



PLUME

Maldon's Community Academy

**Welcome to Year 10
Information Evening
Thursday 21 September 2023**





Ambition

Respect

Resilience

Community

Plume Academy Pastoral Team for Year 10

Head of Year – Mr Rose

Assistant Head of Year – Mrs Rhodes

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



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Year 10 Key Dates

- Parent Consultation Evening – Thursday 29 February 2024
- Careers Fair – Thursday 14 March 2024
- Year 10 Assessments – Wednesday 17 June to Friday 5 July 2024
- Year 7-10 Presentation Evening – Thursday 18 July 2024
- Work Experience - Monday 15 July to Tuesday 23 July 2024

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Character Education

The key virtues are (ARRC):

- **Ambition – Respect – Resilience - Community**



Additional virtues:

- **Open-mindedness – Creativity – Honesty - Teamwork**

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Our vision

Plume Academy's moral purpose lies in **nurturing ambition**, **fostering respect**, **cultivating resilience**, and **strengthening the sense of community** by inspiring students to reach for their highest potential.

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



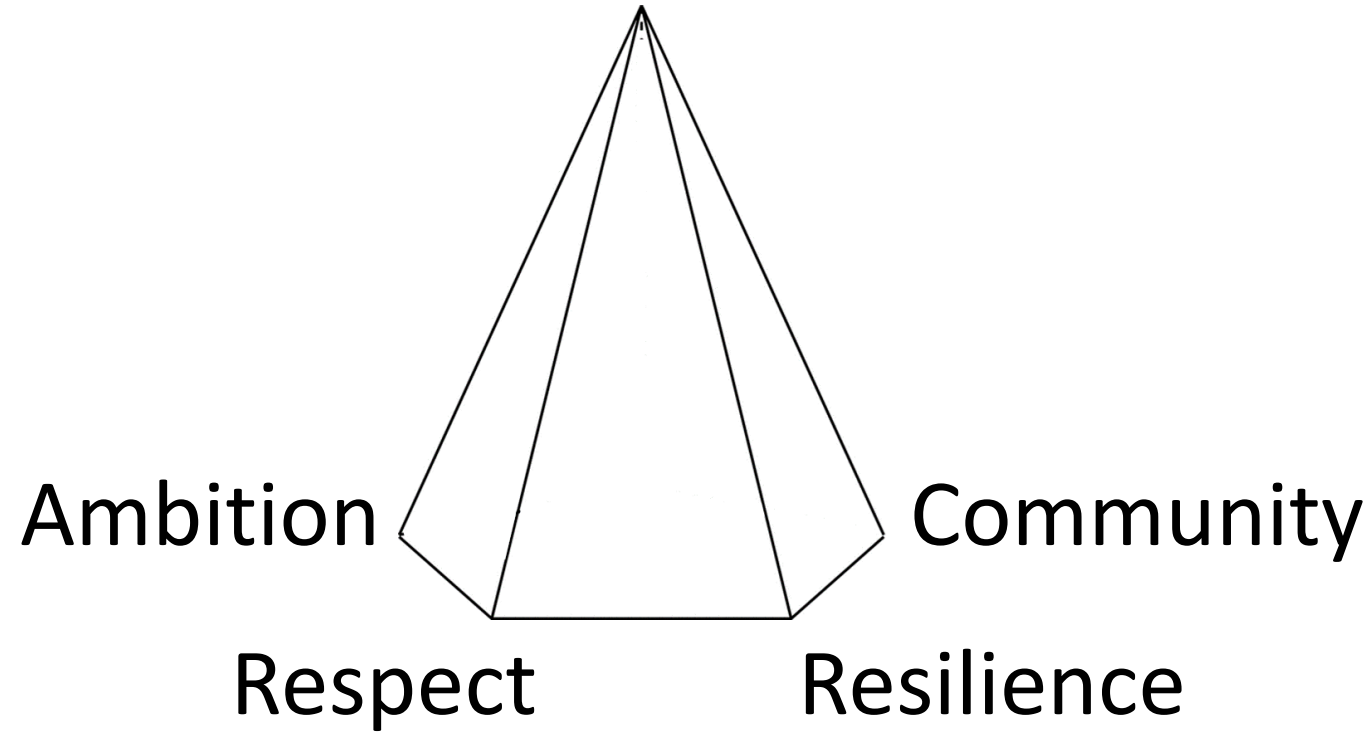
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Practical Wisdom



By embedding our four key virtues we can develop and attain practical wisdom

Practical wisdom “the ability to do the right thing, at the right time, for the right reason.”



