitter for up to date information on employment opportunities. Follow us on [twitter@plumecareers](https://twitter.com/plumecareers)

If you would like any more information on the above, please do not hesitate to contact us.

We can be contacted in the following ways:

- Mr John Hallam- Leader of CEIAG Email: [j.hallam@plume.essex.sch.uk](mailto:j.hallam@plume.essex.sch.uk)
- Careers Advisers Email: [deslb@plume.essex.sch.uk](mailto:deslb@plume.essex.sch.uk)

# Plume College Destinations

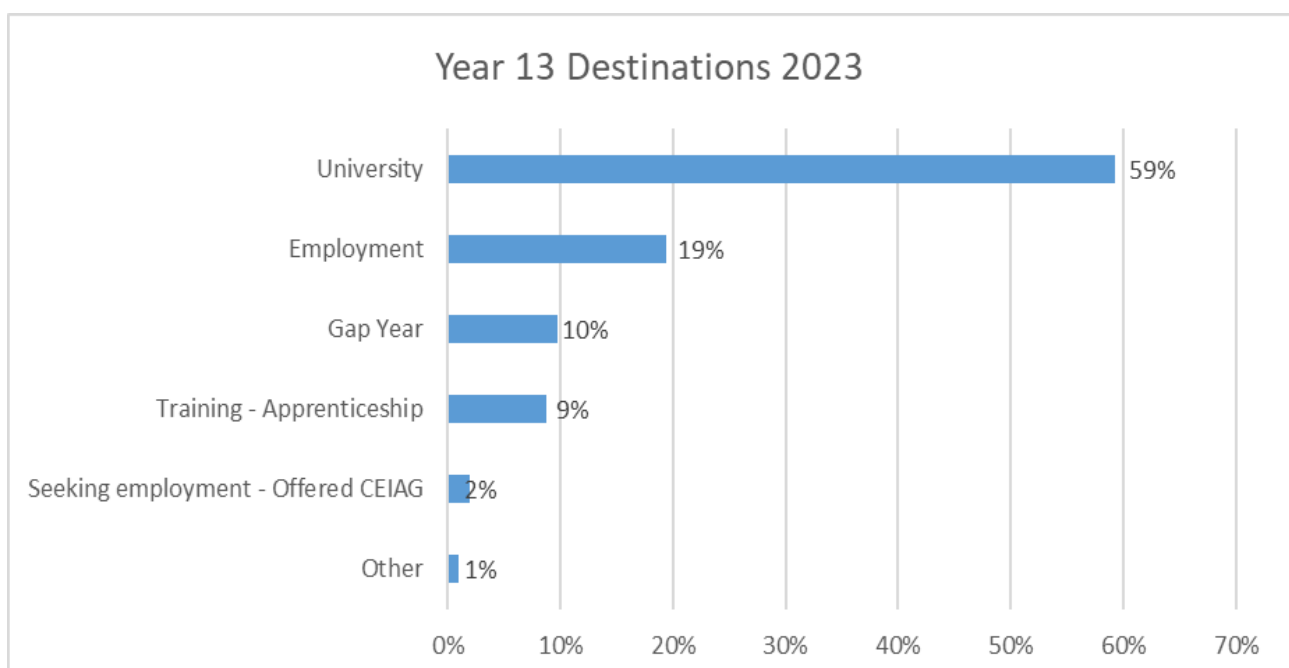


Students leaving the College generally choose to either move straight into employment, degree apprenticeship or to continue their studies at University.

Careers Education, Information, Advice and Guidance (CEIAG) is part of the tutorial curriculum and enrichment programme for our KS5 students. The CEIAG KS5 programme at Plume College aims to inspire students to make informed and appropriate choices for their future, whether that is progressing on to Higher Education or into an apprenticeship/employment.

In 2023, 59% of students went on to HE courses, with the majority gaining a place at their first choice university and many attending Russell Group Universities. Some of these students, as well as students from previous cohorts, have gone on to study at prestigious universities such as Oxford, Cambridge and The Royal Veterinary College.

In 2023, 9% moved onto Training /Apprenticeships and 19% into Employment. Many students in the past have secured degree apprenticeships at a wide variety of reputable companies such as Ford, KPMG and PepsiCo.



