

RCL/GHA

15 November 2021

Dear Parents and Carers of GCSE, AS & A Level and Vocational Qualification Students,

**Re: The Latest Published Examination Arrangements for Summer 2022**

I hope this correspondence finds you and your respective families well.

In September 2021, Ofqual (The Office of Qualifications and Examinations Regulation) and the DfE (Department for Education) set out the support that will be available for students taking their examinations next Summer in response to the disruption to education caused by the ongoing pandemic period. This included a choice of topics in some GCSE examinations like English Literature and History, advance information about the focus of examinations to help students' revision for other GCSEs and all AS and A levels, and support materials in some examinations, such as formulae sheets in GCSE Mathematics.

Furthermore, it has been proposed that examination boards will publish the advance information for GCSE, AS and A levels **no later than 7 February 2022**, however, the Government will decide whether this advance information should be published before this date should there be significant further disruption from the pandemic.

On Thursday 11 November 2021, Ofqual and the DfE published its [response](#) to the consultation on contingency arrangements for Summer examinations 2022. The key points in this response include:

- Schools, colleges and students should assume examinations will go ahead with the adaptations that have already been confirmed in September 2021.
- However, schools and colleges should systematically collect evidence *should* a Teacher Assessed Grade (TAG) process be needed in the Summer of 2022 as it was last year.
- It is *suggested* (but not mandated) that centres do three assessments over this year: one later this term; one in the Spring term; and one early in the Summer term. However, assessments should, as much as possible, fit in with planned assessment points. It is noted that not all subjects need to be assessed at the same time.
- These assessments should be done under examination conditions where possible.
- When grading examinations in 2022, Ofqual will aim for a grading standard that reflects a midway point between 2021 and 2019. This means that examination boards will set the grade boundaries so that more students secure higher grades in 2022 than in 2019.

Dr. Jo Saxton, Chief Regulator for Ofqual, has written to all school and colleges requesting that her '*letter to students*' is shared so all students are fully aware and understand what the contingency arrangements would mean for them as they prepare to take examinations later this academic year.

Therefore, I would very much appreciate you sharing [Dr. Jo Saxton's letter with your son/daughter](#), and if you have any subsequent questions, do not hesitate to contact our Examination's Office in the first instance.

Please note we will also be highlighting the key points from this letter in an assembly to Years' 11-13 students in the days ahead as well as answering any ensuing questions that may arise.

Thank you in anticipation of your ongoing support which remains very much appreciated.

Yours sincerely,



**Mrs R Clark**  
Joint Head of Academy