Basic Expectations and Non-Negotiables

1. Plume Principles

1. Punctual
2. Equipped
3. Engaged
4. Recall

2. Mobile Phones

1. MRC – No mobile phones at all – if seen, to be confiscated.
2. FRC – No mobile phones in the building at any stage, only outside during social times. If seen, to be confiscated.

3. Uniform Expectations – Immediate solutions/addressing without exception

1. Tie and Shirt
2. Trousers/Skirt
3. Blazer
4. Black Leather Shoes

4. Registers

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Core Business

Characteristics of outstanding learning:

- Students are resilient, work beyond their comfort zone, rising to challenges and making a personal commitment to develop understanding
- Students are able to relate ideas to previous knowledge and real life
- Students seek patterns and underlying principles.
- Students inspire and support the learning of others
- Students check evidence and relate it to conclusions
- Students examine logic and argument critically and cautiously
- Students review their learning regularly

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Reporting to parents/carers - Log in to Go4Schools

Attendance – Sessions, Missed, Lates

Current Grade – What grade the student is currently working at – may be lower/same/higher than predicted grade

MEG – The minimum expected grade for the student – not a TARGET

Predicted Grade – The grade the subject teacher feels that the student will achieve at the end of the course – it can be lower than the MEG

**BfL – Behaviour that is needed in lessons to make significant progress
Colour Coded for progress**

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Minimum Expected Grade - MEG

- You need to be ***in lessons and learning...***
- You need to be ***organised and self motivated***
- You need to be ***determined and proactive***
- You need to be ***highly effective independent learners***
- You need to **eliminate** the ***barriers to success***



All of these help and work towards a student looking to exceed and achieve more than their minimum expected grade.



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New grading structure	Old grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

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GCSE Years – What Can I expect?

A variety of deadlines and assessments for each subject

More challenging and accurate End of Unit test

Preparation for the linear assessments

Regular report analysis

Parent/Carer consultation evening – Thursday 29th February

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How to prepare for GCSE Years?

- Percentage of course?

Check our website for Curriculum Plans to stretch your learning

What is it and what exam board?

How many papers for the subject?

How long?

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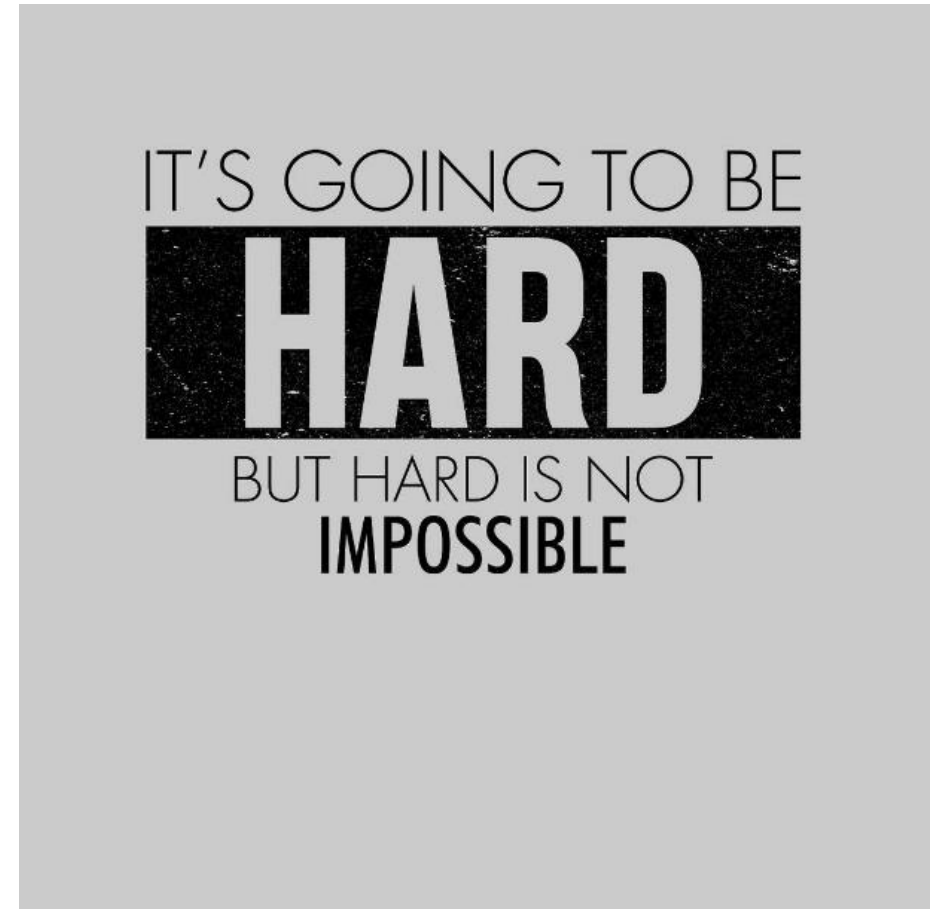
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How to prepare for GCSE Years?



