



## PLUME ACADEMY - LEARNING OVERVIEW

Year	9
Subject	French

### Prior Learning

The Year 9 French curriculum builds on prior learning by continuing to offer students the opportunity to build their language skills via exposure to increasingly challenging Listening, Speaking, Reading and Writing tasks. New grammar and vocabulary concepts and items will be introduced, as well as recall opportunities to ensure previously-learnt material from Year 8 is consolidated and embedded.

### Curriculum Intent – What are the curriculum aims?

The Year 9 French curriculum aims to equip students with the necessary language skills to be able to communicate in three time frames (past, present and future), give increasingly complex opinions and read/listen for gist. The curriculum also aims to widen students' vocabulary and equip students with the skills to deduce meaning from texts containing unfamiliar language. The modules studied are designed to provide a window into the French-speaking world, covering themes that are relevant to lives of young people. Key cultural themes, such as Festivals, The Arts and Film are also introduced, providing students with a rounded appreciation of the rich culture in France and French speaking countries as well as the language.

### Curriculum Implementation – What my child will be learning?

Term 1	Half Term 1	<b>Town &amp; Environment</b> Places in town, positives & negatives of living in town vs the countryside, regions of France, environmental issues, introducing the past tense.
	Half Term 2	<b>National Celebrations</b> National celebrations vocabulary, activities you do for these celebrations, food you eat, case studies of wider Francophone festivals.
Term 2	Half Term 3	<b>World of Work</b> Benefits of studying a language, types of jobs, advantages & disadvantages of jobs, future plans, dream jobs.
	Half Term 4	<b>Celebrity Culture</b> Adjectives on celebrities, opinions on celebrities, their influence on young people, social media, advantages and disadvantages of social media.
Term 3	Half Term 5	<b>Music</b> Types of music, Francophone music festivals, using all 3 tenses.
	Half Term 6	<b>Holidays</b> Questions about holidays, holiday activities, holiday items, opinions on types of holidays, visiting Paris.



### Curriculum Impact – How will progress be assessed?

Informally, student work is marked regularly; students also receive feedback in lesson via class and personalised, focused discussions. Formal assessment is via a series of half-termly short assessments, covering a selection of the skills each time of Listening, Speaking, Reading and Writing.

### Super-Curricular Opportunities – Extending Learning

Useful study resources:	If a student is really passionate about this subject, they could:	As a parent/carer, I can assist my child in this subject by:
<p>The free-to-download application 'Duolingo' provides students with the opportunity to learn a language in a fun, interactive and age-appropriate manner.</p> <p>BBC Bitesize is also very useful.</p> <p>Use of YouTube/Spotify to discover authentic French artists.</p>	<p>Try to watch the news or programmes of interest on French television. Many channels can be watched live on YouTube or via Netflix.</p> <p>Students can also listen to French music/radio.</p>	<p>Helping students to revise key terminology by using the vocabulary/grammar handbook at the front of their exercise book.</p> <p>Provide students with the opportunity to experience the cultural aspects of France. Whilst visits to foreign countries are invaluable when studying a language, cultural experiences can also be had daily through food, music, film and TV.</p>

#### Key Links:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/subjects/zgdqxb>

French Slow News:

<https://www.newsinslowfrench.com/home/news>

French Radio:

<https://www.franceinter.fr/>