# Subject Specific Entry Requirements

Students must achieve at least five GCSEs at grade 4 (**including GCSE grade 4 English Language**) to study on a level 3 learning programme. Students will typically choose to study 3, or in some cases 4 A Level/BTEC subjects. Please see the specific requirements for each subject below.

| Subject  | A Level Option Choices 2023  | Will students be considered without a GCSE in this subject area? |
|--|--|--|
| Art : Art & Design                             | A GCSE grade 4 in Art  | No   |
| Biology  | A GCSE grade 5 in Biology and Chemistry or 6-6 Combined Science                                  | No   |
| Business                                       | A grade 4 in GCSE Mathematics and GCSE Business if studied.                                      | Yes  |
| Business Level 3 Cambridge Tech.               | A GCSE grade 4 in English Language.  | Yes  |
| Chemistry                                      | GCSE grade 5 in Biology and Chemistry or 6-6 Combined Science and a grade 5 in GCSE Mathematics. | No   |
| Computer Science                               | GCSE grade 5 in Computer Science (not ICT) and grade 4 in GCSE Mathematics.                      | No   |
| Criminology                                    | A grade 4 in GCSE English Language   | Yes  |
| Drama and Theatre                              | A grade 4 in GCSE English Language and Drama if studied.   | Yes  |
| English Language                               | A grade 5 in GCSE English Language.  | No   |
| English Literature                             | A grade 5 in GCSE English Literature.  | No   |
| EPQ  | A grade 4 in GCSE English Language.  | Yes  |
| French   | A GCSE grade 5 in French in all aspects of the language  | No   |
| Further Mathematics                            | A grade 7 in GCSE Mathematics  | No   |
| Geography                                      | A GCSE grade 4 in Geography and a grade 4 in GCSE Mathematics.                                   | No   |
| Graphic Communication                          | A GCSE grade 4 in Art or Graphics or a Level 2 Pass in BTEC Creative Media                       | No   |
| History  | A GCSE grade 4 in English Literature and History if studied.                                     | No   |
| Information Technology Level 3 Cambridge Tech. | A GCSE grade 4 in English Language.  | Yes  |
| Law  | A grade 4 in GCSE English Language.  | Yes  |
| Mathematics                                    | A grade 6 in GCSE Mathematics.   | No   |
| Media Studies                                  | A grade 4 in GCSE English Language.  | Yes  |
| Photography                                    | A GCSE grade 4 in Art and a 'suitable' portfolio or Level 2 Pass in BTEC Media                   | Yes  |

# Subject Specific Entry Requirements

| Subject                         | A Level Option Choices 2023 - continued  | Will students be considered without a GCSE in this subject area? |
|---------------------------------|--|--|
| Physical Education              | A grade 4 or above in Biology and grade 4 in GCSE Mathematics, or 5-4 Combined Science. A commitment to school and/or club sport is essential.           | Yes  |
| Physics                         | A GCSE grade 5 in Physics and Chemistry or 6-6 Combined Science and a grade 5 in GCSE Mathematics.   | No   |
| Product Design                  | A GCSE grade 4 in GCSE Mathematics, GCSE grade 4-4 in Combined Science and a technology subject at GCSE level (Resistant Materials/Graphics/Engineering) | No   |
| Psychology                      | A grade 4 in Biology, Chemistry or Physics or 4-4 Combined Science.  | Yes  |
| Religion, Philosophy and Ethics | A grade 4 or above in GCSE English Language and GCSE RE (if studied)   | Yes  |
| Sociology                       | A grade 4 in GCSE English Language.  | Yes  |
| Spanish                         | A GCSE grade 5 in Spanish in all aspects of the language   | No   |

| Subject   | BTEC Options – Level 3   | Will students be considered without a GCSE in this subject area? |
|---|--|--|
| Health and Social Care National Extended Certificate.       | A GCSE grade 4 in English Language. <i>Equivalent to 1 A level.</i>  | Yes  |
| Performing Arts National Extended Certificate (Dance Focus) | A grade 4 in GCSE Dance or equivalent of grade 5 examination in Dance. Level 2 Pass or above in BTEC Performing Arts. <i>This subject is equivalent to one A level and will be a Year 12 and Year 13 combined class.</i> | Yes  |
| National Extended Certificate in Sport                      | A GCSE grade 4 in Biology or 4-4 Combined Science. <i>Equivalent to 1 A level.</i>   | Yes  |

| Subject  | Level 2                      |
|--|------------------------------|
| Level 2 Personal Development and Employability | Four GCSE grades at grade 3. |

If you require any further information, please contact Mrs Demes (College Manager) in the College Office on her direct line: 01621 879830 or by email: [6thform@plume.essex.sch.uk](mailto:6thform@plume.essex.sch.uk).

