



PLUME ACADEMY – LEARNING OVERVIEW

Year	Year 10
Course	CAMBRIDGE NATIONAL LEVEL 1/2 Child Development
Specification Number/Exam Board	J809/OCR
End of course assessments and weightings	<p>R057: Health and well-being for child development Written exam paper – 40% (70 marks – 120 UMS)</p> <p>R058 Create a safe environment and understand the nutritional needs of children from birth to five years Centre assessed task – 30% OCR moderated (60 marks – 60 UMS)</p> <p>R059: Understand the development of a child from one to five Centre assessed task – 30% OCR moderated (60 marks – 60 UMS)</p>

Prior Learning

Whilst Child Development is not studied at key stage three, the planned curriculum provides the opportunity for students to develop their literacy skills in new context, it also contains elements of human biology. PSHE learning will be valuable.

Curriculum Intent – What are the curriculum aims?

This qualification is for students who wish to develop applied knowledge and practical skills in child development.

R057: Health and well-being for child development

For examination, students will learn the essential knowledge and understanding for child development covering pre-conception health and reproduction, antenatal care and preparation for, birth, postnatal care and checks, conditions for development, childhood illnesses and a child-safe environment.

*R058: Create a safe environment and understand the nutritional needs of children from birth to five years
Students will gain knowledge of what is needed to create a safe environment in a childcare setting and the equipment needs of babies and young children, as well as gaining understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. Students will also learn the current government dietary recommendations for healthy eating for children from birth to 5 years.*

R059: Understand the development of a child from one to five.

Students will gain knowledge of, and skills in, developing activities to observe development norms in children from one up to the age of five. This work includes researching, observing a child, planning activities and evaluating them, as well as an understanding of the development norms and the benefits of play in child development.



Year 10	Term	Unit	What my child will be learning
Term 1	Half Term 1	R059	TA1 Physical, intellectual and social development norms from one to five years.
	Half Term 2	R059	TA3 Observe the development of a child aged one to five years. TA2 Stages and types of play, and how play benefits development.
Term 2	Half Term 3	R059	TA2 Stages and types of play, and how play benefits development. TA 4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development
	Half Term 4	R057	TA4 Childhood illnesses and a child-safe environment
Term 3	Half term 5	R058	Submission of coursework R059 TA3 Nutritional needs of children from birth to five years
	Half term 6	R058	TA2 Choosing suitable equipment for a childcare setting TA3 Nutritional needs of children from birth to five years

Curriculum Impact – how will progress be assessed as I learn?

R057: Health & well-being for child development.

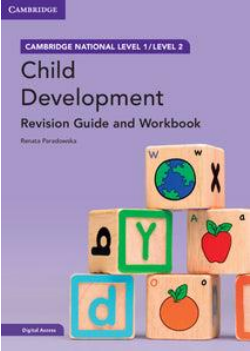
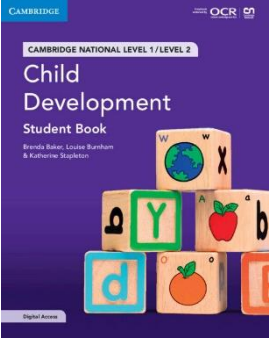
Written paper. OCR-Set and marked. 1 hour 15 minutes (worth 40%)

R058: Create a safe environment and understand the nutritional needs of children from birth to five years
Centre assessed tasks. OCR moderated (worth 30%)

R059: Understand the development of a child from one to five.
Centre assessed tasks. OCR moderated (worth 30%)



Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject...	As a parent/carer, I can assist my child in this subject by:
<p>Revision Guide: Unit R057 Cambridge National Level 1/2 Child Development by Renata Pradowska Cambridge ISBN 9781009129145</p>  <p>Class Text Book: Units R057, R058 & R059 Cambridge National Level 1/2 Child Development by B Baker, L Burnham & K Stapleton Cambridge ISBN 9781009127905</p> 	<ul style="list-style-type: none"> • Plume RealCare baby hire • Y10 Work experience & placements at nursery, pre-school or primary schools • Visitors – Nursery Manager and owner, Healthcare professional • TV programmes e.g. Call the Midwife, One born every minute • Novels e.g. Special relationship by Douglas Kennedy about PND. • Movies e.g. What to expect when you are expecting! • Websites e.g. www.babycentre.co.uk 	<p>As a parent/carer, I can assist my child in this subject by:</p> <ul style="list-style-type: none"> • Discussing your own experiences of parenting, pregnancy, labour, birth and child care. • Encouraging independent learning and research. • Encouraging them to meet coursework deadlines