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How to prepare for GCSE Years?

Weekly Revision Timetable

Name: _____

Day	8:25 – 10:00	10:00 – 11:00	11:00 – 12:00	12:00 – 1:00	1:00 – 3:10	3:10 – 4:00 <small>(Revision / Intervention)</small>	4:00 – 5:00	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00	9:00 – 10:00
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												

Academy Day

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How to prepare for GCSE Years?

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
0800 – 1000	<h1>School</h1>					3 x 20mins revision on different subjects then 1hr free time	3 x 20mins revision on different subjects then 1hr free time
1000 – 1200						Family/Social Time	Family/Social Time
1200 – 1400							
1400 – 1600							Complete HW Or 1Hr English Lan 1Hr Science
1600 – 1800	<h1>Down time and Meal</h1>					3 x 20mins revision on different subjects then 1hr free time	3 x 20mins revision on different subjects then 1hr free time
1800 – 2000	Complete HW Or 1Hr English Lan 1Hr Science	Club Training	Complete HW Or 1Hr English Lan 1Hr Science	Complete HW Or 1Hr English Lit 1Hr <u>Maths</u>	Complete HW Or 1Hr English Lit 1Hr <u>Maths</u>	Meal Time	Meal Time
2000 – 2200	3 x 20mins revision on different subjects then 1hr free time	Complete HW Or 1Hr English Lit 1Hr <u>Maths</u>	3 x 20mins revision on different subjects then 1hr free time	Club Training	Free Time	Free Time	Preparation for the working week
<h1>SLEEP</h1>							

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Let's do the Maths.....

262 school days
5.5 hours per day
8 hours sleep
516 days in total
A quick bit of numeracy
...

$$5.5 \times 262 = 1441 \quad \text{hours of schooling left}$$

$$(24 - 8) \times 516 = 8096 \quad \text{conscious hours before exams}$$

Which means;

$$\frac{1441}{8096} \times 100 = \mathbf{17.8\%}$$

of conscious time spent in school in front of a teacher

82.2% of conscious time spent independently.



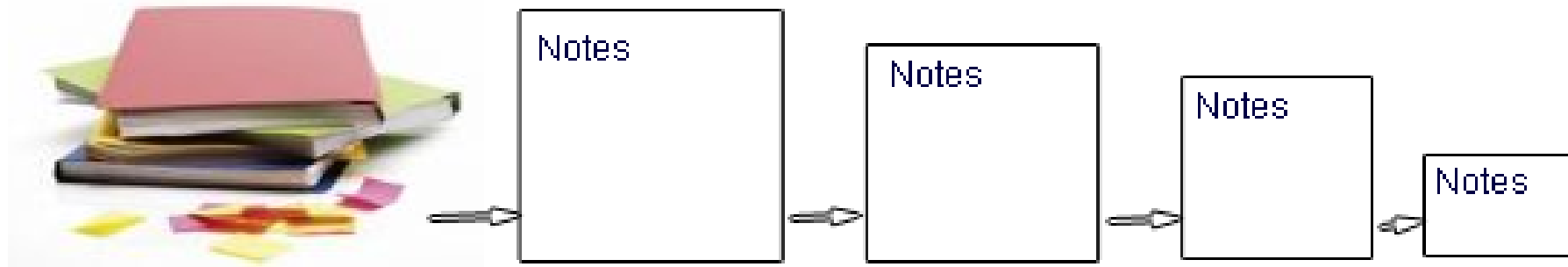
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Revision Techniques..... Find one (or more) that works