# APPLICATION PROCESS

## HOW TO APPLY

1. Students will now have the opportunity to apply to College using our online system. Internal students will be sent their username and password via their Academy email address. External students will be able to apply using the link on the website. The deadline for application is **Friday 26 January 2024**.
2. Successful applicants are sent a written offer of a place at Plume College. This will be conditional on obtaining the appropriate GCSE grades. Applicants are reminded that their choices are limited by a five option grid and in a small minority of cases, clashes may arise and amendments may be required.
3. Students will receive various mailings. These will include information about Taster Days (**Monday 1 July and Tuesday 2 July 2024**), transport information, information explaining what to do if your GCSE results are better or worse than expected, and details about Registration Day (**Thursday 22 August 2024**). All internal and external students **must** register for Plume College on these days.
4. All students who are given an offer of a place will be expected to attend the two Taster Days in **July**. This takes place a few weeks after the GCSE exams have finished. The purpose of these days is for all new students to experience a taste of College life before the start of term, and to ensure the courses you have chosen are right for you. The dates of Taster Days will be confirmed with your offer letter. Students will be introduced to the '**Transitional Challenges**' during the Taster Days, and asked to complete this work over the summer break ready for submission during the week commencing **Monday 2 September 2024**. This work will be available on the College website from **July 2024** and will be assessed as part of student suitability for their study programme.
5. Students starting College in September **2024** will be sent information about arrangements for the start of term, such as when to collect your timetable, equipment you will need, and the structure of Induction Day.
6. Please note that the College advises that students who apply to several post-16 educational institutions confirm their place on receipt of an offer. This will provide a range of choices should they receive GCSE results that are better or worse than expected. It will also provide an alternative option should clashes arise at Plume College. Students will be notified of potential clashes in July during the Taster Days when the option grids are published.

# BURSARY

## 16-19 Bursary Fund

If your household income is less than £20,000 a year or you are eligible for Free School Meals in College, you could get extra financial support towards the costs of: transport, books, trips, meals, exam re-sits, etc.

*Application forms are available from the College Office or you can download one from the Plume Academy website. **Proof of household income (or income-based benefits) will be required.***



# CHARACTER EDUCATION

Character education at Plume Academy refers to the cultivation and development of students' moral, ethical, and personal character. Character Education at KS5 focuses on preparing students not only for academic success but also for becoming responsible, well-rounded individuals who are equipped to face the challenges of adulthood and contribute positively to society.

The Four core Plume values are defined as:

- Ambition:**     **Desire** and determination to achieve success  
                     **Strive** for our own individual goals and those of others  
                     **Demonstrate** motivation to thrive in all areas of our lives
- Respect:**     Know your own **self-worth** and the value you give to society  
                     Recognise we are all different from **one another** and deserve respect  
                     Care for our immediate and wider **environment**
- Resilience:**   **Embrace** the opportunity to face challenges  
                     Value the chance to learn and **grow** from both our successes and mistakes  
                     **Adapt** to change and manage stress to overcome set-backs
- Community:**   Recognise the **diverse** community in which we live  
                     Commit to making a positive **contribution**  
                     Value and connect with our community with **purpose and pride**

Our KS5 Character Education programme at Plume is delivered through our enrichment and tutor time with additional 'whole' academy focus and inclusion:

**Ethical Decision-Making:** Character Education at this stage emphasises the importance of ethical decision-making. It encourages students to think critically about moral dilemmas and ethical issues they may encounter in their academic, personal, and professional lives.

