

PLUME ACADEMY – LEARNING OVERVIEW

Year	Year 11	
Course	CAMBRIDGE NATIONAL LEVEL 1/2 Child Development	
Specification Number/Exam Board	J809/OCR	
End of course assessments and	R057: Health and well-being for child development	
weightings	Written exam paper – 40%	
	(70 marks – 120 UMS)	
	R058 Create a safe environment and understand the nutritional needs of children from birth to five years Centre assessed task – 30% OCR moderated (60 marks – 60 UMS)	
	R059: Understand the development of a child from one to five Centre assessed task – 30% OCR moderated (60 marks – 60 UMS)	

Prior Learning

Whilst Child Development is not studied at key stage three, the planned curriculum provides the opportunity for students to develop their literacy skills in new context, it also contains elements of human biology. PSHE learning will be valuable.

Curriculum Intent – What are the curriculum aims?

This qualification is for students who wish to develop applied knowledge and practical skills in child development.

R057: Health and well-being for child development

For examination, students will learn the essential knowledge and understanding for child development covering pre-conception health and reproduction, antenatal care and preparation for, birth, postnatal care and checks, conditions for development, childhood illnesses and a child-safe environment.

R058: Create a safe environment and understand the nutritional needs of children from birth to five years Students will gain knowledge of what is needed to create a safe environment in a childcare setting and the equipment needs of babies and young children, as well as gaining understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. Students will also learn the current government dietary recommendations for healthy eating for children from birth to 5 years.

R059: Understand the development of a child from one to five.

Students will gain knowledge of, and skills in, developing activities to observe development norms in children from one up to the age of five. This work includes researching, observing a child, planning activities and evaluating them, as well as an understanding of the development norms and the benefits of play in child development.



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Year 11 2023- 2024	Term	Unit	What my child will be learning	
Term 1	Half Term 1	R057	TA1 Pre-conception health and reproduction TA2 Antenatal care and preparations for birth	
	Half Term 2	R057	TA2 Antenatal care and preparations for birth	
Term 2	Half Term 3	R057	TA3 Postnatal checks, postnatal care and the conditions for development.	
	Half Term 4	R057	TA4 Childhood illnesses and a child-safe environment	
Term 3	Half term 5	lalf term 5 R057 Revision		
	Half term 6		Study leave	

Year 11 From 2024	Term	Unit	What my child will be learning	
Term 1	Half Term 1	R058	TA1 Creating a safe environment in a childcare setting	
	Half Term 2	Half Term 2R057TA1 Pre-conception health and reprSubmission of coursework R058		
Term 2	Half Term 3	R057	TA2 Antenatal care and preparations for birth	
	Half Term 4	R057	TA3 Postnatal checks, postnatal care and the conditions for development	
Term 3 Half term 5 R057 Revision		R057	Revision	
	Half term 6		Study leave	

Curriculum Impact - how will progress be assessed as I learn?

R057: Health & well-being for child development. Written paper. OCR-Set and marked. 1 hour 15 minutes (worth 40%)

R058: Create a safe environment and understand the nutritional needs of children from birth to five years Centre assessed tasks. OCR moderated (worth 30%)

> *R059: Understand the development of a child from one to five.* Centre assessed tasks. OCR moderated (worth 30%)



Super-Curricular Opportunities – Support and Extending Learning

Useful study resources	If a student is really passionate about this subject	As a parent/carer, I can assit my child in this subject by:
Revision Guide: Unit R057 Cambridge National Level 1/2 Child Development by Renata Pradowska Cambridge ISBN 9781009129145 Class Text Book: Units R057, R058 & R059 Cambridge National Level 1/2 Child Development by B Baker, L Burnham & K Stapleton Cambridge ISBN 9781009127905	 Plume RealCare baby hire Y10 Work experience & placements at nursery, preschool or primary schools Visitors – Parent, Child, Healthcare professional TV programmes e.g. Call the Midwife, One born every minute Novels e.g. Special relationship by Douglas Kennedy about PND. Movies e.g. What to expect when you are expecting! Websites e.g. www.babycentre.co.uk 	 Discussing your own experiences of parenting, pregnancy, labour, birth and child care. Encouraging independent learning and research. Helping them to identify a child to study for their coursework.