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Revision Techniques..... Find one (or more) that works

Angles in Polygons 1

Triangle
Angles add up 180°

Quadrilateral
Angles add up 360°

Pentagon
Angles add up 540°

Hexagon
Angles add up 720°

Heptagon
Angles add up 900°

Octagon
Angles add up 1080°

Sum of interior angles = $(n - 2) \times 180$
where n is the number of sides

Climatic Hazards

What are the advantages of ... a storm?

explosive strength
tion of speed and

vertical jump

long/triple jump.

Primary

ment

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Revision Techniques..... Find one (or more) that works



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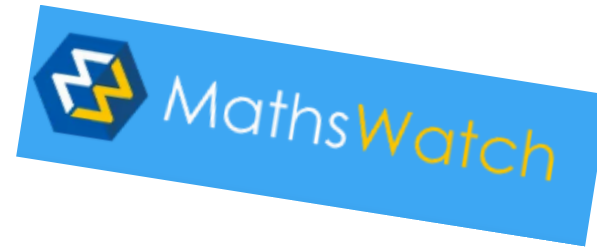
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Revision Techniques – Embrace online...

Plume has invested in:

SENECA Premium
MathsWatch
Everlearner
Quizizz



Teachers will regularly use KAHOOT and other online quiz avenues to assist with **RECALL**

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Revision Techniques – Embrace online...

Top 12 Apps for GCSE Revision:

- Adapt: The best GCSE revision app for organising your revision
- Arc Maths: the best GCSE revision app for Maths
- BBC Bitesize: The best GCSE revision app for free!
- EdPlace: The best GCSE revision app for rewarding yourself!
- GCSEPod: The best GCSE revision app for audio-visual learners
- Quizlet: The best GCSE revision app for memorisation
- GCSE Computing Revision Computer Science: The best GCSE revision app for Computer Science
- GCSE/IGCSE History: The best GCSE revision app for History
- GoStudent: The best GCSE revision app for the human touch
- Memrise: The best GCSE revision app for languages
- Seneca: The best GCSE revision app for teaching and testing yourself:
- XMind: The best GCSE revision app for summarising



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Supporting students at the academy

The Pastoral Team are always here to help but there are others

Subject Teachers: Please contact them and discuss ways to support your child, don't just wait for Parent/Carer Consultation Evening in February

SEND: The team has changed this year – Familiarise yourself with the staff and their roles:

Mrs Hills – SENDCo

Mrs Archer – Second in SEND FRC SEND Manager

Mr Cambridge – Whole Academy Inclusion Lead

Mr Harris – Whole Academy Intervention Lead

This presentation and other advice will regularly be posted online on the Year 10 Website. Links to our educational resources and revision programmes are also on our website with easy-to-follow links. Encourage your child to use and check their school email as regularly as they do social media...

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Intervention...at Years 10 and 11

You child may be invited to additional Mathematics and/or English lessons. This is a government-funded initiative (The National Tutoring Programme).

These may take place at registration and/or after school. This is particularly targeted at students on the 3-4 and 6-7 borderline.

Students who engage in this programme generally achieve a grade higher than those who do not. We would encourage students to participate in all subjects.

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Exam Time...planning ahead for 2025

Research data shows that early study leave has a detrimental impact on outcomes.

In 2023, students remained in lessons until May half term, but we encouraged to continue attending lessons after half term, until the completion of the examination in that subject.

Staff conventionally offer revision at Easter and occasionally in the June half term, the evening before some exams and in warm-ups sessions before exams.