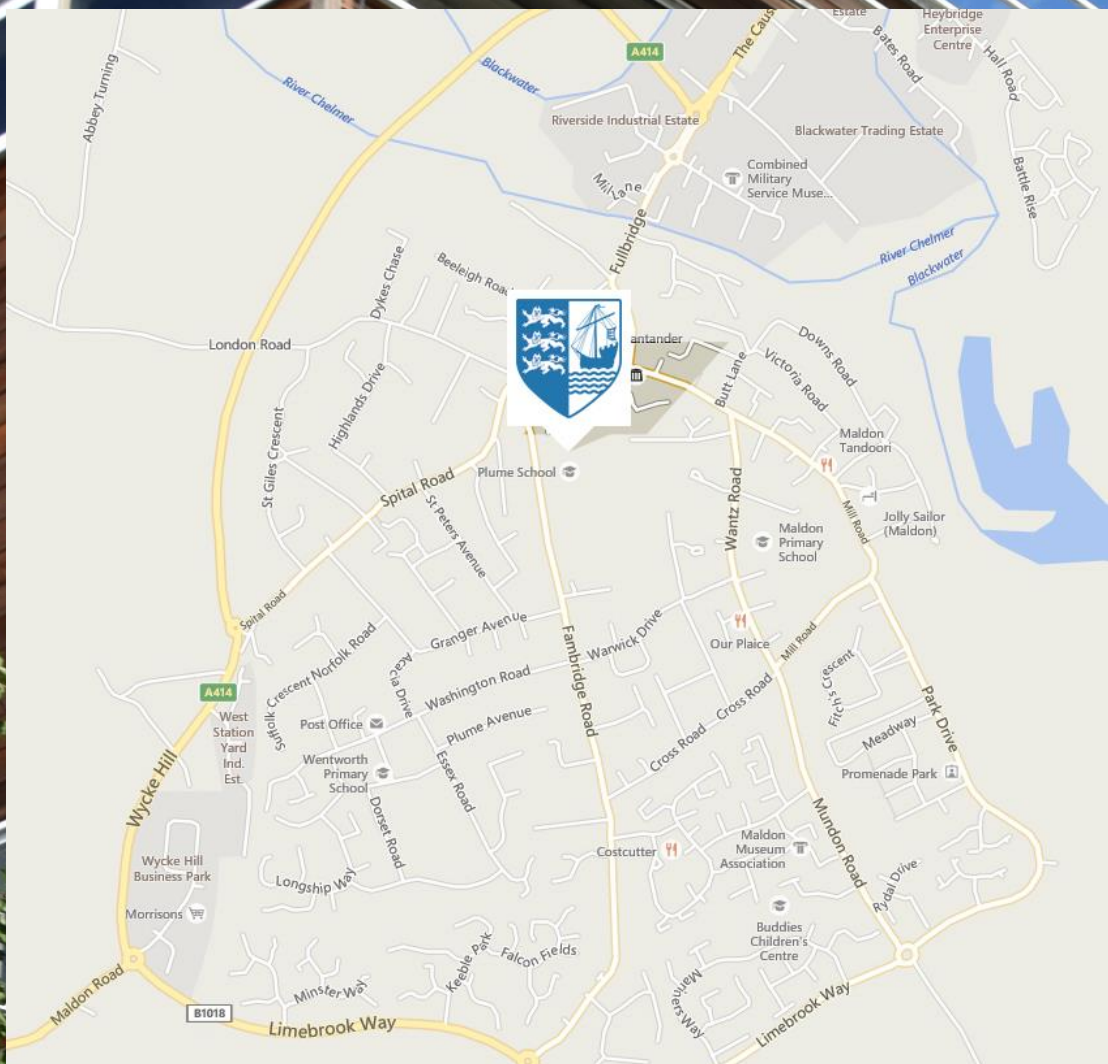
**Leadership and Citizenship:** KS5 Character Education at Plume includes opportunities for students to explore leadership roles (both inside and outside the academy) and engage in community initiatives to help them understand their role as responsible citizens and the impact they can have on our community.

**Self-Reflection and Self-Improvement:** Students are encouraged to engage in self-reflection and self-assessment, identifying their strengths and areas for growth in terms of character development. This process fosters self-awareness and personal growth as well as a recognition to support all students in the academy.

**Critical Thinking and Ethical Discussions:** Through our robust tutor and enrichment programme, Character Education elicits critical thinking exercises and ethical discussions that challenge students to consider different perspectives and make informed ethical decisions.

Overall, Character Education at Plume Academy aims to prepare students not only for academic success but also for ethical and responsible decision-making, personal growth, and active participation in society. It equips them with the skills and values needed to navigate complex moral and ethical challenges as they transition into adulthood and therefore flourish as an individual.





**Maldon's Community Academy,**  
**Fambridge Road, Maldon, Essex CM9 6AB**  
**Telephone College Direct Line: 01621 879830**  
**Website [www.plume.essex.sch.uk](http://www.plume.essex.sch.uk)**