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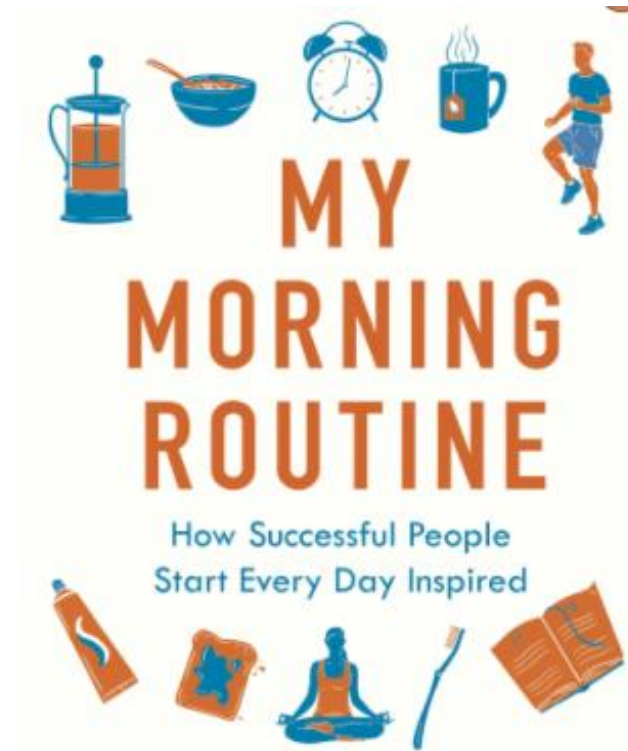
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Daily Routine

What is the correct daily routine for successful learning?

Do you need to **adjust** your daily routine to ensure you are ready to commence your studies at Plume Academy?

Preparation is the key to success!



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Daily Routine

Setting the correct daily routine for successful learning:

1. An **early night** – a good night's sleep (i.e. 8 quality hours+) is vital for learning and memory
2. **Set out everything the night before** – be organised. Set out school clothes and pack your bag including a bottle of water
3. **Set an alarm** – and give yourself enough time to get ready
4. Have a **shower** – it will make you feel fresh and ready for your day
5. **Eat breakfast** – fuel your body with healthy food. Eating breakfast has been proven to improve concentration, alertness, comprehension, memory and **learning**
6. **Be punctual** – ensure you give yourself enough time to get to the academy. It is better to arrive early than arrive late. Remember there will be a great deal of traffic in Maldon by 8.15 am so you will need to leave early to avoid the traffic congestion
7. Arrive with a **positive 'can do' mindset** – successful learners are positive learners



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Thank You
For Your Attention!

Any Questions



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Year 10 Work Experience Parents Information Evening

Mr. Harris

Year 10 Work Experience Lead Plume Academy

e.harris@plume.essex.sch.uk

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Careers information available to you

On the website we have a dedicated careers section. Within this, we have a Yr 10 Work experience page. All the information from tonight and other help video's will be made for you to access.



- Careers Hub Homepage
- Post 16 Options
- Post 18 Options
- Year 10 Work Experience
- Yr 12 Work Shadowing
- Book a Careers Appointment
- Careers in our area
- Careers Opportunities
- Apprenticeships
- Employability
- University
- NCW 2021
- T-Levels
- Yr 11 Destinations
- Yr 13 Destinations
- Useful Resources

Baker Clause

Careers Policy Link

Careers Programme

Provider Access

Year 12 Taster CEIAG 2022



Plume Careers Hub News

Embedded Content

Kickstart your career with an A

October 04, 2022

“I'm not just learning. I'm being taught to how to succeed.”

- Careers
- Careers Hub
- Careers Opportunities
- Useful Resources
- Post-16 Options
- Post-18 Options
- Apprenticeships
- T-Levels
- University
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- Year 12 Work Shadowing



Investin - Events for Parents

INVESTIN OUR PROGRAMMES COMMUNITY WHO WE ARE BLOG AMBITIOUS CONTACT US

PARENT EVENTS

Investin's parent event series is designed to give parents the essential tools they'll need to support their child on their career journey. Events are run by leading experts and are free to attend.

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Where you can I find more details on Yr 10 Work Placements?

Visit the school website > Click on the Careers link

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Maldon's Community Academy

Search

Joint Heads of Academy | Safeguarding | Students | Parents | Academy | Sixth Form College | **Careers** | Board of Trustees

- Careers Hub Homepage
- Apprenticeships
- Book a Careers Appointment
- Careers in our area
- Careers Opportunities
- Careers Team
- DfE Destinations Data
- Employability
- FAQs
- Post 16 Options
- Post 18 Options
- T-Levels
- University
- Useful Resources
- Year 10 Work Experience**
- Yr 11 Destinations
- Yr 12 Work Shadowing
- Yr 13 Destinations

Click on the Yr 10 Work experience link

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When will the placement take place?

Year 10 Work Experience will be completed on the following dates.

**Monday 15th July – Tuesday 23rd July
2024**

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Why we offer a work experience placement

To allow students to gain knowledge and understanding of how industry operates.

To help students understand the importance of the school curriculum in the world of work.

To provide students with the opportunity to develop vital employability skills such as self confidence, communication and time keeping.

To provide students with the opportunity experiences possible career paths and understand further training they need to undertake in their chosen sector.

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What support is place to assist students finding a placement?

Whole year group assemblies throughout the process.

Use of the Unifrog platform to assist in the administration process.

Creation of a data base of possible placements to be shared with students.

Email / Letter template idea available to download via the website.

Support available via Learning group leader in Learning group time.

Opportunity to arrange a meeting with myself to discuss placement ideas



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How you can support your child in finding a placement?

Discuss their current interests and ideas/plan for the future.

Help them identify their personal strengths which will be vital for employability

Visit the careers section of the academy website (especially the careers hub) to get information and ideas. There might careers which may be of interest. Use google to find local companies. If they have a favourite subject in school you could suggest talking to HoF about a role they might be able to undertake in the academy

Discuss jobs friends and family have.

Do any of these interest them?

Would Friend or family be willing to discuss their job with them?

Is there the possibility of a work placement to find out more.

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Getting a placement

The expectation is that **students find their own placement.**

Students need to make contact with a placement via email, written letter, in person or by telephone.

Students need to obtain following information

- **Company name**
- **Name of the main contact at the company**
- **The email address of the main contact at the company**
- **Company address**
- **Company telephone number.**



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How to log your placement information with us

We use an external provider call “**Unifrog**”. All students have an account with **Unifrog**. Students will be emailed by Unifrog to log on if they don't have an account already.

<https://www.unifrog.org/sign-in>

A link to the Unifrog log in page will be put on the Yr 10 Work **Experience** page of the website.

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Start date	Deadline date	Task to be completed.
21 st September	20 th October	Student to have logged onto Unifrog and saved password.
20 th October 2023	19 th January 2024	<p>Student to have contacted companies and secured a placement, logged onto Unifrog and used the placement tool to complete the initial placement form on Unifrog.</p> <p>*Students to explain to companies that they will receive an email from Unifrog and inform them due to company firewall restrictions this email may go into their junk or spam folder.</p>
19 th January 2024	15 th April 2024	<p>Deadline for companies to reply on initial placement.</p> <p><i>*Students need to monitor Unifrog and the completion of stage two by the company, contacting them where needed.</i></p>
19 th January 2024	24 th May 2024	Initial review of placements completed and agreed in principle.
3 rd June 2024	28 th June 2024	Secondary placement confirmed and uploaded to Unifrog if a placement has had to be declined
28 th June 2024	11 th July 2024	All students have placement.
15 th July 2024	23 rd July 2024	Students complete work placement
23 rd July 2024	13 th September	Online Employer review of student and student reflection of placement completed.



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Additional information

For more information please use the links below. This presentation will be uploaded to the academy website.

Introduction to Unifrog

<https://www.youtube.com/watch?v=CXGB4h3Hn44>

Logging onto Unifrog

<https://www.youtube.com/watch?v=ruIDxwV5JAM>

Also visit the website under careers and then Yr 10 work experience for more guidance and assistance.

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